CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestion from the discussion of data analysis in the previous chapter. The author puts forward the following conclusion and suggestions.

A. Conclusion

Based on the findings, the use of Instagram Reels in vocabulary learning showed a significant improvement between students' pre-test and post-test scores. This indicates that Instagram Reels has the potential to support the improvement of students' vocabulary acquisition at SMA Negeri 5 Tana Toraja. Although statistical analysis showed that the relationship between the two scores was not significant, the improvement seen indicates that Instagram Reels has the potential to contribute to improving students' vocabulary. With the acceptance of the alternative hypothesis (H1), which states that the use of Instagram Reels is effective in improving vocabulary, this study provides preliminary evidence that social media platforms can be used as engaging and innovative learning tools.

B. Suggestions

Based on the conclusions obtained from this study, some suggestions can be made to improve the effectiveness of using Instagram Reels in vocabulary learning as well as for further research:

1. For Students

   Students are encouraged to actively participate in learning activities involving Instagram Reels. They can use this platform to learn and practice new vocabulary creatively. In addition, students can collaborate in creating educational content to share knowledge.

2. For Future Researcher

   Future researchers are advised to explore other uses of social media in educational contexts and conduct longitudinal studies to see the long-term impact. Further research can also consider demographic aspects and learning styles of students to understand the factors that influence the effectiveness of social media use in learning.