

REFERENCE

- Abdi. (2020). *Metode Penelitian Kualitatif (Teori & Panduan Praktis Analisis Data Kualitatif)* (Issue August).
- Adolph, R. (2016). *METODE PENELITIAN KUALITATIF DI BIDANG PENDIDIKAN*. 3(1), 1–23.
- Assa, A. ., Rumambi, F. ., & Wibisono, C. (2021). Teaching strategy of ecosystems in Jakarta for elementary school students. *Utopía y Praxis Latinoamericana*, 26(3), 129–139. <https://doi.org/10.5281/zenodo.4969718>
- Brenner, H. R., & Dymond, S. K. (2023). Teachers’ Perspectives on Challenges to Providing Work-Based Learning Experiences for Students with Extensive Support Needs. *Research and Practice for Persons with Severe Disabilities*, 48(4). <https://doi.org/10.1177/15407969231204611>
- Daud, A. (2020). Strategi Guru Mengajar Di Era Milenial. *Al-Mutharahah: Jurnal Penelitian Dan Kajian Sosial Keagamaan*, 17(1), 29–42. <https://doi.org/10.46781/al-mutharahah.v17i1.72>
- Hafidh, A., Azis, A., & Munfangati, R. (2021). Tantangan program kampus mengajar angkatan 2 di smpn 3 tanjungsari. *Seminar Nasional Hasil Pelaksanaan Program Pengenalan Lapangan Persekolahan*, 304–311. <http://www.seminar.uad.ac.id/index.php/semhasmengajar/article/view/6960>
- Hamzah, R. A. (2021). Pelaksanaan Kampus Mengajar Angkatan I Program Merdeka Belajar Kemdikbud Di Sekolah Dasar. *Dedikasi: Jurnal Pengabdian*

Kepada Masyarakat, 1(2), 1–8. <https://doi.org/10.46368/dpkm.v1i2.339>

Kemendikbud. (2020). Kampus Mengajar Perintis. *Kementerian Pendidikan Dan Kebudayaan*, 1–2.

[http://ditpsd.kemdikbud.go.id/upload/filemanager/2020/10/Kampus Mengajar Perintis.pdf](http://ditpsd.kemdikbud.go.id/upload/filemanager/2020/10/Kampus_Mengajar_Perintis.pdf)

Kementerian Pendidikan Kebudayaan Riset dan Teknologi. (2023). *Ragam Kegiatan Kampus Merdeka*. 1–120.

Kholik, A., Bisri, H., Lathifah, Z. K., Kartakusumah, B., Maufur, M., & Prasetyo, T. (2022). Implelementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM) Berdasarkan Persepsi Dosen dan Mahasiswa. *Jurnal Basicedu*, 6(1). <https://doi.org/10.31004/basicedu.v6i1.2045>

Mulyatno, C. B. (2022). Pengalaman Para Guru dalam Melaksanakan Pembelajaran Setelah Berakhirnya Pemberlakuan Pembatasan Kegiatan Masyarakat. *Jurnal Basicedu*, 6(5), 7997–7805. <https://doi.org/10.31004/basicedu.v6i5.3594>

Nizam. (2021). Buku Saku Kampus Merdeka. *Direktorat Jenderal Pendidikan Tinggi, Riset Dan Teknologi, September*, 70.

Oci, M. (2019). Manajemen Kelas. *Jurnal Teruna Bhakti*, 1(1), 49. <https://doi.org/10.47131/jtb.v1i1.12>

Perrin, J. (2014). Features of Engaging and Empowering Experiential Learning Programs for College Students. *Journal of University Teaching and Learning Practice*, 11(2). <https://doi.org/10.53761/1.11.2.2>

Rama. (2019). *Defenition Experience*. 6–36. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://repository.unsri.ac.id/20766/2/RAMA_14201_04021481619006_0214057601_02.pdf

Santoso, H. D., Sari, D. P., Fadilla, A. D., Utami, F. F., Rahayu, F. P., Sari, D. C., & Sya'bani, N. P. (2022). Asistensi Mengajar, Adaptasi Teknologi, Dan Administrasi Dalam Program Kampus Mengajar. *Jurnal Pengabdian Dharma Laksana*, 4(2), 100. <https://doi.org/10.32493/j.pdl.v4i2.18220>

Sitepu, S. S. W. (2020). METODE PENELITIAN KUANTITATIF, KUALITATIF DAN R & D. In *Journal GEEJ* (Vol. 7, Issue 2).

Sumani, S., Kadafi, A., Purnomosasi, L. K. D., & Prasasti, P. A. T. (2022a). The Impact of “Kampus Mengajar MBKM Program” on Students’ Social Skills. *Pegem Egitim ve Ogretim Dergisi*, 12(3). <https://doi.org/10.47750/pegegog.12.03.23>

Sumani, S., Kadafi, A., Purnomosasi, L. K. D., & Prasasti, P. A. T. (2022b). The Impact of “Kampus Mengajar MBKM Program” on Students’ Social Skills. *Pegem Egitim ve Ogretim Dergisi*, 12(3). <https://doi.org/10.47750/pegegog.12.03.23>

Suwartono, T., Aziez, F., Istikharoh, L., Furqon, M., Anjarani, S., Saefurrohman, S., Hawanti, S., & Faisal, F. (2022). THE IMPACT OF TEAM-BASED LEARNING IN THE TEACHING CAMPUS PROGRAM ON STUDENT SELF-EFFICACY AND TEACHER PROFESSIONALISM. *Dinamika Jurnal Ilmiah Pendidikan Dasar*, 14(1). <https://doi.org/10.30595/dinamika.v14i1.12978>

Utami, Y. P., & Suswanto, B. (2022). The Educational Curriculum Reform in Indonesia: Supporting “Independent Learning Independent Campus (MBKM).”

SHS Web of Conferences, 149. <https://doi.org/10.1051/shsconf/202214901041>

Yanuarsari, R., Asmadi, I., Muchtar, H. S., & Sulastini, R. (2022). Peran Program Merdeka Belajar Kampus Merdeka Dalam Meningkatkan Kemandirian Desa. *Comm-Edu (Community Education Journal)*, 5(2), 52. <https://doi.org/10.22460/comm-edu.v5i2.9659>

Zainuddin, Z., & Hardiansyah, F. (2023). Teacher Classroom Management Skills and Its Implementation in Primary School Learning. *Mimbar Sekolah Dasar*, 10(1), 92–105. <https://doi.org/10.53400/mimbar-sd.v10i1.48865>

