

**EXPLORING THE EXPERIENCE OF EFL STUDENT'S THORUGH
CAMPUS TEACHING PROGRAM**

Thesis



WRITTEN AND SUBMITTED BY

LILIANI ARIYANI SAALINO'

221112018

**In partial fulfilment of the requirements for an undergraduate degree
English Education Study Program**

**ENGLISH EDUCATION DEPARTMENT
TEACHERS TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)**

2025

**EXPLORING THE EXPERIENCE OF EFL STUDENT'S THOROUGH
CAMPUS TEACHING PROGRAM**

THESIS

WRITTEN AND SUBMITTED BY

LILIAN TI ARIYANI SAALINO'

221112018

Head of English Education Study Program

A handwritten signature in blue ink, appearing to be 'MDGA', is written over a horizontal line.

Dr. Markus Deli Girik Allo, M.Pd

NIDN. 0922129701

SURAT KETERANGAN

Yang bertanda tangan di bawah ini adalah Pembimbing Skripsi dari :

Nama : Lilianti Ariyani Saalino'

NIM : 221112018

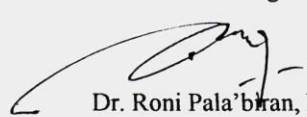
Menyatakan bahwa siswa yang namanya disebut diatas dinyatakan layak untuk mengikuti Ujian Skripsi

Pembimbing I



Shilfani, S.Pd., M.Pd

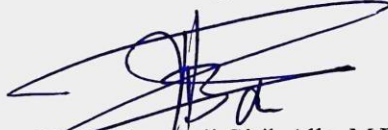
Pembimbing II



Dr. Roni Pala'bran, M.Pd.

Mengetahui

Ketua Program Studi,



Dr. Markus Deli Girik Allo, M.Pd

RECOMMENDATION SHEET

Title of Thesis : EXPLORING THE EXPERIENCE OF EFL STUDENTS THROUGH CAMPUS
TEACHING PROGRAM

Writer's Identity :

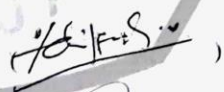
Name : Lilianti Ariyani Saalino
Register Number : 221112018
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education
Program : Undergraduate (S1)

Accepted by the team of advisors to be proposed to the committee of examination (S1), Language
Education Study Program, Teacher Training and Education Faculty, Christian University of
Indonesia Toraja.

Makale, 2025

Advisors:

1. Shilfani, S.Pd., M.Pd.
2. Dr. Roni La'biran, M.Pd.




APPROVAL OF THE EXAMINING COMMITTEE

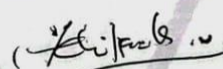
This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, Christian University of Indonesia Toraja with Dean's testimonial No K.06/19/UKI Toraja.DKIP/2025 in partial fulfilment of the undergraduate English Education study Program on Monday, 24 February 2025

Makale,2025

Approved By:
The Dean of Teacher Training and
Education Faculty


Daud Rodi Palimbong, S.Pd., M.Pd.
NIDN 0930098102

Committee :
Chairman : Shilfani, S.Pd., M.Pd.
Secretary : Dr. Roni La'biran, M.Pd.
Member :
1. Matius Tandikombong, S.Pd., M.Pd.
2. Dr. Selvi Panggua, M.Pd.
3. Dr. Nehru P Pongsapan, M.Pd.

()
()
()
()
()

DECLARATION OF OWNERSHIP

I hereby certify that this thesis entile “ EXPLORING THE EXPERIENCE OF EFL STUDENT’S THORUGH CAMPUS TEACHING PROGRAM” is honestly my work. I am fully aware that i have quoted some statement and ideas form various sources, and they are properly acknowledge in the text.

If the above statement is proven otherwise , the I am to accept the sanction that is specified by English Education Study Program , Teacher Training and Education Faculty , Christian University of Indonesia Toraja.

16.24 April 2025
10000
METERAL TEMPEL
AACAMX251412909
Lilianti Ariyani Saalino

ABSTRACT

LILIANI ARIYANI SAALINO', 2025. EXPLORING THE EXPERIENCE OF EFL STUDENT'S THOROUGH CAMPUS TEACHING (Supervised by Shilfani, M.Pd and Dr Roni Pala'biran, M.Pd)

The purpose of this study find out how the experience of students who participated in the Teaching Campus. Researcher conducted this study used a qualitative design, purposive sampling method with interview techniques by obtaining data from 3 students of the English Language Education Study Programm.

The result of this research is, students participating in the Teaching Campus program gain real experience in managing classes and applying learning strategies according to student conditions. They learn to create a conducive classroom atmosphere, handle distractions wisely, and build good communication with students. In addition, they also develop students' potential through non-academic activities. The teaching strategies used vary, but all aim to improve the effectiveness of learning and student understanding.

ABSTRAK

LILIANI ARIYANI SAALINO', 2025. *Mengeksplorasi pengalaman Mahasiswa EFL Melalui Pengajaran Kampus Mengajar* (Dibimbing oleh Shilfani, S.Pd., M.Pd. dan Dr. Roni Pala'biran, M.Pd.)

Tujuan dari penelitian ini untuk mengetahui bagaimana pengalaman mahasiswa yang mengikuti Kampus Mengajar. Peneliti melakukan penelitian ini menggunakan design Kualitatif, metode purposive sampling dengan teknik wawancara dengan memperoleh data dari 3 mahasiswa Program Studi Pendidikan Bahasa Inggris.

Hasil dari penelitian ini adalah Mahasiswa yang mengikuti program Kampus Mengajar mendapatkan pengalaman nyata dalam mengelola kelas dan menerapkan strategi pembelajaran yang sesuai dengan kondisi siswa. Mereka belajar menciptakan suasana kelas yang kondusif, menangani gangguan dengan bijak, dan membangun komunikasi yang baik dengan siswa. Selain itu, mereka juga mengembangkan potensi siswa melalui kegiatan-kegiatan non-akademik. Strategi pengajaran yang digunakan bervariasi, namun semuanya bertujuan untuk meningkatkan efektivitas pembelajaran dan pemahaman siswa.

TABLE OF CONTENT

DECLARATION OF OWNERSHIP	v
ABSTRAK	xi
ACKNOWLEDGEMENTS.....	viii
CHAPTER I	1
INTRODUCTION	1
A. Background	1
B. Research Question.....	6
C. Objective of the Research	6
D. Significance of the Research.....	6
1. To Teacher	6
2. For Students	7
3. Next researcher.....	7
E. Research Methodology	7
F. Key Terms Defenition	7
1. Experience	7
2. MBKM	7
3. Kampus Mengajar	8
CHAPTER II	9

REVIEW OF LITERATURE	9
A. Previous Study	9
B. Some Pertinent Ideas.....	11
1. Merdeka Belajar Kampus Merdeka (MBKM)	11
2. Experience	12
3. Kampus Mengajar	17
C. Conceptual Framework	19
CHAPTER III.....	25
RESEARCH METHOD	21
A. Research Design	21
B. Respondent.....	21
C. Setting	22
D. Research Instrument.....	22
E. Produce of Data Collection	23
F. Techniques Of Data Analyis	23
1. Data Collection.....	24
2. . Data Reduction.....	24
3. Data Display.....	24
4. Conclusion.....	25
CHAPTER IV.....	26

FINDNG AND DISCUSION	26
A. Finding	26
1. Class Management	26
2. Teaching Strategy	28
B. Discussion	29
1. Class Management	29
2. Teaching strategy	30
CHAPTER V	32
CONCLUSION AND SUGGESTION.....	32
A. Conclusion	32
B. Suggestion	32
1. Next Researcher	32
REFERENCE	33
APPENDICES	37