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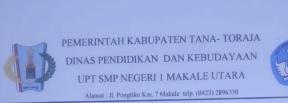
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### **Appendices 01 Surat Keterangan**



### SURAT KETERANGAN PENELITIAN

Yang bertanda tangan di bawah ini adalah Kepala UPT SMP Negeri 1 Makale Utara, Kabupaten Tana- Toraja Provinsi Sulawesi Selatan menerangkan bahwa :

Nama : Lenitra Asi

Perguruan Tinggi : Universitas Kristen Indonesia Toraja

NIM : 221 112 036

Program Studi : Pendidikan Bahasa Inggris

Judul Penelitian : Students' Motivation in Learning English at UPT

SMPN 1 Makale Utara.

Benar telah melakukan penelitian di UPT SMPN 1 Makale Utara berupa Kuesioner pada tanggal 12 Februari 2025.

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk di pergunakan sebagaimana mestinya.

Makale, 15 Februari 2025

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sala Sekolah

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S.Pd., M.Pd

2025.02.21 22:32



Jalan Jenderal Sudirman Nomor 9, Makale, Tana Toraja 91811

Nomor Telepon ( 0423) 22468 22887, Faksimile (0423) 22073, ( E-mail) <u>fkipukitoraja@gmail.com</u>

# SURAT KETERANGAN PERBAIKAN SKRIPSI

Berdasarkan Pelaksanaan Ujian skripsi pada hari Senin, 24 Februari 2025

Nama : Lenitra Asi
Nim : 221112036

Judul Skripsi : STUDENTS' MOTIVATION IN LEARNING ENGLISH AT UPT

SMPN 1 MAKALE UTARA

Oleh tim penguji masih harus di lakukan perbaikan.

Perbaikan telah dilakukan dan disetujui oleh tim penguji.

No.	Nama Tim Penguji	Disetujui TGL	TTD
1.	Judith Ratu Tandi Arrang, S.Pd., M.Pd.	Ketua	Tystulf-
2.	Dr.Drs. Dan Mangoki', M.Pd.	Sekretaris	- Hw
3.	Dr. Yizrel Nani Sallata, M.Pd.	Penguji 1	Mendal
4.	Aris Kaban Sendana, S.Pd., M.Pd.	Penguji 2	P
5.	Dr. Rigel Sampelolo, M.Pd.	Penguji 3	Hlung.

Makale, ...., 2024

Ketua Prodi PBI

Dr. Markus Deli Girik Allo, M.Pd.

NIDN 0922128701

### **Appendices 02 Instrument**

#### **INSTRUMENT**

Title : STUDENTS MOTIVATION IN LEARNING ENGLISH AT UPT SMPN 1 MAKALE UTARA

Research question: How is the level of Students' Motivation to learn English at UPT SMPN 1 Makale Utara

Teory	Variable	Indicator	Sub indicator	Statements
Gardner (1985): Integrative theories of motivation. Integrative motivation is motivation that arises when an individual has a strong desire to achieve language acquisition.	Students' Learning Motivation	Desire	Doing assignments on time	1. I finish my English assignments on time.'(+) 2. I put off completing English assignments (-)
			- Not easily satisfied with results	3. I look for ways to improve my English learning outcome(+)

	i	j i		]
				4. I feel satisfied with
				my
				learning
				results even
				though
				they are not optimal.(-)
			- challenge to	5. I feel
				challenge to solve
			work on	difficult English
			difficult	problems(+)
			problems	6. I feel
				hopeless
				when
				facing
				difficult
				English
				questions.(-)
Self-	Students'	The	- curiosity	7. I feel
	learning			interest in
	_	-		learning
Determination	motivation	existence		new things in
		of		English(+)
Theory (Deci &		drives and		8. I am not
				interest in
Ryan, 1985):		Needs		finding new
				information
				about
				English.(-)

Intrinsic		
motivation.		
	Interest in	9. I enthusias
	learning	ask questions
		and discuss in
		English
		lessons.(+)
		10. I rarely ask questions or
		have
		discussions in
		English
		lessons(-)

Harmer	Students'	The	-	Receive	11. I feel proud
(2001): The	learning	existence of		praise	when my
effect of	motivation	learning			learning
rewards on		rewards			outcome are
motivation.					recognise by my
Harmer					teachers or
(2001)					friends.(+)
emphasises					12. I don't
that					care if my
rewards					learning is not
can serve					recognised by
as a tool to					others.(-)
increase					
students'					
motivation					
in learning.					
Rewards					
given to					
students,					
whether in					
verbal or					
physical					
form, can					
encourage					
them to be					
more actively					
involve					

in the learning					
process.					
Harmer (2001):	Students'	Conducive	_	Learning	13. A cosy
Environment as	learning	learning		environment	classroom
a motivational	motivation	environment			makes me
factor.	1110 01 ( 00010 11				more
					focused on
Harmer (2001)					learning
emphasises that					English(+)
the environment					14. The
in which					classroom
students learn					
has a significant					atmosphere
impact on their					often makes
motivation. A					me
positive and					uncomforta
supportive					ble to learn
environment can					English.(-)
increase					
students' passion					
for learning.					

# **Appendices 03 Documentasi**

Auestionnaire data collection



# Questionaire data collenction











This paper is the result of a research entitled Students' Motivation in learning English at UPT SMPN 1 Makale Utara. The researcher was born on October 13<sup>th</sup>, 2002 in Gattungan. He is the sixth of seven children of the couple Aris Pakidi' and Yuliana Tiku Padang

Started education at SDN 193 Sandangan in 2009. Then continued his education at SMPN 3 Bonggakaradeng in 2014. Continued his education at SMA 2 Tana Toraja in 2018 and graduated in 2021. Then entered the English Education Study Program, Faculty of Teacher Training and Education (FKIP), Universitas Kristen Indonesia Toraja and arrived at the process of writing and completing this thesis.