

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consist of two section, the conclusion of the researcher and the suggestion. Each of the partis presented below:

A. Conclusion

Based on the results of the research that had been conducted, it was concluded that the level of student motivation in learning English at UPT SMPN 1 Makale Utara was in the moderate category with a score of 62.72. This showed that although most students had the desire to learn English, there were still some obstacles that affected their level of motivation.

The majority of students (74%) exhibit moderate motivation, while 14% demonstrate high motivation, and 16% have low motivation. These results suggest that educators need to implement effective teaching strategies, such as interactive learning methods and personalized motivation techniques, to encourage higher engagement levels among students.

B. Suggestion

1. For Teachers

- a. Teachers needed to use interactive learning techniques such as games, discussions, and project-based learning to maintain engagement.
- b. Providing regular encouragement and rewards helped in sustaining students' motivation.

- c. Using technology-based learning tools could have enhanced students' interest in English learning.

2. For Researchers

- a. Future studies could have explored other influential factors, including socio-economic background and parental involvement, to provide deeper insights into student motivation.
- b. Research on the long-term impact of various teaching methodologies on motivation levels could have contributed to improved educational strategies.
- c. Investigating the role of peer influence in language learning motivation might have provided additional perspectives on engagement and achievement.

