CHAPTER V

CONCLUSION AND SUGESSTION

This chapter consists of two parts, namely conclusions and suggestions based on the results of data analysis or the findings of this study.

5.1 Conclusion

Based on the findings and discussion in the previous chapter, from the results of the interview it can be concluded that in learning edupreneurship students apply several in facilitating the ability to understand well edupreneurship at Universitas Kristen Indonesia Toraja. The following are some of the strategies carried out by students of motivation, definition of motivation, challenges, hopes and opportunities.

In short, the strategy in learning edupreneurship students Melati ability to understand edupreneurship, so it is very important for students to continue to have good motivation to help in improving their entrepreneurial skills Because in this case motivation helps students to improve their speaking skills. to better master the material taught by lecturers in learning, especially in edupreneurship learning, because edupreneurship is an important thing in education to make students more creative as future support.

5.2 Suggestions

There are several things that researchers can suggest from the results of the analysis and conclusions in this study and hopefully can be useful for readers in particular:

1.For Lecturers

Every student has different abilities, activities, characteristics, and interests.

and interests are different. Therefore, lecturers must use the right strategy in teaching them to help students support learning, especially edupreneurship learning motivation.

2.For students

Students are expected to be more active, and creative in participating in learning, especially more motivated to learn edupreneurship. They can try to follow some of the strategies that have been taught by lecturers in facilitating to be more creative as students, do not be afraid and shy to try something new.

3. For other researchers

For researchers who want to conduct research on edupreneurship, the results of this study can be used as additional references for further research with different discussion areas.