CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions from the results of the research that has been carried out as well as suggestions that are expected to be taken into consideration for related parties.

A. Conclusion

Based on the result of this study, the pre-test mean score is 81.33, and the post-test mean score is 88.67. Then, it can be concluded that the result of t_o (t_{count} =5.966) was greater than t_t (t_{table} = 2.571), t_o > t_t , so that the null hypothesis (H_o) was rejected and the alternative hypothesis (H_1) was accepted. It concluded that podcast video was effective in enhancing students' basic spoken English skills at first semester students in the English department UKI Toraja.

B. Suggestion

There are recommendations that can be made to different parties involved in English language learning based on the findings of the study on the use of video podcasts as an innovative tool to enhance basic spoken English skills:

1. For Lecturer

It is recommended to integrating video podcasts into the classroom environment, utilising them as a medium for learning with the objective of enhancing students' oral proficiency in a manner that is both interactive and engaging.

2. For Students

Students are encouraged to use English video podcasts independently as an additional learning resource outside of class.

3. For Future Researcher

Future researchers can use podcasts with topics that are familiar to the students' world or that are appropriate to the students' level in order to help improving their basic spoken English skills.