CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conclusion and suggestion regarding to the finding of this research.

A. Conclusion

Based on the research findings and discussion in the previous chapter, researchers found positive and negative perceptions among students of the UKI Toraja English Education Study Program. Students who have a positive perception of TikTok as a medium for learning vowel sounds in pronunciation consider this platform effective because of its flexibility, interesting content, and interactive features such as short videos, duets, and comment sections that allow for fun pronunciation practice. Exposure to native speakers also helps improve pronunciation skills (I1,I3,I4,I5,I6,I7,I8,I9). However, students with negative perceptions perceive TikTok to have limitations, such as the short duration of videos that lack depth, the lack of direct interaction with content creators, and distractions from advertisements and irrelevant content that can hinder the learning process (I2 and I10).

However, the research findings show that positive perceptions dominate, with eight out of ten informants stating that TikTok makes a positive contribution to learning vowel sounds pronunciation. The platform is considered accessible, interesting and practical, and presents short, concise and clear explanations, equipped with examples of vowel sounds and illustrations to facilitate students' understanding. However, to maximize its effectiveness, it is recommended that students complement learning through TikTok with other methods that offer more in-depth explanations and interactive feedback.

B. Suggestion

Based on the conclusions of this research, the researcher put forward several suggestions as follows:

1. For Students

It is expected that students can optimize the use of TikTok as a tool in learning vowel sounds pronunciation. Students should be more selective in choosing educational content, utilize features such as duets and comment sections to interact, and combine TikTok with other learning methods for a deeper understanding of pronunciation.

2. For Lectures

The lecturers are advised to consider TikTok as a supporting media in learning pronunciation. Lecturers can provide guidance in selecting relevant and

quality content and direct students to use TikTok wisely and effectively in improving their English language skills.

3. For the Next Researcher

It is recommended that future researcher examine the effectiveness of TikTok as a pronunciation learning media at different levels of education, such as high school or professional level, to see if the results are consistent with this study.