

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of the conclusion and the suggestion regarding to the finding of this research.

5.1. Conclusion

Through the results of the researcher's interview with alumni of Teaching Campus students, the writers concluded that there are two main things that motivate students to join the Teaching Campus MBKM program, namely intrinsic and extrinsic motivation. In this case intrinsic motivation consists of feelings of pleasure, interest, attention, engagement, the existence of interesting learning activities, a conducive learning environment, and understanding. Then extrinsic motivation consists of support from family and social environments, competition, and praise or recognition. The program gives students the opportunity to train themselves in the world of work, develop teaching skills, professionalism, classroom management, and direct involvement in the learning process. In addition, their motivation for joining this program is to gain experience, insight, character, and build relationships with others. This program is also considered as a means to prepare graduates who are resilient in facing changes in the world of work and socio-cultural and technological developments, as well as an opportunity to develop soft skills and hard skills.

5.2 Suggestion

Based on the conclusions of this study, the writers put forward several suggestions as follows:

1. Student

The findings of this research are expected for students to enrich scientific knowledge about what motivates students to join the MBKM Teaching Campus program.

2. Lectures

This finding increases the lecturers' knowledge about what motivates students to join the MBKM Teaching Campus program, so that in the future they can equip students well.

3. For The Next Writer

This finding aims to provide experience for the writers and increase knowledge about the MBKM program, especially the Teaching Campus.