

CHAPTER I

INTRODUCTION

This chapter consist of background, Research Problem, Objective Of The Research, Significant of research, and Key Terms.

1.1 Background

Verb is interesting. Verbs are very important words in our daily lives. In carrying out activities we also always use verbs. This certainly becomes interesting when we don't understand how to use verbs correctly in English. Verbs are used when we carry out activities or actions dynamically.

Verbs are part of the English vocabulary which are important things that we use to communicate in English. This is also supported by the term 'English is the language of global economics'. Verbs are also widely used in the work environment and in almost all aspects of life.

R.L. Trask: In "A Dictionary of Grammatical Terms in Linguistics," Trask describes verbs as words that "form predicates in sentences and give information about actions, circumstances, or events." In his view, verbs are important elements in sentence structure that carry the meaning of actions or circumstances.

According to Michael McCarthy and Felicity O'Dell (2014) in "English Vocabulary in Use," they state that vocabulary is "the collection of words in a language that are possessed or understood by an individual. McCarthy and O'Dell emphasize the

importance of vocabulary development in English language learning. They note that a rich vocabulary plays a crucial role in a person's ability to communicate effectively in English.

Vocabulary is also called word stock, lexicon, or lexis. But in English, vocabulary is different from grammar, although both are important. The difference between vocabulary and grammar lies in the understanding that vocabulary is vocabulary and grammar is grammar. Writing effective and efficient English requires vocabulary and grammar. Mastering your vocabulary will make it easier for you to find the right words depending on the context. On the other hand, once you master grammar, you will be able to create grammatically correct sentences.

Teaching is part of the educational activities carried out by teachers to impart knowledge, skills and abilities as well as to guide and motivate students.

When the writer did PLP 2 at SMA Kristen Makale the writer found that most of the students the writer taught still have lack of vocabulary in English correctly. At that time the writer asked the English teacher there and he said that most of the students here had rural educational backgrounds and this will what made it difficult for them to study. As we know, the facilities, reference, and also in the village are not sufficient for students to learn English vocabulary. The writer also asked several students who came from rural backgrounds, they said that in rural areas they did not have adequate facilities to learn vocabulary. lack of references and internet networks are their main factors in learning vocabulary.

As a writer, the writer interested in researching the problems that exist in this school. The writer raised the title "THE EFFECTTIVINESS USING ENGLISH VERB OFFLINE APPLICATION FOR TRANSFORMING RURAL STUDENTS BACKGROUND AT SMAS KRISTEN MAKALE" to find out whether we can use English verb applications to help students in expand their vocabulary.

1.2 Research Question

Based on the background above, the research question of this study is English verb application effective used transfomating rural students at SMA Kristen Makale?

1.3 Objective of Research

The objective of this research is to find out the effective of application for transforming rural students.

1.4 Significance of Research

A. English learners

It is hope that students can build their interest in vocabulary

B. English teacher

Teachers can motivate and encourage students to improv vocabulary by using application

C. The writer,

When the writer become a teacher can used the English verb application to improve students vocabulary.

1.5 Key Term Defenition

- A. English verb application is English verb application is a learning application that focuses on learning vocabulary (verbs) that are simple and easy to understand and have a verb level
- B. Rural students are students who have a rural environmental background. Usually they don't know technology very well
- C. English teaching is a process of getting English input so that we can provide output
- D. Effectiveness is a measure of success achieved by an individual or organization in a certain way in accordance with the goals to be achieved. In other words, the more plans are successfully implemented, the more effective the activity is considered to be. According to the KBBI Indonesian dictionary, effectiveness is the existence of effectiveness, activeness and suitability in an activity between a person in carrying out a task and the goals to be achieved.