

**USING KAHOOT TO ENHANCE THE STUDENTS' INTEREST IN  
LEARNING ENGLISH AT THE TENTH GRADE OF SMA KRISTEN**

**MAKALE**

**THESIS**



**WRITTEN AND SUBMITTED BY :**

**MARLIN BANDANGAN**

**220112071**

**In partial fulfillment of the requirements for an undergraduate degree English  
Education Study Program**

**ENGLISH EDUCATION DEPARTMENT**

**TEACHERS TRAINING AND EDUCATION FACULTY**

**CHRISTIAN UNIVERSITAS OF INDONESIA TORAJA**

**2024**

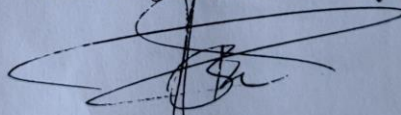
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A handwritten signature in black ink, appearing to be 'Dr. Markus Deli Girik Allo', written over a horizontal line.

**Dr. Markus Deli Girik Allo, M.Pd.**

**NIDN. 0922129701**

## SURAT KETERANGAN

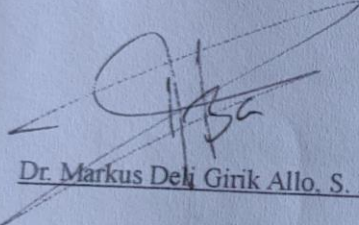
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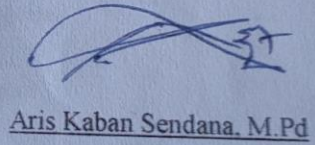
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Pembimbing 1



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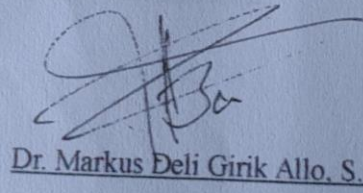
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# RECOMMENDATION SHEET

Title of Thesis : THE IMPACT OF TIK TOK AS A LEARNING TOOL IN  
THE DEVELOPMENT OF ENGLISH LANGUAGE SKILLS

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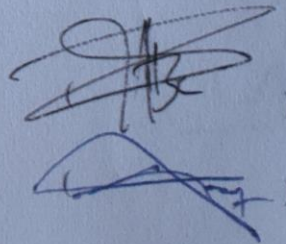
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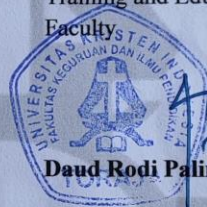


#### APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, Christian University of Indonesia Toraja with the Dean's testimonial No : HK.06/16/UKI Toraja DFKIP/2024 in partial fulfilment of the requirements for undergraduate degree English Education Study Program on Thursday, February 22<sup>th</sup> 2024

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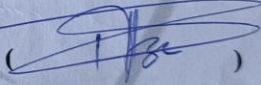
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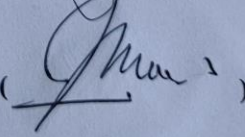
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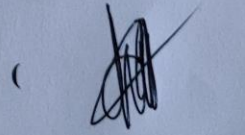
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#### DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitled "USING KAHOOT TO ENHANCE THE STUDENTS' INTEREST IN LEARNING ENGLISH AT THE TENTH GRADE OF SMA KRISTEN MAKALE" is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Universitas Kristen Indonesia Toraja.

Makale, February 2024



Marlin Bandangan

## ABSTRAK

MARLIN BANDANGAN.2024. "USING KAHOOT TO ENHANCE THE STUDENTS' INTEREST IN LEARNING ENGLISH AT THE TENTH GRADE OF SMA KRISTEN MAKALE"

The purpose of this study was to determine the effectiveness of Kahoot in increasing the interest in learning English of tenth grade students at SMA Kristen Makale. In conducting this research, the author used experimental quantitative research. The author obtained data by using closed questionnaires in the form of pre-test and post-test. The study population was tenth grade students at SMA Kristen Makale. The sample was taken using total sampling with a total sample is 26 students.

The result of this study concluded that using Kahoot to boost students' interest in learning English, especially when teaching Kahoot to tenth grade at SMA Kristen Makale. Based on the pre- and post-test results, the average pre-test score was 94.73 and the median post test score is 98.04. Then, based on the findings and discussions in the previous chapter, the results show that a  $t_o$  ( $t_{count}=817$ ) is greater than  $t_t$  ( $t_{table}=2,060$ ),  $t_o > t_t$ , so the null hypothesis ( $H_o$ ) is rejected and the alternative hypotheses ( $H_a$ ) accepted. It concluded that the use of Kahoot was effective in increasing the interest of tenth grade students at the SMA Kristen Makale in learning English.

*Key Terms: Kahoot, Student, Enhance, Interest, Learning English*

## ABSTRAK

MARLIN BANDANGAN.2024. USING KAHOOT TO ENHANCE THE STUDENTS' INTEREST IN LEARNING ENGLISH AT THE TENTH GRADE OF SMA KRISTEN MAKALE

Tujuan dari penelitian ini adalah untuk mengetahui efektivitas Kahoot dalam meningkatkan minat belajar bahasa Inggris siswa kelas sepuluh di SMA Kristen Makale. Dalam melaksanakan penelitian ini, penulis menggunakan penelitian kuantitatif eksperimental. Penulis memperoleh data dengan menggunakan kuesioner tertutup dalam bentuk pre-test dan post-test. Populasi penelitian adalah siswa kelas sepuluh di SMA Kristen Makale. Sample diambil dengan menggunakan total sampling dengan jumlah sampel adalah 26 siswa.

Hasil dari penelitian ini menyimpulkan bahwa menggunakan Kahoot dapat meningkatkan minat siswa dalam belajar bahasa Inggris, terutama ketika mengajarkan Kahoot ke kelas sepuluh di SMA Kristen Makale. Berdasarkan hasil pre-test dan post-test, skor rata-rata pre-test adalah 94,73 dan skor rata-rata post-test adalah 98,04. Kemudian, berdasarkan hasil temuan dan pembahasan pada bab sebelumnya, hasil penelitian menunjukkan bahwa  $t_o$  ( $t_{hitung} = 817$ ) lebih besar dari  $t_t$  ( $t_{tabel} = 2.060$ ),  $t_o > t_t$ , sehingga hipotesis nol ( $H_o$ ) ditolak dan hipotesis alternatif ( $H_a$ ) diterima. Disimpulkan bahwa penggunaan Kahoot efektif dalam meningkatkan minat siswa kelas sepuluh di SMA Kristen Makale dalam belajar bahasa Inggris.

*Kata kunci: Kahoot, Siswa, Meningkatkan, Minat, Belajar Bahasa Inggris*



## CONFESSION

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