## **CHAPTER V**

## CONCLUSION AND SUGGESTIONS

## **5.1 Conclusion**

Based on the result of the discussion, the findings are concluded which provide answer to the impact of using AI on English learning based on EFL student' experience at UKI Toraja. AI is found to enhance the learning experience, making it more engaging for many students. Participants reported improvement in writing, reading, listening, and speaking skills with AI. However, some students tended to overly rely on AI, posing potential challenges. In conclusion, the study underscores the transformative influence of AI on learning. It advocates for cautious and judicious use of AI by both students and educators, learning from positive experiences and addressing challenges to contribute to AI's continuous improvement in the future.

## **5.2 Suggestion**

For students, researcher advocates to embrace AI as a supportive tool, but maintain a balanced approach. Explore a variety that caters to different aspects of language learning, ensuring a comprehensive and enriched experience. Adapt usage based on what proves most beneficial to the learning style and enhance digital literacy skills to prevent the negative impact.

For Lecturers, strategically integrate AI tools into language courses, emphasizing their role as supplementary resources. Guide students on effective and

purposeful utilization. Conduct workshops to enhance students' digital literacy. Regularly evaluate the efficacy of AI tools used in the curriculum. Stay attuned to emerging technologies and advancements, to ensure the learning environment remains dynamic and aligned with evolving educational needs.

For future Researchers, undertake in-depth explorations into specific facets of AI impact on language learning. Conduct comparative analyses between different AI tools to identify their strengths and weaknesses. Such studies can inform educators and students about the most effective tools for specific language learning goals. Undertake longitudinal studies to track the evolving impact of AI on language proficiency and learning motivation over an extended period. This approach can provide a deeper understanding of the sustained effects.

By embracing these recommendations, students, lecturers, and future researchers can contribute to the ongoing dialogue on AI in education, fostering a learning environment that harnesses the benefits of technology while addressing its challenges in a thoughtful and informed manner.