

***MERDEKA MENGAJAR PLATFORM IN ELT OF IMPLEMENTING
KURIKULUM MERDEKA AT SMKN 1 TORAJA UTARA:
CHALLENGES AND OPPORTUNITIES***

THESIS



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**In partial fulfillment of the requirements for undergraduate degree
English Education Study Program**

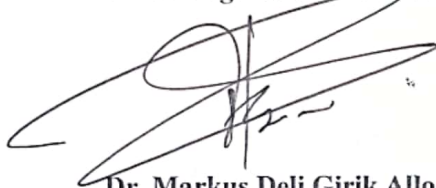
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***“Merdeka Mengajar Platform in ELT of Implementing Kurikulum Merdeka
at SMKN 1 Toraja Utara : Challenges and Opportunities”***

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DECLARATION OF OWNERSHIP

I here by declare that the thesis entitled "*MERDEKA MENGAJAR PLATFORM IN ELT OF IMPLEMENTING KURIKULUM MERDEKA AT SMKN 1 TORAJA UTARA: CHALLENGES AND OPPORTUNITIES*" is truly my own work. I am fully aware that I have quoted several statements and ideas from various sources, and they are properly acknowledged in the text. If the statement above is proven otherwise, then I will accept the sanction set by the English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, February 2024



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Glori Two Indah Tangaran

ABSTRACT

Glori Two Indah Tangaran, 2024. *MERDEKA TEACHING PLATFORM IN ELT OF IMPLEMENTING THE MERDEKA CURRICULUM AT SMKN 1 TORAJA UTARA: CHALLENGES AND OPPORTUNITIES*. Thesis undergraduate student of English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja. Supervised by Linerda Tulaktondok, M.Pd. and Dr. Rigel Sampleolo, M.Pd.

The aim of this research is to find out what the challenges and opportunities are for English teachers in using the Merdeka Mengajar Platform. The background of this research is that as a new platform, the Merdeka Mengajar Platform requires quick adaptation from teachers, but the problem is that currently in the Merdeka Mengajar Platform there are still many teachers who are confused about implementing the Merdeka Mengajar Platform.

In this research, the researcher used a qualitative approach and collected data through interviews and observation. Interview data was obtained from 3 English teachers. The researcher used the Miles and Huberman data analysis technique which has three stages, (1) Data Reduction, (2) Data Display (3) Drawing Conclusions, for data reliability the researcher used Triangulation Methodology.

The results of this research are based on the findings that the use of the Merdeka Mengajar Platform really helps English teachers in creating creative modules and teaching methods in teaching English and there are also many opportunities if teachers maximize the use of PMM such as becoming content creators or English tutors because in PMM there are lots of videos. -inspirational videos, increase teacher competency and have more freedom in teaching students based on their needs and interests. Apart from that, there are also opportunities in using PMM, there are also challenges such as technical challenges such as no training routine, time management, and unstable internet connection, the teaching module in PMM is not yet available so that the completeness and implementation of PMM features is still low. In the research, it was also found several ways English teachers overcome challenges and how they maximize opportunities in using PMM.

ABSTRAK

Glori Two Indah Tangaran, 2024. *MERDEKA MENGAJAR PLATFORM IN ELT OF IMPLEMENTING KURIKULUM MERDEKA AT SMKN 1 TORAJA UTARA: CHALLENGES AND OPPORTUNITIES*. Skripsi Mahasiswa Program Study Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Kristen Indonesia Toraja. Dibimbing oleh Linerda Tulaktondok, M.Pd. dan Dr. Rigel Sampleolo, M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui apa saja tantangan dan peluang bagi guru bahasa Inggris dalam menggunakan Merdeka Mengajar Platform. Latar belakang penelitian ini adalah sebagai platform baru Merdeka Mengajar Platform memerlukan adaptasi yang cepat dari para guru namun permasalahannya di Merdeka Mengajar Platform saat ini masih banyak guru yang kebingungan dalam menerapkan Merdeka Mengajar Platform.

Dalam penelitian ini peneliti ini menggunakan metode pendekatan kualitatif dan pengumpulan datanya melalui wawancara dan observasi. Data wawancara diperoleh dari 3 guru bahasa Inggris. Peneliti menggunakan teknik analisis data Miles and Huberman yang mempunyai tiga tahap, (1) Reduksi Data, (2) Display Data (3) Penarikan Kesimpulan, untuk keterpercayaan data peneliti menggunakan Triangulasi Methodology.

Hasil penelitian ini didasarkan pada temuan bahwa penggunaan Platform Merdeka Mengajar sangat membantu guru bahasa Inggris dalam menciptakan modul dan metode pengajaran yang kreatif dalam pengajaran bahasa Inggris dan juga banyak peluang jika guru memaksimalkan penggunaan PMM seperti menjadi pembuat konten atau tutor bahasa Inggris karena di PMM banyak video-video inspiratif, meningkatkan kompetensi guru dan lebih leluasa dalam mengajar siswa berdasarkan kebutuhan dan minatnya selain itu peluang dalam menggunakan PMM juga terdapat tantangan seperti tantangan teknis seperti tidak ada rutinitas pelatihan, manajemen waktu, dan koneksi internet yang tidak stabil, modul pengajaran di PMM belum lengkap dan penerapan fitur PMM masih rendah dalam penelitian juga ditemukan beberapa cara guru bahasa Inggris dalam mengatasi tantangan dan bagaimana mereka memaksimalkan peluang dalam menggunakan PMM.

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