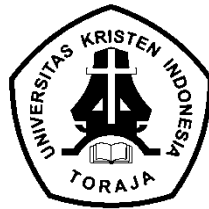


**EXPLORING THE IMPACT OF MBKM PROGRAM TO THE
LEARNERS ACADEMIC QUALITY**

Thesis



WRITTEN AND SUBMITTED BY

VERONIKA

NIM : 220112081

**in partial fulfilment of the requirements for undergraduate degree English
Education Study Program**

**ENGLISH EDUCATION DEPARTMENT
TEACHERS TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(TANA TORAJA)**

2024

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DECLARATION OF OWNERSHIP

I hereby declare in fact that this thesis entitled “**EXPLORING THE IMPACT OF MBKM PROGRAM TO THE LEARNERS ACADEMIC QUALITY**” is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement proves otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty Christian University of Indonesia Toraja.



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Veronika

ABSTRACT

Veronika. 2024. EXPLORING THE IMPACT OF MBKM PROGRAM TO THE LEARNERS ACADEMIC QUALITY. Supervised by Drs. Dr. Nehru P. Pongsapan, M.Pd and Dr. Markus Deli Girik Allo, M. Pd.

The purpose of this research, is that researcher want to know how the impact of the MBKM program to the learners academic quality after participating in the MBKM program. In carrying out this research, the researcher used describe qualitative research. The purpose sampling strategy was used obtain data from six (6) learners of the English Education Study Program at Universitas Kristen Indonesia Toraja class of 2020 who had pariticipated in the MBKM program. Data were obtained using observation, interview and document file analysis techniques.

Based on the results of the research, the researcher concluded that the MBKM program has a positive impact to the learners academic quality in the English Education Study Program at Universitas Kristen Indonesia Toraja. These results are shown by the experience by learners after participating in the MBKM program both when studying in campus and also teaching practice outside campus so that they experience improvements therefore, understanding concepts, the ability to think critically in solving a problem, develop skills obtained, motivation and independence in learning, fun learning experiences, participation in academic activities that can train leadership skills, academic achievement and career adaptability. But, in this research, the researcher also found several obstacles in the implementation of the MBKM program for learners, therefore lack of socialization and seminars related to the MBKM program so that there are still many learners who do not know about the MBKM program, less than optimal preparation of the MBKM program mechanism, limited funding which mostly sourced from learners, academic information system to facilitate activities are still mostly sourced from learners, lack of support from the highest level of the campus.

From the results of the data analysis above, the researcher concluded that through the MBKM program learners can improve their academic quality gradually, especially as future English teachers. There are some obstacles in the implementation of the MBKM program and for this reason it is hoped that there will be an evaluation related to the program, so that learners and university can be of mutual quality.

ABSTRAK

Veronika. 2024. PENYELIDIKAN DAMPAK PROGRAM MBKM TERHADAP KUALITAS AKADEMIK PESERTA DIDIK. Dibimbing oleh Dr. Drs. Nehru P. Pongsapan. M.Pd dan Dr. Markus Deli Girik Allo, M. Pd.

Tujuan dari penelitian ini adalah peneliti ingin mengetahui bagaimana dampak program MBKM terhadap kualitas akademik mahasiswa setelah mengikuti program MBKM. Dalam melaksanakan penelitian ini peneliti menggunakan penelitian kualitatif deskriptif. Strategi purpose sampling digunakan untuk memperoleh data dari enam (6) mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Kristen Indonesia Toraja angkatan 2020 yang telah mengikuti program MBKM. Data diperoleh dengan teknik observasi, wawancara dan analisis dokumen file.

Berdasarkan hasil penelitian ini, peneliti menyimpulkan bahwa program MBKM memberikan dampak yang cukup positif terhadap kualitas akademik mahasiswa pada Program Studi Pendidikan Bahasa Inggris di Universitas Kristen Indonesia Toraja. Hasil tersebut ditunjukkan oleh pengalaman mahasiswa setelah mengikuti program MBKM baik pada saat belajar di kampus dan juga praktek mengajar diluar kampus sehingga mengalami peningkatan seperti pemahaman konsep, kemampuan berfikir kritis dalam memecahkan sebuah masalah, mengembangkan keterampilan yang didapatkan, motivasi dan kemandirian dalam belajar, pengalaman belajar yang menyenangkan, partisipasi dalam kegiatan akademik yang dapat melatih keterampilan kepemimpinan, prestasi akademik dan adaptabilitas karir. Namun dalam penelitian ini juga, peneliti menemukan bahwa terdapat beberapa kendala dalam pelaksanaan program MBKM terhadap mahasiswa, seperti kurangnya sosialisasi dan seminar terkait program MBKM sehingga masih banyak mahasiswa belum mengetahui program MBKM, persiapan mekanisme program MBKM yang kurang maksimal, keterbatasan pendanaan sebagian besar bersumber pada mahasiswa, kurangnya dukungan dari pihak tertinggi kampus.

Dari hasil analisis data di atas, peneliti menyimpulkan bahwa program MBKM berdampak positif terhadap kualitas akademik mahasiswa khususnya sebagai calon guru Bahasa Inggris. Terdapat beberapa kendala dalam pelaksanaan program MBKM dan untuk itu diharapkan adanya evaluasi terkait program agar mahasiswa dan perguruan tinggi bisa bersama –sama berkualitas.

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