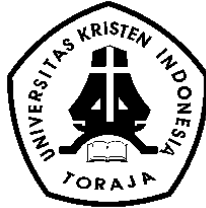


**ENHANCING STUDENT'S VOCABULARY THROUGH KIDS SONG
OFFLINE APPLICATION AT THE 5TH GRADE OF SDN 10 MAKALE**

THESIS



WRITTEN AND SUBMITTED BY :

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in partial fulfilment of the requirement for undergraduate degree

English Education Study Program

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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(UKI TORAJA)**

2023

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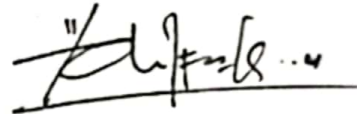
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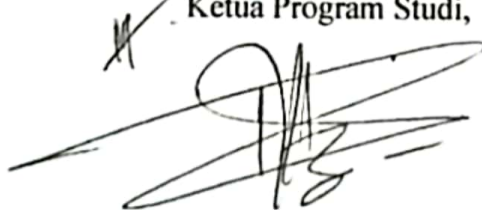
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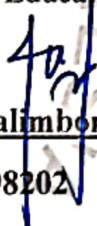
APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, UNIVERSITAS KRISTEN INDONESIA TORAJA with the Dean's Testimonial No : HK.06/16/UKI Toraja. DFKIP/2024 in partial fulfilment of the requirements for undergraduate degree English Education Study Program on Thursday, February 22th 2024.

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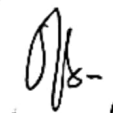
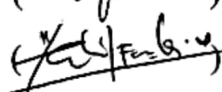
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DECLARATION OF OWNERSHIP'

I here by cerify that this thesis entitled **“ENHANCING STUDENTS VOCABULARY THROUGH KIDS SONG OFFLINE APLICATION AT THE 5TH GRADE OF SDN 10 MAKALE”** is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledge in the next.

If the above statements' is proven otherwise, then I am to accept the sanction that is specified by the English Education Study Program, Teachers Training and Education Faculty Christian University of Indonesia Toraja.

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Afrilianti Elma Lapatau

MOTTO AND DEDICATION

MOTTO

"Other people can't understand our struggles and hard times, all they know are success stories. Fight for yourself and enjoy the process. Our future selves will be very proud of what we fought for today. Keep fighting!"

DEDICATION

I dedicate this thesis to my beloved parents who tirelessly pray and support me so that I can complete this thesis well, I also dedicate this thesis to people who have provided support for me..

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Finally, The writer would like to thank everyone who has supported the success of this undergraduate thesis. However the writer realizez that the writing of this thesis is very simple, still far from perfect due to the limited experience and knowledge the the writer has. Therefore, all criticism, sugestions and constructive input from various parties are highly expected for the improvement of this thesis. Hopefully this thesis can be useful for readers and all parties, apologize for any shortcomings.

ABSTRACT

Afrilianti Elma Lapatau 2024. *“Enhancing Students Vocabulary Through Kids Song Offline Application at The 5th Grade of SDN 10 Makale”* (supervised by Sushy Teko Patanduk, S.S, M.Pd and Shilfani, M.Pd).

This thesis focused on teaching English especially teaching vocabulary to the 5th grade students at SDN 10 Makale. The problem statement of the research is the Kids Song Offline Application effectively used in Teaching English to 5th grade students of SDN 10 Makale and the purpose of this study is to find out whether kids song offline application can enhance the vocabulary of 5th grade students of SDN 10 Makale.

This thesis applied pre-experimental method. The writer got the score by using a test namely pre-test and post-test. The population of this research was the student of the 5th grade of SDN 10 Makale. The sample was taken by using total sampling. The number of sample was 35 students.

The result of this research showed that there was significant difference in pre- test and post-test after using this method. The result of the data analysis showed that the mean score of pre test was 44.43 and the mean score of post test 84.89 it shows that the mean score of post test higher than the mean score of pre test. Comparing with the t-test value at the level significance on a 5% (0.05) it was higher than t-table with degree freedom (df) = n-1. If found that t-test (14.233)value is higher than t-table(1.691). The explanation shows that H0 is refused than H1 is accepted. It was concluded that the use of kids song offline application can enhance the English vocabulary of 5th grade students at SDN 10 Makale.

Keywords : *Enhancing, Teaching English , Vocabulary, Kids Song Offline Application.*

ABSTRAK

Afrilianti Elma Lapatau 2024. *"Meningkatkan Kosakata Siswa Melalui Aplikasi Kids Song Offline di Kelas 5 SDN 10 Makale"* (dibimbing oleh Sushy Teko Patanduk, S.S, M.Pd dan Shilfani, M.Pd).

Skripsi ini berfokus pada pengajaran bahasa Inggris khususnya pengajaran kosakata pada siswa kelas 5 SDN 10 Makale. Rumusan masalah dari penelitian ini adalah apakah Aplikasi Kids Song Offline efektif digunakan dalam pengajaran bahasa Inggris untuk siswa kelas 5 SDN 10 Makale dan tujuan dari penelitian ini adalah untuk mengetahui apakah aplikasi Kids Song Offline dapat meningkatkan kosakata siswa kelas 5 SDN 10 Makale.

Skripsi ini menggunakan metode pra-eksperimen. Penulis mendapatkan skor dengan menggunakan tes yaitu pre-test dan post-test. Populasi penelitian ini adalah siswa kelas 5 SDN 10 Makale. Sampel diambil dengan menggunakan total sampling. Jumlah sampel sebanyak 35 siswa.

Hasil penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan pada pre test dan post test setelah menggunakan metode ini. Hasil analisis data menunjukkan bahwa nilai rata-rata pre test adalah 44,43 dan nilai rata-rata post test 84,89. Hal ini menunjukkan bahwa nilai rata-rata post test lebih tinggi dari nilai rata-rata pre test. Jika dibandingkan dengan nilai t-test pada taraf signifikansi 5% (0,05) ternyata lebih tinggi dari t-tabel dengan derajat kebebasan (df) = $n-1$. Jika dilihat nilai t-test (14,233) lebih tinggi dari t-tabel (1,691). Penjelasan tersebut menunjukkan bahwa H_0 ditolak dan H_1 diterima. Disimpulkan bahwa penggunaan aplikasi kids song offline dapat meningkatkan kosakata bahasa Inggris siswa kelas 5 Sdn 10 Makale.

Kata kunci : *Meningkatkan, Pengajaran Bahasa Inggris, Kosakata, Aplikasi Kids Song Offline.*

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