

A P P E N D I C E S

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Oleh : Aditia Muhammad Ihsan

Nama Sekolah	: UPT SDN 8 MAKALE
Kelas/Semester	: VI (enam)
Mata Pelajaran	: Bahasa Inggris
Materi	: part of speech (noun and verb)
Alokasi Waktu	: 2 x 35 Menit

A. STANDAR KOMPETENSI

1. Mendengar
Memahami dan merespons instruksi dengan tindakan dan verbal.
2. Berbicara
Mengungkapkan instruksi dan informasi berupa materi yang di ajarkan.
3. Membaca
Memahami tulisan tentang materi yang di ajarkan.
4. Menulis
Mengeja dan menyalin tentang materi yang diajarkan.

B. KOMPETENSI DASAR

1. Mendengarkan materi yang akan di ajarkan.
2. Memahami materi yang akan di ajarkan.
3. Melakukan instruksi sesuai dengan materi dan metode yang akan di ajarkan.

C. INDIKATOR

1. Merespons instruksi yang didengar dengan tindakan .
2. Bekerja sama dengan teman kelompok dalam melakukan instruksi.
3. Siswa dapat mencocokkan kartu yang tepat dengan teman kelompok.
4. Siswa dapat menyelesaikan tugas tepat waktu.

D. TUJUAN PEMBELAJARAN

Siswa dapat berinteraksi dengan guru dan teman-teman dalam bahasa inggris dalam hal mencocokkan kartu yang di berikan sesuai dengan materi part of speech (noun and verb).

E. MATERI PEMBELAJARAN

Materi Ajar : Vocabulary

Tema : Part of speech (noun and verb)

F. MODEL DAN METODE

Model : Cooperative learning

Metode : Make a Match Technique

LANGKAH-LANGKAH PEMBELAJARAN

- Pertemuan pertama (animals)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang animals dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalarn pertemuan tersebut siswa akan belajar mengenai animals dalam bahasa inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

- Pertemuan kedua(fruits)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang fruits dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalam pertemuan tersebut siswa akan belajar mengenai fruits dalam bahasa inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

- Pertemuan ketiga (daily activity)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang daily activity dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalam pertemuan tersebut siswa akan belajar mengenai daily activity dalam bahasa inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

- Pertemuan keempat (places)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang places dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalam pertemuan tersebut siswa akan belajar mengenai places dalam bahasa inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

- Pertemuan kelima (action)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang action dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalam pertemuan tersebut siswa akan belajar mengenai action dalam bahasa inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

- Pertemuan enam (part of body)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang part of body dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalam pertemuan tersebut siswa akan belajar mengenai part of body dalam bahasa inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

• Pertemuan tujuh (condition)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang condition dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalam pertemuan tersebut siswa akan belajar mengenai condition dalam bahasa Inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

• Pertemuan delapan (family)

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Kegiatan Awal	▪ Guru memberi salam ▪ Siswa menjawab salam. ▪ Guru menyampaikan garis besar materi tentang family dan penerapan Make a Match Technique. ▪ Guru menjelaskan bahwa dalam pertemuan tersebut siswa akan belajar mengenai family dalam bahasa inggris.	10 menit

Kegiatan Inti	▪ Teachers prepare some cards that contain several concepts or topics are appropriate for review sessions, one about the question cards and other parts of the answer cards. ▪ Teacher divided into two groups (question cards and answer cards). ▪ Teacher give students a card (question card or answer card). ▪ Each students get a card (question card or answer card). ▪ Each students held question and answer cards. ▪ Each students match the cards with their partner(answer and question cards). ▪ Any students be able to match the cards before the deadline will given points. ▪ After students found their partner, they should sit on pair. ▪ Conclusion /closing	50 menit
Kegiatan Akhir	• Guru dan peserta didik bersama-sama mengkritisi dan mendiskusikan hasil pembelajaran dari pembelajaran menggunakan Make a Match Technique • Guru mengakhiri pelajaran • Guru mengucapkan salam penutup	10 menit

G. MEDIA PEMBELAJARAN

- kartu-kartu yang berisikan soal dan jawaban untuk penerapan Make a Match Method
- Spidol
- Papan tulis

I. PENILAIAN PEMBELAJARAN

Pilihan ganda (multiple choice)

Approved by,

Advisor 1,



Dr. Drs. Nehru P. Pongsapan, M.Pd

Advisor 2,



Sushy Teko Patanduk, S.S., M.Pd.



RESEARCH INSTRUMENT

Types : Pre test (Multiple choice)

Time allocation : 45 minutes

Total number : 20

Choose the correct answer for the questions below :

1. I go to..... six days in a week
 a. School c. market
 b. hospital d. cinema

2. I wear the.....before go to school
 a. t-shirt c. dress
 b. jeans d. uniform

3. Every morning I drink a cup of.....before go to school
 a. soup c. rice
 b. milk d. coffee

4. My father is watching in the sitting room
 a. a television c. a newspaper
 b. a radio d. a speaker

5. My mother is a.....,she works at school
 a. nurse c. doctor
 b. police d. teacher

6. Roni want to play football. He need a.....
 a. ball c. book
 b. racket d. doll

7. My mother cook in the.....
 a. bed room c. garden
 b. living room d. kitchen

8. It's a fruit. Monkey like to eat....
 a. apple c. papaya
 b. banana d. mango

9. I need some.....to buy a book
a. pencils c. money
b. letters d. food
10. I want to see animals . I go to....
a. market c. library
b. zoo d. school
11. My mother fried rice every morning.
a. cooks c. cleans
b. washes d. sings
12. Me and my friend likes..... football
a. playing c. swimming
b. reading d. drawing
13. She always..... a meatball for lunch.
a. eats c. runs
b. jumps d. sings
14. She likes to.....fairy book stories.
a. draw c. run
b. sing d. read
15. She canvery high.
a. jump c. play
b. run d. dance
16. I like cartoons on television.
a. watching c. playing
b. reading d. drawing
17. Before I study, I first
a. play c. pray
b. sleep d. jumb
18. My father are on the river
a. reading c. fishing
b. watching d. cooking
19. Me and my friend are in the burake hills

- a. swimming c. sleeping
- b. dancing d. running

20. My father is a police. He..... at police office
- a. garden c. works
 - b. dances d. cooks

RESEARCH INSTRUMENT

Types : Post test (Multiple choice)

Time allocation : 45 minutes

Total number : 20

Choose the correct answer for the questions below :

1. I go to..... every Sunday
 - a. School c. market
 - b. church d. cinema

2. I always bring a.....of water when I go to school.
 - a. bottle c. pitcher
 - b. glass d. mug

3. My parents like to watch film on..... Every evening
 - a. cable c. radio
 - b. television d. book

4. My father is watching in the living room
 - a. a television c. a newspaper
 - b. a radio d. a speaker

5. My mother is a.....,she works at school
 - a. nurse c. doctor
 - b. police d. teacher

6. Roni wants to play badminton. He needs a.....
 - a. ball c. book
 - b. racket d. doll

7. My mother is having breakfast on the.....
a. bed room c. garden
b. bathroom d. dining room
8. It's a fruit. RabbitS like to eat....
a. apple c. papaya
b. carrot d. mango
9. We use to walk
a. nose c. head
b. foot d. stomach
10. The sky is dark in the....
a. morning c. evening
b. night d. afternoon
11. The animals that have wings are...
a. dogs c. birds
b. fish d. cats
12. My mother sister is my....
a. uncle c. aunt
b. cousin d. nephew
13. Putrid and nina are.... in the bedroom
a. cooking c. sleeping
b. swimmig d. washing
14. She likes to.....English song.
a. draw c. run
b. sing d. read
15. He canvery fast.
a. jump c. play
b. run d. dance
16. The colour of bananas are....
a. red c. blue
b. white d. yellow

17. We use pencil for....
a. reading c. writing
b. cooking d. eating
18. My father usually puts the car in the
a. bedroom c. garage
b. kitchen d. bathroom
19. Me and my friend are in the kolam makale
a. swimming c. sleeping
b. dancing d. jogging
20. In the class, I sit on the....
a. table c. bed
b. chair d. cupboard



**UNIVERSITAS KRISTEN INDONESIA TORAJA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(FKIP - UKI TORAJA)**

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Nomor : TA.00.03/1406/UKI Toraja.DFKIP/2023
Lampiran : -
Hal : **Permohonan Izin Penelitian**

Kepada

Yth. **Kepala SDN 8 Makale**

Di

Tempat

Dengan Hormat,

Perkenankan kami menyampaikan bahwa salah satu tugas akhir yang harus diselesaikan mahasiswa(i) UKI Toraja adalah penyusunan skripsi. Sehubungan dengan itu, bersama ini dimohon kesediaan Bapak/Ibu menerima dan memberikan izin/rekomendasi kepada mahasiswa berikut untuk melaksanakan penelitian pada instansi/jawatan/dinas/perusahaan/lembaga/tempat usaha yang Bapak/Ibu pimpin.

Adapun mahasiswa yang dimaksud :

Nama : Aditia Muhammad Ihsan
NIM : 220112073
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul Penelitian : Implementing "Make a Match Technique" in Teaching English to The Fourth Grade Students at SDN 8 Makale
Pembimbing : 1. Dr. Drs. Nehru P. Pongsapan, M.Pd.
2. Sushy Teko Patanduk, S.S., M.Pd.

Demikianlah surat permohonan ini, atas bantuan dan kerjasama yang baik disampaikan terima kasih.

Makale, 15 Desember 2023

Dekan,



Daud Rodi Palimbong, S.Pd., M.Pd.
NIDN 0930098202



PEMERINTAH KABUPATEN TANA TORAJA
DINAS PENDIDIKAN
UPT SEKOLAH DASAR NEGERI 8 LEA
Alamat : Lembang Lea Kecamatan Makale



Nomor : 004/UPT SDN-8/M/I/2024

Perihal : Telah Melakukan Penelitian

Kepada

Yth. **Kepala Dekan Fakultas Pendidikan Bahasa**
Inggris Universitas Kristen Indonesia Toraja

Di

Tempat

Dengan Hormat,

Berdasarkan surat nomor TA.00.03/1406/UKI Toraja.DKFIP/2023 Tanggal 9 Januari 2024, perihal permohonan penelitian di UPT SDN 8 Makale di Lea Kecamatan Makale maka bersama ini kami sampaikan kepada Program Studi Pendidikan Bahasa Inggris Universitas Kristen Indonesia Toraja bahwa mahasiswa yang berketerangan dibawah ini :

Nama : Aditia Muhammad Ihsan

NIM : 220112073

Judul Penelitian : Implementing "Make a Match Technique" in Teaching English to
The Fourth Grade Students at UPT SDN 8 Makale

Telah melakukan penelitian di UPT SDN 8 Makale di Lea Kecamatan Makale.

Demikian surat ini kami buat, agar dapat digunakan sebagaimana mestinya, dan atas perhatiannya diucapkan terimakasih.

Lea, 20 Januari 2024
Kepala UPT SDN 8 Makale

Drs. Yusuf Talib, S.Pd
NIP. 196703072007011021



PEMERINTAH KABUPATEN TANA TORAJA
DINAS PENDIDIKAN
UPT SEKOLAH DASAR NEGERI 8 MAKALE
Alamat : Lembang Lea Kecamatan Makale



Nomor : 003/UPT SDN-8/M/I/2024
Perihal : Balasan Penelitian

Kepada

Yth. **Kepala Dekan Fakultas Pendidikan Bahasa**
Inggris Universitas Kristen Indonesia Toraja

Di

Tempat

Dengan Hormat,

Sehubungan dengan surat pada tanggal 9 Januari 2024 perihal perizinan tempat penelitian dalam rangka penyusunan skripsi mahasiswa atas nama Aditia Muhammad Ihsan Dengan judul "Implementing Make A Match Technique in Teaching English to The Fourth Grade Students at UPT SDN 8 Makale

Perlu kami sampaikan beberapa hal sebagai berikut :

1. Pada prinsipnya kami tidak keberatan dan dapat mengizinkan pelaksanaan penelitian tersebut di tempat kami.
2. Izin penelitian diberikan semata-mata untuk keperluan akademik.
3. Waktu pengambilan data dilakukan sesuai dengan waktu yang ditetapkan.

Demikian surat balasan dari kami.

Lea, 26 Januari 2024
Kepala UPT SDN 08 Makale

Des. Titus Yalib, S.Pd
NIP. 196703072007011021

DOCUMENTATION



Pre-test



Post-test



Treatment(first meeting)



Treatment(second meeting)



Treatment(third meeting)



Treatment(fourth meeting)



Treatment(fifth meeting)



Treatment(sixth meeting)



Treatment(seventh meeting)



Treatment(eight meeting)

Link video :

<https://vt.tiktok.com/ZSFkR26uN/>

CURRICULUM VITAE



ADITIA MUHAMAD IHSAN was born on August 22nd 2002 in Bala, Tana Toraja south Sulawesi. He is second children from three children from Mr. Ahmad Iswandi and Mrs. Yohana Ramba Sombolinggi’.

He entered Elementary school in 2009 at SDN 147 Kandora and graduated 2014. In the same year, he continued his study to Junior High School at SMP Negeri 1 Mengkendek and graduated 2017. In the same year. He continued to Senior High School his study at SMA 3 Tana Toraja and graduated 2020. Then, he continued his study to higher level at Christian University of Indonesia (UKI) Toraja and chose Faculty of Teacher Training and Education of English Department.