

CHAPTER I

INTRODUCTION

This chapter consist of background, research questions, objective of the research, scope of the research, significance of the research, research methodology, and key terms definition.

1.1 Background

English is essential for success in the globalized world because it is a international language and English language dominate all aspect of human life such as communication, politics, education, science, and technology involves English as the tools of communication. Furthermore, this condition has implications for English's standing as a foreign language in Indonesia. People have an increased interest in learning English, and there is an overall sense of public awareness of the role of English in the global context.

The Indonesian government has acknowledged and responded to this problem, so in 1993 the government permitted schools to teach English as a local content subject at the elementary school level through a Decree issued by the Minister of Education. It is an excellent way to help students study English in their youth, hoping that learning at a younger age is effective. The Indonesian government has changed the 2013 curriculum to the newest curriculum named Kurikulum Merdeka Belajar, which focuses on material essentials, character development, and the students' competence. Kurikulum Merdeka Belajar can be used at all levels such as elementary school, junior high school, senior high school, vocational school, and college. English was a local content subject in curriculum

2013, however it is now the compulsory subject. However, the school can evaluate this situation after modifying the conditions and interests. English study in elementary school allows children to gain understanding into themselves, social interactions, culture, and job opportunities available around the world. English learning in elementary school is meant to help children achieve their communication skills as a life skill. English learning objectives in this new curriculum include: (1) increasing communicative competence in English (oral, written, visual, and audio-visual), (2) Developing intercultural competency to comprehend and value the perspectives and products of Indonesian and foreign cultures, (3) gaining the courage to express oneself as an independent and responsible individual, (4) enhancing critical and creative reasoning abilities (Artini, 2017).

While government policy and the English curriculum have shifted, elementary school teaching has grown, and these changes have been reflected in how the subjects are presented. English in elementary school important for learning English: firstly, in early childhood, language learning is easier to understand; secondly, in digital era of today where all life systems use English, having English in elementary schools makes it easier to accept the technology used. Third, by being taught English in elementary school, automatically when students continue to secondary school, students will easily accept English(Maili, 2018).

There are some components in learning English language, such as grammar, pronunciation, vocabulary and other skills. In learning English there are four major language skills. The language skills are listening, speaking, reading, writing and the language components are grammar, vocabulary, and sound system. In learning all those language skills and other language components, vocabulary takes very important roles since it always takes part. In learning English, there are problems that are often found among students, especially in elementary schools, which difficult to accept the learning process. it is caused by a lack of vocabulary.

Vocabulary is one of the important component of teaching English and has important role. If students are weak in vocabulary mastery, they have difficulty in communicating their thoughts and ideas clearly as they want both verbal and written. It is necessary for students to have a solid vocabulary foundation to succeed in the learning process. Vocabulary is an essential part of language development. It have an impact on their reading, writing, listening, and speaking skills that many students have trouble remembering vocabulary words and using them in context. The retention and comprehension of students' vocabulary has not always improved with the use of conventional vocabulary teaching method including memorization, repetition, and drilling. Therefore, it important to investigate additional vocabulary teaching methods that can enhance students' vocabulary learning outcomes.

In this case, the teacher must be creative in designing appropriate and interesting activities to help the students improving their vocabulary mastery since

English teachers play important roles to support and guiding the students practice English in class. The teachers need to apply a good technique to improve students achievement in vocabulary. There is Make a Match Technique can be applied in teaching English, especially in teaching vocabulary. Make a match Technique was developed by Lorna Curran cited in Andy Mitrayani(2018)“Making word combinations using the Make a Match Technique is a vocabulary teaching technique that entails writing one word on one side of a card and its meaning or synonym on the other”. The terms are then match by the students to their definitions or synonyms. The basic principle behind the Make a Match technique is that students find or match a partner while learning a concept or a specific topic in an engaging classroom setting. The Make a Match technique will make teaching and learning in the classroom more interesting and enjoyable. Nowadays, students are too indolent to learn by memorizing material and words from dictionaries. Students will enjoy mastering the information in the textbook if the Make a Match technique is used. This strategy also encourages students to participate more actively in class.

Currently, there are still many students lack of vocabulary, especially students at SDN 08 Makale. From the observation at SDN 08 Makale, when the researcher in MBKM Teaching Assistance program found some problems on students learning process. Most students consider learning English difficult. When it comes to conduct speaking and writing ability, the students difficult to find an appropriate word on their task. For listening and reading, the students difficult to understand what they have read or listened.

Based on this problem, researcher are interest in conducting a study with the title“ Implementing Make A Match Technique in Teaching Vocabulary to the Fourth Grade Students at SDN 8 Makale”

1.2 Research Question (s)

Based on the background above the researcher stated the problem as “ Is the “Make a Match Technique” effective used in teaching vocabulary to the fourth grade students at SDN 8 Makale ?

1.3 Objectives (s) of the Research

The objective of the research is to know whether of Make a Match Technique effective used in teaching vocabulary to the fourth grade students at SDN 8 Makale or not.

1.4 Scope of the Research

This research had been conducted in teaching vocabulary to elementary school. Vocabulary has many aspects, therefore the researcher will only focus on one aspect, that is part of speech especially noun and verb.

1.5 Significance of Research

This research hopes to give significant for :

1. For students

To enrich students vocabulary by using Make a Match Technique in Teaching vocabulary.

2. For teacher

To introduce the Make a Match Technique to them and the benefits for vocabulary outcomes.

3. For researcher

This research can be used as an additional knowledge and this research will give information to the next research of the same subject.

1.6 Research Methodology

In this research, the researcher used Quantitative approach. According to Aliaga and Gunderson (2000) stated that quantitative research is explaining phenomena by collecting numerical data that are analyzed using mathematically based methods(in particular statistics). The researcher use experimental quantitative in this research. A study conducted with a scientific approach using two sets of variables is experimental research. An experimental quantitative study focus on The nature and relationship of the variables.

1.7 Key Terms Defenitions

1. Implementing

The execution or practice of a plan, a method or any design, idea, model, specification,

2. Teaching English

The practice and theory of learning and teaching English for the benefit of people whose first language is not English.

3. Vocabulary

Vocabulary is all the words in a language that are familiar and used by a person to communicate with each other.

4. Make A Match Technique

A vocabulary teaching strategy that involves creating pairs of words, with one word on one side of a card and its definition or synonym on the other side.