

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of two parts, namely conclusions and suggestions, based on the results of data analysis or the findings of this study.

#### **5.1 Conclusion**

Based on the results of interviews with teachers who teach English and implement the independent curriculum in grade five at UPT SDN 4 Rantetayo, the authors found that the teacher has the ability to implement the independent curriculum in English language learning even though the teacher is not from an English language education teacher background. The flow of learning objectives, or ATP, offers a systematic and logical structure for designing educational goals tailored to students' needs. As provided by the Ministry of Education and Culture, this framework is essential for personalized and effective education. Assessments, including initial, formative, and summative evaluations, play a pivotal role in guiding instructional design by identifying students' readiness and assessing learning outcomes. The integration of structured teaching modules in English language learning involves a comprehensive approach that includes analyzing needs, setting objectives, creating content, designing modules, utilizing resources, and providing training and feedback. Feedback from teachers indicates that this method significantly enhances English learning by aligning activities with students' needs and objectives. Additionally, the implementation

of the Pancasila learner profile strengthening project in English education incorporates patriotic activities, fostering a connection between language learning and national values. Learner-centered approaches further enrich the learning experience through interactive methods such as project-based learning, promoting active participation and comprehension. Lastly, the incorporation of assessments, particularly formative assessments at the outset of learning, facilitates the adaptation of instructional materials to individual student needs. This ensures a more personalized and effective approach to English language instruction, catering to the diverse learning needs of students.

## 5.2 Suggestion

Base on the above conclusions, this researcher provides the following suggestions :

**For Teachers:** This research is expected that teachers should take part in the implementation training provided by the Ministry of Education, Culture and Research in implementing the independent curriculum, so that when implementing the steps in implementing the independent curriculum, learning can take place effectively and efficiently, besides that, teachers are also able to add insight in providing material according to student needs.

**For schools:** This research is expected that schools should facilitate schools by presenting English teachers to support a more effective teaching and learning process.

**For the researcher :** this finding aims for future researchers to be able to use it as a reference in conducting their research on the same field.