

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Differentiated learning in the English classroom has the potential to increase student engagement by matching their learning styles and abilities. However, teachers face challenges such as complex planning, limited resources and large class sizes. Nevertheless, teachers overcome these barriers with creative strategies such as project-based learning, technology and student grouping. On the students' side, while they like the personalized approach, they still struggle with grammar, listening skills and speaking confidence. The success of differentiated learning depends on teacher support, effective communication and a collaborative learning environment.

B. Suggestion

Based on the above conclusions, the researcher would like to provide the following suggestion:

1. Student

For students, it is recommended that they actively participate in discussions and group activities to enhance their speaking and listening skills. Practicing with peers of different skill levels can be beneficial in improving fluency and comprehension. Students should also explore different learning methods, such as independent study, group discussions, and multimedia-based learning, to determine the best approach for their understanding.

2. For Teacher

For teachers, it is important to continue using interactive and varied teaching methods that align with students' learning needs. Teachers can incorporate more multimedia, such as videos and games, to improve engagement and comprehension. Encouraging group collaboration and discussions can also help students strengthen their understanding and confidence. Additionally, teachers should regularly assess students' learning styles to adjust materials accordingly.

3. For The Next Researcher

For future researchers, further studies could focus on the long-term impact of interactive learning methods on students' English proficiency. Research could also explore the effectiveness of different assessment methods, such as written tests, presentations, and creative projects, in evaluating students' language skills. Additionally, a comparative study between traditional and technology-based teaching approaches can help identify the most effective strategies for enhancing student engagement and learning outcomes. These suggestions aim to improve English learning by encouraging effective teaching strategies, fostering student participation, and guiding future research to address gaps in language education.