

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consist of two section, the first section deals with the conclusion of findings of the research and second deals with suggestion and limitation of study.

A. Conclusion

Based on the results of the research that the researchers have done, it can be concluded that there is an impact caused by teacher talk on students' language attitudes in learning English speaking skills and it is positive impact. This is evidenced from the simple regression linier results with a t-value of 5.053 which is positive with a significance level of $0.000 < 0.05$ which shows that teacher talk has an impact on students' language attitudes (positive) (H_a) is accepted, with a strong level of relationship. This can be seen from the correlation coefficient value is 0.755.

B. Suggestion

At the end of this thesis, the author tries to provide suggestions related to the impact of teacher talk on students' language attitudes in learning English speaking skills, namely: (1) For lecturers, It is recommended to use more supportive teacher talk such as giving praise, constructive feedback, and encouraging students to speak more actively in English as well as avoiding the use of intimidating or less supportive teacher talk as it will lower students' confidence and hinder the development of their speaking skills. (2) For students, It is suggested to be more active in responding and participating in class interactions by improving positive

attitudes such as building self-confidence, practicing independently and seeking speaking opportunities outside of class. (3) For future researchers, it would be good to use qualitative methods such as observation and interviews in order to obtain more in-depth data on how Teacher Talk affects students' language attitudes directly.

C. Limitation Of Study

This research still has several limitations experienced during the research process. It is hoped that these limitations can later be taken into consideration by future researchers so that future researchers can perfect this imperfect research. The limitation experienced by researcher in this study is the limited time researcher use to analyze more the impact of teacher talk. In addition, this research was only conducted at one class (19 students) out of two class of the 7th semester at English Education study program at UKI Toraja. Besides, researcher did not observe the learning process to see the types of teacher talk used by lecturer.