

**THE IMPACT OF TEACHER TALK TOWARDS STUDENTS'
LANGUAGE ATTITUDE IN LEARNING ENGLISH SPEAKING SKILL**

Thesis



WRITTEN AND SUBMITTED BY

SINTIKE MANGNEMBA

NIM: 221112001

In partial fulfilment of the requirements for undergraduate degree

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ENGLISH EDUCATION DEPARTMENT

TEACHERS TRAINING AND EDUCATION FACULTY

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2025

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WRITTEN AND SUBMITTED BY

SINTIKE MANGGEMBA

NIM: 221112001

Head of English Education Study Program



Dr. Markus Deli Girik Allo, M.Pd.

NIDN. 0922128701

SURAT KETERANGAN

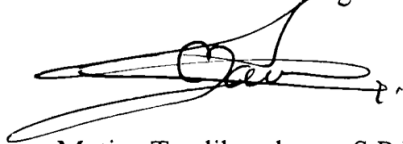
Yang bertanda tangan di bawah ini adalah Pembimbing Skripsi dari :

Nama : Sintike Mangngemba

NIM : 221112001

Menyatakan bahwa siswa yang namanya disebut diatas dinyatakan layak untuk mengikuti Ujian Skripsi

Pembimbing I



Matius Tandikombong, S.Pd., M.Pd.

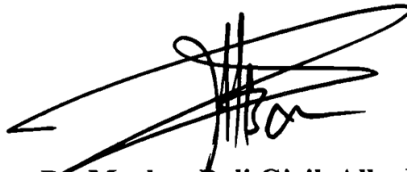
Pembimbing II



Dr. Selvi Panggua, M.Pd.

Mengetahui

Ketua Program Studi,



Dr. Markus Deli Girik Allo, M.Pd.

RECOMMENDATION SHEET

Title of Thesis: **THE IMPACT OF TEACHER TALK TOWARDS
STUDENTS' LANGUAGE ATTITUDE IN LEARNING
ENGLISH SPEAKING SKILL**

Writer's Identity:

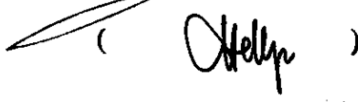
Name : Sintike Mangngemba
Registered Number : 221 112 001
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education
Program : Undergraduate (S1)

Accepted by the team of advisors to be proposed to the committee of examination
(S1), Language Education Study Program, Teacher Training and Education Faculty,
Christian University of Indonesia Toraja.

Makale, 20 Februari 2025

Advisors :

- 1) Matius Tandikombong, S.P.d., M.Pd
- 2) Dr. Selvi Panggua, M.Pd.

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()

APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, Christian University of Indonesia Toraja with Dean's testimonial No. HK.06/19/UKI Toraja.DFKIP/2025 in partial fulfillment of the undergraduate English Education Study Program on Monday, 24th February 2025.

Makale, March 2025

Approved By:
The Dean of Teacher Training and
Education Faculty



Daud Rodi Palimbong, S.Pd., M.Pd.
NIDN 0930098202

Committee :

Chairman : **Matius Tandikombong, S.Pd., M.Pd.**

Secretary : **Dr. Selvi Panggua, M.Pd.**

Member :

1. **Aris Kaban Sendana, S.Pd., M.Pd.**

2. **Nilma Taula'bi', S.Pd., M.Pd.**

3. **Dr. Drs. Nehru P. Pongsapan, M.Pd.**

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DECLARATION OF OWNERSHIP

I here by cerify that this thesis entitle “THE IMPACT OF TEACHER’S TALK TOWARDS STUDENTS’ LANGUAGE ATTITUDE IN LEARNING ENGLISH SPEAKING SKILL” is honestly own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledge in the next.

If the above statements is proven otherwise, then I am to accept the sanction that is specified by the English Education Study Program, Teachers Training and Education Faculty Christian University of Indonesia Toraja.

Makale, 27 March 2025


METERAI
TEMPEL
66AMX251412931

Simke Wiangngemba

ABSTRACT

SINTIKE MANGNGEMBA.2025. “ The Impact of Teacher Talk towards Students’ Language Attitude in Learning English Speaking Skill”. (Supervised by Matius Tandikombong, M.Pd. and Dr. Selvi Panggua, M.Pd.).

The purpose of this research is to investigate the impact of teacher talk towards students’ language attitude in learning English speaking Skill. The researcher conducted the research used quantitative method. The convenience sampling was used to obtain data from 19 students of the 7th semester of English Education study program who had participated all the speaking class. The data were obtained by questionnaire technique. Data were analyzed using correlation coefficient (Pearson product moment), coefficient of determination and linear regression.

The result of hypothesis testing using the simple regression linier, t-value of 5.053 which is positive with a significance level of $0.000 < 0.05$. It means that the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted, which shows that teacher talk has an impact on students' language attitudes (positive) (H_a) is accepted, with a strong level of relationship. This can be seen from the correlation coefficient value is 0.755.

The conclusion is teacher talk has a positive impact towards students’ language attitude in learning english speaking skill. These results show that teacher talk is an important factor in shaping students' language attitudes, so the communication approach used by lecturers in learning English speaking needs to be designed effectively to achieve better results.

Keywords: *impact, teacher talk, language attitude, english speaking skill*

ABSTRAK

SINTIKE MANGNGEMBA.2025. *“Pengaruh Tuturan Guru terhadap Sikap Bahasa Siswa dalam Pembelajaran Keterampilan Berbicara Bahasa Inggris”*. (Dibimbing oleh Matius Tandikombong, M.Pd. dan Dr. Selvi Panggua, M.Pd.).

Tujuan dari penelitian ini adalah untuk menyelidiki dampak dari pembicaraan guru terhadap sikap bahasa siswa dalam pembelajaran keterampilan berbicara bahasa Inggris. Peneliti melakukan penelitian dengan menggunakan metode kuantitatif. Pengambilan sampel dilakukan dengan menggunakan convenience sampling untuk mendapatkan data dari 19 mahasiswa semester 7 program studi Pendidikan Bahasa Inggris yang telah mengikuti semua kelas speaking. Data diperoleh dengan teknik kuesioner. Data dianalisis dengan menggunakan koefisien korelasi (Pearson product moment), koefisien determinasi dan regresi linier.

Hasil pengujian hipotesis dengan menggunakan regresi linier sederhana, diperoleh nilai t-hitung sebesar 5,053 yang positif dengan tingkat signifikansi $0,00 < 0,05$. Artinya Hipotesis Nihil (H_0) ditolak dan Hipotesis Alternatif (H_a) diterima. Yang menunjukkan bahwa tuturan guru memiliki dampak terhadap sikap Bahasa siswa (positif) (H_a) diterima, dan memiliki tingkat hubungan kuat yang dapat dilihat dari nilai koefisien korelasi yaitu 0,755.

Kesimpulannya adalah pembicaraan guru memiliki dampak positif terhadap sikap bahasa siswa dalam pembelajaran keterampilan berbicara bahasa Inggris. Hasil ini menunjukkan bahwa teacher talk merupakan faktor penting dalam membentuk sikap bahasa mahasiswa, sehingga pendekatan komunikasi yang digunakan oleh dosen dalam pembelajaran berbicara bahasa Inggris perlu dirancang secara efektif untuk mencapai hasil yang lebih baik.

Kata Kunci: *Dampak, pembicaraan guru, sikap Bahasa, keterampilan berbicara Bahasa Inggris*

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