

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present the conclusion and suggestion of the research result. The conclusion retrieve from the research results and discussion. The suggestion is directed towards the lecturer delivering the speech and future researchers who plan to undertake studies in a related field.

A. Conclusion

From the analysis of the data and the findings of the research, the researcher concluded that there is significant differentiation level of speaking anxiety among students of English study program at UKI Toraja.

B. Suggestions

Despite being conducted with brief duration, the results offer valuable insights that can assist lecturers and future researchers in enhancing the quality of English teaching and learning, particularly in speaking skill.

1. For Lecturers

Lecturer must understand student's anxiety in speaking because this anxiety can not only affect student's academic grades, but also affect competitions that require good speaking skills. After reading this thesis, the researcher hopes that lecturers can develop an appropriate speaking learning material so as to improve the quality of the one of the outputs of English language learning, namely speaking skill.

2. For Future Researchers

Due to limitations of this study, the researcher hopes that the future researchers will conduct a better research about language anxiety in different skills are such as writing, reading, and listening. On the other hand, researcher hopes that future develop this research by exploring what factors influence speaking English in each semester, whether there is a gender effect in speaking English in each semester, or investigating what methods are suitable tor minimizing student's speaking anxiety.