

**COMPARATIVE ANALYSIS OF THE STUDENTS' SPEAKING
ANXIETY LEVEL AT ENGLISH STUDY PROGRAM AT UKI
TORAJA**

Thesis



WRITTEN AND SUBMITTED BY

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NIM: 221112009

**In partial fulfilment of the requirements for undergraduate degree
English Education Study Program**

**ENGLISH STUDY PROGRAM
TEACHING TRAINING AND EDUCATION FAVULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)**

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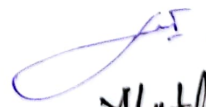
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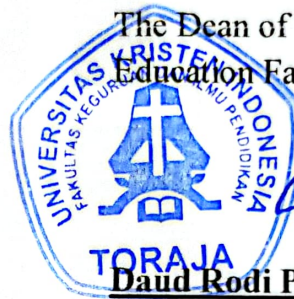
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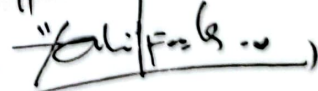
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I hereby certify that this thesis entitled “**COMPARATIVE ANALYSIS OF THE STUDENTS’ SPEAKING ANXIETY LEVEL AT ENGLISH STUDY PROGRAM AT UKI TORAJA**” is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, 14 February 2025



Nina Gayatri

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Praise be to the most Holy Triune God.

Praise be to The Lord and Savior Jesus Christ, who has given the writer the strength to complete this thesis with title “COMPARATIVE ANALYSIS OF THE STUDENTS’ SPEAKING ANXIETY LEVEL AT ENGLISH STUDY PROGRAM AT UKI TORAJA”.

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Finally the writer admits her thesis is still far from perfect, there for it is precious thing for her to get suggestion and criticism from the reader which can make this better.

ABSTRACT

Nina Gayatri (221112009) “Comparative Analysis of The Students Speaking Anxiety Level at English Study Program at UKI Toraja” (Advised by – Linerda Tulaktondok, S.Pd., M.Pd. & Dr. Yizrel Nani Sallata, S.Pd., M.Pd.)

This study is done because many students do not excited to join speaking competition especially for students of English study program. This study aims to know significant differentiation level of speaking anxiety among students in English Study Program at UKI Toraja.

The researcher used quantitative methodology to gain understanding about the significant level of speaking anxiety. This study involved 15 students from 1st semester, 8 students from 3rd semester, 15 students from 5th semester and 23 students from 7th semester of English study program students. In collecting the data, the researcher used 18 items in the questionnaire based on the symptoms from speaking anxiety level. To analysis the data, the researcher using One Way Analysis of Variance (ANOVA) through Excell.

The result of this study showed that there is significant differentiation level of speaking anxiety from first to seventh semester. P-value from low level is $5.42E-14$ which is smaller than 0.05 and indicate that there is significant differentiation on low level. Next, on moderate level, p-value from this level is $4.19E-12$ which is also lower than 0.05 which means there is significant differentiation on moderate level of speaking anxiety. Lastly, p-value from high level of speaking anxiety is $2.62E-14$ which means that there is significant differentiation on high level of speaking anxiety. It can be conclude that there is significant differentiation level of speaking anxiety level among students of English Education Study Program at UKI Toraja.

ABSTRAKSI

Nina Gayatri (221112009) “Analisa Komparatif Level Kecemasan Mahasiswa Dalam Berbicara di Program Studi Bahasa Inggris di UKI Toraja” (dibimbing Oleh Linerda Tulaktondok, S.Pd., M.Pd. & Dr. Yizrel Nani Sallata, S.Pd., M.Pd.)

Penelitian ini dilakukan karena banyak mahasiswa yang tidak bersemangat untuk mengikuti kompetisi berbicara khususnya bagi mahasiswa program studi Bahasa Inggris. Penelitian ini bertujuan untuk mengetahui perbedaan yang signifikan dari tingkat kecemasan berbicara di antara mahasiswa Program Studi Bahasa Inggris di UKI Toraja.

Peneliti menggunakan metodologi kuantitatif untuk mendapatkan pemahaman tentang tingkat kecemasan berbicara yang signifikan. Penelitian ini melibatkan 15 mahasiswa semester 1, 8 mahasiswa semester 3, 15 mahasiswa semester 5 dan 23 mahasiswa semester 7 program studi Bahasa Inggris. Dalam mengumpulkan data, peneliti menggunakan 18 item dalam kuesioner berdasarkan gejala-gejala dari tingkat kecemasan berbicara. Untuk menganalisis data, peneliti menggunakan Analisis varians satu arah (ANOVA) di Excell.

Hasil penelitian ini menunjukkan bahwa ada perbedaan signifikan dalam level kecemasan berbicara mahasiswa dari semester satu sampai semester tujuh. P-value dari level ‘low’ adalah 5.42E-14 yang mana lebih rendah daripada 0.05 yang mana membuktikan bahwa ada perbedaan yang signifikan di level ‘low’ ini. Selanjutnya, di level ‘moderate’, p-value dari level ini adalah 4.19E-12 yang mana juga lebih rendah daripada 0.05 dan membuktikan bahwa ada perbedaan yang signifikan di level ‘moderate’ ini. Terakhir, p-value dari level ‘high’ ini adalah 2.62E-14 yang mana juga lebih rendah daripada 0.05 dan membuktikan bahwa ada perbedaan yang signifikan di level ‘high’ ini. Kesimpulannya, ada perbedaan yang signifikan dalam tingkat kecemasan berbicara di antara mahasiswa UKI Toraja.

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LIST OF FORMULA

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- Slovin Formula :

$$n = \frac{N}{1+Ne^2}$$

23

- The formula for the samples of each section :

$$\textit{Number of samples} = \frac{\textit{number of subpopulations}}{\textit{number of populations}} \times \textit{number of samples required}$$

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