

**USING MEDIA CANVA IN LEARNING ENGLISH AT SMP NEGERI 1
MAKALE UTARA**

Thesis



WRITEN AND SUBMITTED BY

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**In partial fulfillment of the requirements for undergraduate degree English
Education Study Program**

**ENGLISH EDUCATION DEPARTMENT TEACHERS TRAINING AND
EDUCATION FACULTY CRISTIAN UNEVERSIY OF INDONESIA
TORAJA (UKI TORAJA)**

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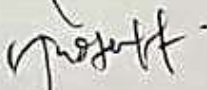
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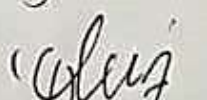
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I hereby certify this thesis entitled **“USING MEDIA CANVA IN LEARNING ENGLISH AT SMP NEGERI 1 MAKALE UTARA”** is honestly my own work. I am fully aware that I had quoted some statements and ideas from various sources, and they are properly acknowledged in the next.

If the statement is proven otherwise, then I am to accept the sanction that is specified by the English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, 28 September 2024



Yair Tomi Palulun

MOTTO AND DEDICATION

MOTTO

“Direndahkan dimata manusia, ditinggikan dimata tuhan, prove them wrong”

“Gonna fight and don’t stop, until you are proud”

“Selalu ada harga dalam sebuah proses. Nikmati saja Lelah-lelah itu. Lembarkan lagi rasa sabar itu. Semua yang engkau investasikan untuk menjadikan dirimu serupa dengan apa yang engkau impikan, mungkin tidak akan selalu berjalan lancar. Tetapi gelombang-gelombang itu yang nanti akan bisa kau ceritakan kepada orang lain.”

DEDICATION

Tiada lembar yang paling inti dalam laporan skripsi ini kecuali lembar persembahan, lembar skripsi ini saya persembahkan sebagai tanda bukti kepada orang tua, saudara, pasangan, sahabat, serta semua yang selalu memberikan support untuk menyelesaikan skripsi ini. Terlambat lulus atau tidak tepat waktu bukanlah sebuah kegagalan, bukan pula sebagai aib. Alangkah bodohnya jika mengukur kecerdasan seseorang hanya dari siapa yang paling cepat lulus. Bukankah sebaik-baiknya skripsi adalah skripsi yang selesai? Karna mungkin ada suatu hal dibalik semua itu, dan percayalah alasan saya disini merupakan alasan yang sepenuhnya baik.

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3. Dr. Markus Deli Girik Allo, M Pd, as Head of the English Language Education Study Program, all lecturers, admin and the entire English Language Education family without exception.
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Finally, the author would like to express his deepest gratitude to all parties who have played an important role in the completion of this thesis. The author hopes that this thesis will be useful for readers and will be useful as a teaching aid for English Language Education Study Program students in the learning process. However, the author is aware that this book is still far from perfect, therefore all criticism, suggestions and input to improve this book will be greatly appreciated.

ABSTRACT

YAIR TOMI PALULUN, 2024. Using Canva in Teaching learning at SMP Negeri 1 Makale Utara. Supervised by Aris Kaban Sendana, MP.d. and Dr. Dan Mangoki', MP.d.

The aim of this research is to determine the use of interactive learning media Canva in improving student learning outcomes in English subjects at SMP Negeri 1 Makale Utara.

In this research, the author used quantitative methods. The respondents in this research were students from class VIII F of SMP Negeri 1 Makale Utara. In this study the author collected data through pre-test and post-test which was carried out using an oral test. The author took 30 students from SMP Negeri 1 Makale Utara.

The results of the research finally concluded that the answer to the research question regarding the using canva in teaching english at SMP Negeri 1 Makale Utara, the author concluded the use of interactive media Canva in improving student learning outcomes in English subjects at SMP Negeri 1 North Makale. This is proven by a significant increase in scores after students were given treatment in class. This is evidenced by the post-test average value being higher than the pre-test average value ($75.33 > 50.67$) and the t-test results, the t-test value is higher than the t-table value ($8.958 > 0,3610$), this shows that Canva media is effectively used in improving the learning outcomes of class VIII students at SMP Negeri 1 Makale Utara.

ABSTRACT

YAIR TOMI PALULUN, 2024. Using Interactive Learning Media Canva in Improving Student Learning Outcomes in English Language at SMP Negeri 1 Makale Utara. Dibimbing oleh Aris Kaban Sendana, MP.d. dan Dr. Dan Mangoki', MP.d.

Tujuan dari penelitian ini adalah untuk mengetahui penggunaan media interaktif canva dalam meningkatkan hasil belajar siswa pada mata Pelajaran Bahasa Inggris di SMP Negeri 1 Makale Utara.

Dalam penelitian ini, penulis menggunakan metode kuantitatif. Responden dalam penelitian ini adalah murid dari kelas VIII F SMP Negeri 1 Makale Utara. Dalam penelitian ini penulis mengumpulkan data melalui pre-test dan post-test yang dilakukan dengan oral tes. Penulis mengambil 30 murid dari SMP Negeri 1 Makale Utara.

Hasil penelitian akhirnya disimpulkan bahwa jawaban dari pertanyaan penelitian tentang penggunaan media canva dalam Pelajaran Bahasa Inggris di SMP Negeri 1 Makale Utara, penulis menyimpulkan penggunaan media canva Pelajaran Bahasa Inggris di SMP Negeri 1 Makale Utara. Hal ini dibuktikan dengan adanya peningkatan skor yang signifikan setelah siswa diberikan perlakuan di kelas. Hal ini dibuktikan dengan nilai rata-rata post-test lebih tinggi dari nilai rata-rata pre-test ($75,33 > 50,67$) dan hasil uji-t, nilai t-test lebih tinggi dari nilai t-tabel ($8,958 > 0,3610$), hal ini menunjukkan bahwa media canva efektif digunakan dalam meningkatkan hasil belajar siswa kelas VIII SMP Negeri 1 Makale Utara.

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