

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of two sections, the first section deals with the conclusion of finding of the research and the other one deal with suggestion.

#### **5.1. Conclusion**

Based on the points that have been analyzed in the discussion that has been explained, it can be concluded that there is an influence of teaching methods on student learning motivation in English learning at Makale Christian Middle School, which in this research consists of lecture, demonstration, discussion, question and answer and presentation methods. However, there are still some students who are not motivated by using these 5 methods. So the teacher's role in applying teaching methods optimally and using more diverse, unique and new methods is one of the factors that can increase student learning motivation so that the learning material presented can be absorbed evenly by all students.

#### **5.2. Suggestion**

Based on the conclusions above, researchers suggest

##### **A. For teachers**

It is hoped that teachers will use more unique, diverse and new learning methods in order to stimulate students' learning motivation evenly.

##### **B. For students**

It is hoped that students can adapt to the methods the teacher uses in learning, thereby creating conducive learning environment

##### **C. For future researchers**

It is hoped that future researchers will use a more effective approach so that the results of research regarding the influence of learning methods on student learning motivation can find deeper and maximum conclusions.