

**ANALYSIS THE EFFECT OF TEACHING METHODS ON STUDENTS'
MOTIVATION IN LEARNING ENGLISH**

THESIS



WRITTEN AND SUBMITTED BY

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in partial fulfillment of the requirements for undergraduate degree

English Education Study Program

ENGLISH EDUCATION DEPARTMENT

TEACHERS TRAINING AND EDUCATION FACULTY

CHRISTIAN UNIVERSITY OF INDONESIA TORAJA

(UKI TORAJA)

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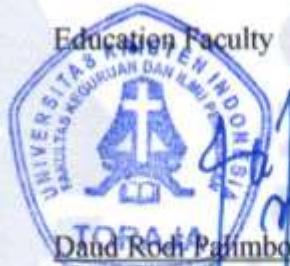
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DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitled "ANALYSIS THE EFFECT OF TEACHING METHODS ON STUDENTS' MOTIVATION IN LEARNING ENGLISH" is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, August 15th 2024



OSCAR RICMAN T.

MOTTO AND DEDICATION

MOTTO

“Don’t worry about a thing, cause every little thing is gonna be alright”

DEDICATION

*I dedicated this thesis to the institution I adore (UKI Toraja), to my family who always
supports me in studying*

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ABSTRACT

OSCAR RICMAN T. 2024 *Analysis of the Influence of Teaching Methods on Student Motivation in Learning English* (Supervised by Dr. Charlie Ba'Ka', M.Pd and Elim Trika Sudarsi, M.Pd.)

This research aims to determine the effect of learning methods on students' learning motivation in English at SMP Kristen Makale. The method used was quantitative with a population of 127 class VII students and a sample of 40 students (32%), selected using proportional random sampling. Data was collected through observation, questionnaires and documentation, and then analyzed using simple linear regression and descriptive statistics.

The research results show that learning methods have an influence of 53.1% on student learning motivation, with a correlation value (R) of 0.729. Lecture, demonstration, discussion, question and answer, and presentation methods all show high levels of student motivation, with percentages ranging from 72% to 76.8%.

In conclusion, the learning methods used influence students' learning motivation, although some students are still not motivated. Teachers need to develop more diverse and innovative teaching methods to increase overall learning motivation.

ABSTRAK

OSCAR RICMAN T. 2024 *Analisis Pengaruh Metode Pengajaran Terhadap Motivasi Siswa Dalam Belajar Bahasa Inggris* (Dibimbing oleh Dr. Charlie Ba'Ka', M.Pd and Elim Trika Sudarsi, M.Pd.)

Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran terhadap motivasi belajar siswa dalam bahasa Inggris di SMP Kristen Makale. Metode yang digunakan adalah kuantitatif dengan populasi 127 siswa kelas VII dan sampel 40 siswa (32%), dipilih secara proporsional random sampling. Data dikumpulkan melalui observasi, kuesioner, dan dokumentasi, kemudian dianalisis menggunakan regresi linear sederhana dan statistik deskriptif.

Hasil penelitian menunjukkan bahwa metode pembelajaran memiliki pengaruh sebesar 53,1% terhadap motivasi belajar siswa, dengan nilai korelasi (R) sebesar 0,729. Metode ceramah, demonstrasi, diskusi, tanya jawab, dan presentasi semuanya menunjukkan tingkat motivasi siswa yang tinggi, dengan persentase berkisar antara 72% hingga 76,8%.

Kesimpulannya, metode pembelajaran yang digunakan mempengaruhi motivasi belajar siswa, meskipun sebagian siswa masih belum termotivasi. Guru perlu mengembangkan metode pengajaran yang lebih beragam dan inovatif untuk meningkatkan motivasi belajar secara menyeluruh.

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