

**ANALYSIS THE EFFECT OF TEACHING METHODS ON STUDENTS'
MOTIVATION IN LEARNING ENGLISH**

THESIS



WRITTEN AND SUBMITTED BY

OSCAR RICMAN T.

218112082

in partial fulfillment of the requirements for undergraduate degree

English Education Study Program

**ENGLISH EDUCATION DEPARTMENT
TEACHERS TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)**

2024

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Head of English Education Study Program

A handwritten signature in black ink, featuring a large, stylized 'M' and 'G' intertwined, with a horizontal line crossing through them.

Dr. Markus Deli Girik Allo, M.Pd.

NIDN. 0922128701



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS KRISTEN INDONESIA TORAJA
(UKI TORAJA)**

Jl. Jend. Sudirman No. 09 Telp. (0423) 22060 Makale 91811

SURAT KETERANGAN

Yang bertanda tangan di bawah ini adalah Pembimbing Skripsi dari :

Nama : Oscar Ricman T.

Stambuk 218 112 082

Menyatakan bahwa mahasiswa yang namanya disebut di atas dinyatakan layak untuk mengikuti Ujian Skripsi.

Pembimbing I

Dr. Charlie Ba'Ka', M.Pd.

Pembimbing II

Elim Trika Sudarsi, M.Pd.

Mengetahui

Ketua Program Studi,

Dr. Markus Deli Girik Allo, M.Pd.

NIDN. 09221287

RECOMMENDATION SHEET

TITLE OF THESIS : ANALYSIS THE EFFECT OF TEACHING METHODS ON STUDENTS' MOTIVATION IN LEARNING ENGLISH

Writer's Identity :

Name : Oscar Ricman T.

Registered Number : 218 112 082

Faculty : Teacher Training and Education

Department : Language Education

Study Program : English Education

Program : Undergraduate (S1)

Accepted by the team of advisors to be proposed to the committee of examination (S1),
Language Education Study Program, Teacher Training and Education Faculty, Christian
University of Indonesia Toraja.

Makale, August 15th 2024

Advisors :

1. Dr. Charlie Ba'Ka', M.Pd

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2. Elim Trika Sudarsi, M.Pd.

()

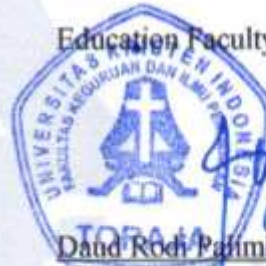
APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, Christian University of Indonesia Toraja with the Dean's testimonial No: HK.06/74 /UKI Toraja.DFKIP/2024 in partial fulfillment of the undergraduate English Education Study program on Thursday, August 15th 2024

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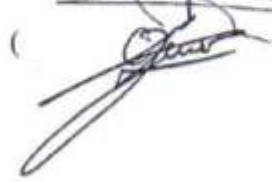
Approved by:

The Dean of Teacher Training and
Education Faculty



Daud Rody Palimbong, S.Pd., M.Pd.

NIDN 0930098202

Committee	:		
Chairman	:	Dr. Charlie Ba'Ka', M.Pd	()
Secretary	:	Elim Trika Sudarsi, M.Pd.	()
Members	:		
	:	1 Dr. Markus Deli Girik Allo, M.Pd.	()
	:	2. Dra. Rachel, M.Pd.	()
	:	3. Matius Tandikombong, M.Pd.	()

DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitled “ANALYSIS THE EFFECT OF TEACHING METHODS ON STUDENTS' MOTIVATION IN LEARNING ENGLISH” is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, August 15th 2024



OSCAR RICMAN T.

MOTTO AND DEDICATION

MOTTO

“ Don’t worry about a thing, cause every little thing is gonna be alright”

DEDICATION

*I dedicated this thesis to the institution I adore (UKI Toraja), to my family who always
supports me in studying*

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ABSTRACT

OSCAR RICMAN T. 2024 *Analysis of the Influence of Teaching Methods on Student Motivation in Learning English* (Supervised by Dr. Charlie Ba'Ka', M.Pd and Elim Trika Sudarsi, M.Pd.)

This research aims to determine the effect of learning methods on students' learning motivation in English at SMP Kristen Makale. The method used was quantitative with a population of 127 class VII students and a sample of 40 students (32%), selected using proportional random sampling. Data was collected through observation, questionnaires and documentation, and then analyzed using simple linear regression and descriptive statistics.

The research results show that learning methods have an influence of 53.1% on student learning motivation, with a correlation value (R) of 0.729. Lecture, demonstration, discussion, question and answer, and presentation methods all show high levels of student motivation, with percentages ranging from 72% to 76.8%.

In conclusion, the learning methods used influence students' learning motivation, although some students are still not motivated. Teachers need to develop more diverse and innovative teaching methods to increase overall learning motivation.

ABSTRAK

OSCAR RICMAN T. 2024 *Analisis Pengaruh Metode Pengajaran Terhadap Motivasi Siswa Dalam Belajar Bahasa Inggris* (Dibimbing oleh Dr. Charlie Ba’Ka’, M.Pd and Elim Trika Sudarsi, M.Pd.)

Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran terhadap motivasi belajar siswa dalam bahasa Inggris di SMP Kristen Makale. Metode yang digunakan adalah kuantitatif dengan populasi 127 siswa kelas VII dan sampel 40 siswa (32%), dipilih secara proporsional random sampling. Data dikumpulkan melalui observasi, kuesioner, dan dokumentasi, kemudian dianalisis menggunakan regresi linear sederhana dan statistik deskriptif.

Hasil penelitian menunjukkan bahwa metode pembelajaran memiliki pengaruh sebesar 53,1% terhadap motivasi belajar siswa, dengan nilai korelasi (R) sebesar 0,729. Metode ceramah, demonstrasi, diskusi, tanya jawab, dan presentasi semuanya menunjukkan tingkat motivasi siswa yang tinggi, dengan persentase berkisar antara 72% hingga 76,8%.

Kesimpulannya, metode pembelajaran yang digunakan mempengaruhi motivasi belajar siswa, meskipun sebagian siswa masih belum termotivasi. Guru perlu mengembangkan metode pengajaran yang lebih beragam dan inovatif untuk meningkatkan motivasi belajar secara menyeluruh.

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