

CHAPTER 1

INTRODUCTION

This chapter consists of Background, Research Question, Objective of the research, Significance of the Research, and Key term Definition.

1.7 Background

In this era of globalization, English is known as a lingua franca or international language that almost everyone uses. English is also known as an important subject and course in schools and colleges in almost all countries, including Indonesia. In addition, having the ability to communicate in English can also open up opportunities to see the world more widely as well as networking in continuing a better education. For this reason, stimulating and practicing English language skills needs to be done from an early age (Putri & Muryanti, 2020).

How do people acquire knowledge, use, and comprehend language?. In essence, humans have been learning and using language since they are very young, although they are currently between the ages of 2 and 3, they require a lengthy process to utilize the words they have already learned., they do not just know and speak that language. They keep using simple, everyday language at this stage for interacting with their mothers and other people. The ability to put words together into basic sentences is the next step in the process between

the ages of 2 and 3 infants begin to identify objects and connect those with words. All of this has to do with how people begin to speak their mother tongue as their first language. Vocabulary is the variety/wealth of words possessed by a language (Soedjito et al, 2011: 3). In learning a language, it will definitely not be learning vocabulary, because vocabulary has a very vital role in determining the fluency of communication. Communicating can be through various languages, including English. The existence of vocabulary in English is one of the requirements to be able to master English. Mastery of English can be improved by mastering vocabulary well because a good vocabulary will affect the ability to communicate by mastering vocabulary well because good vocabulary mastery will influence skills in language.

Given the development of science and technology that is increasingly advanced, the demand to be able to master foreign languages as a means of communication is a necessity is a necessity. Having enough vocabulary is one of the requirements for mastering English requirement to master the English language. This is made clear that the components of English consists of three components, namely grammar, vocabulary, pronunciation, and pronunciation (Kasihani, 2010: 43). Realizing the reality the importance of English in the future, then learning English itself may have to be implemented itself may have to be implemented.

Vrila is a 3-year-old child who has started to get to know English in a fun way. Although she only understands some basic vocabulary and simple phrases, she often uses English while playing with educational toys at home. Although her parents rarely speak English, they often watch English YouTube videos, which gives Vrila additional exposure to the language. Vrila also shows great enthusiasm when watching videos, often trying to imitate the words and phrases she hears. This helped expand her vocabulary and understanding naturally, although direct interaction in English at home was still limited.

Based on the phenomena described above, the researcher is interested in conducting a research with the title "English Vocabulary acquisition of the 3-years-old child: A phenomenology study".

1.8 Research Question

Based on the title above, the research question that can be raised related to Vocabulary Acquisition of 3 Years old child is:

How does the 3-years-old child acquire English vocabulary?

1.9 Objective of Research

Based on the formulation of the problem above, the research objective of this study is to find out the of the 3- years-old child acquire English vocabulary .

1.10 Significance of the Research

This study of hope us to provide useful information for parents to develop in language acquisition of child. This research also for parents provide more information and can develop better communication with child about language acquisition, and apply it to daily communication and hope the study for the writer and the reader can add insight and experiences to increase knowledge on children's language acquisition.

For teacher, this research is expected can be useful information for the teacher in design more effective teaching methods by understanding how children acquire language. They can use approaches that are appropriate to the child's development stage

1.11 Research Methodology

The research method use in this study is to use a qualitative descriptive approach. According to Mukhtar(2013), qualitative description is a method used by researchers in finding knowledge and research theory at a certain point in time. This research aims to find out How does the 3-years-old child acquire English vocabulary?

1.12 Key Terms Definition

1. Language acquisition

Language acquisition refers to the process by which individuals, especially children, acquire the ability to understand and produce language. This process involves learning phonetics (sounds), morphology (word structure), syntax (sentence structure), semantics (meaning), and pragmatics (the use of language in a social context).

2. Foreign language covers a wide range of topics related to the learning, teaching and use of a language that is not one's mother tongue.