

ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD

CHILD:A PHENOMENOLOGY STUDY

Thesis



WRITTEN AND SUBMITTED

BY :NOVANY LOLON

NIM : 220112045

in partial fulfillment of the requirements for undergraduate degree

English Education Study Program

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
TORAJA INDONESIAN CHRISTIAN UNIVERSITY
(UKI TORAJA)**

2024

**ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD CHILD:
A PHENOMENOLOGY STUDY**

WRITTEN AND SUBMITTED BY

**NOVANY LOLON
NIM : 220 112 045**

Head of English Education Study Program

A handwritten signature in blue ink, consisting of a large, stylized 'M' followed by a series of loops and a horizontal line extending to the right.

**Dr. Markus Deli Girik Allo, M.Pd
NIDN 0922128701**

APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the teacher Training and Education Faculty, Christian University of Indonesia Toraja With the Dean' testimonil No. HK.06/83 UK1 Toraja. DEKIP/2024 in partial fulfilment of the undergraduate English education Study programme on Thursday, 15 August 2024

Makale, Oktober 2024

Approved by :

The Dean of Teacher
Training and Education
Faculty



Dan Rudi Halimbong, S.Pd., M.Pd
NIDN 0930098202

Committee :

Chairman : Normalia Sirande S.S,M.Pd.

Secretary : Dra. Rachel M.Pd .

Members :

1. Dr.Selvi Panggua,S.Pd.,M.Pd
2. Dr.Drs.Dan Mangoki',M.Pd
3. Elim Trika Sudarsi S.Pd M.Pd

()
()

()
()
()



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS KRISTEN INDONESIA TORAJA
(UKI TORAJA)**

Jl. Jend. Sudirman No. 09 Telp. (0423) 22060 Makale 91811

SURAT KETERANGAN

Yang bertanda tangan di bawah ini adalah Pembimbing Skripsi dari :

Nama : Novany Lolon

Stambuk : 220112045

Menyatakan bahwa mahasiswa yang namanya disebutkan diatas layak untuk mengikuti Ujian Skripsi

Pembimbing I

Normalia Sirande,S.S,M.Pd

Pembimbing II

Dra. Rachel, M.Pd

Mengetahui

Ketua Program Studi,

Dr. Markus Deli Girik Allo, M.Pd.

RECOMMENDATION SHEET

Title of Thesis : **ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD CHILD: A PHENOMENOLOGY STUDY**

Writer's Identity :

Name : Novany Lolon
Registered Number : 220 112 045
Faculty : Teacher Training Education
Department : Language Education
Study Program : English Education
Program : Undergraduate (S1)

Accepted by the team of advisors to be proposed to the committee of examinations (S1),
Language and Arts Education Department Teacher Training And Education Faculty,
Christian University of Indonesia Toraja.

Makale,

2024

Advisors

1. Normalia Sirande S.S.M.Pd)
2. Dra.Rachel M.Pd)

DECLARATION OF OWNERSHIP

I hereby certify that thesis entitled **ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD CHILD: A PHENOMENOLOGY STUDY** is honestly my own work, I am fully aware that have quoted some statements and ideas from various sources, and they are properly acknowledge in the text.

If the above statement is proven otherwise, than I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, Oktober 2024

Novany Lolon

MOTTO AND DEDICATION

MOTTO

"Learn not to find out answers, but to understand the meaning behind every question."

*"For it is the Lord who gives wisdom;
from His mouth comes knowledge and understanding." Proverbs 2:6*

DEDICATION

I dedicate this thesis to the institution that adores (UKI Toraja), to my beloved mother and father, who always support me with endless love, prayers, and sacrifices. And that God will definitely give the best for me, accompanying me every step. You are my reason to be strong and survive until now.

ACKNOWLEDGEMENT

All praise is due to God Almighty for his blessings to the author, so that the author can complete this thesis on time. On this precious occasion, the author would like to express his sincere appreciation to the following parties:

- 1 Prof. Dr. Oktavianus Pasoloran, S.E., M.Si., Ak., CA., As the Rector of UKI Toraja and all his staff.
- 2 Daud Rodi Palimbong, S.Pd., M.Pd. As the Dean Faculty of Teacher Training and Education.
- 3 Dr. Markus Deli Girik Allo, M.Pd. As the Head of English Education Study Program and all his staff who helped the researcher in this research.
- 4 Normalia Sirande S.S,M.Pd and Dra.Rachel M.Pd . as the supervisor during the author's research from the beginning to the end of the research conducted by the author.
- 5 My beloved father, Markus Dua Padang(+). He did not have time to experience education until college, but he was able to educate, pray, provide endless enthusiasm and motivation to the author so that the author could complete his education until the bachelor's degree. Thank you father.
- 6 My dearest mom,Dina Rakan. My deepest gratitude to her for all forms of help, support,encouragement and prayers given during this time. Thank you for the advice given, Mama is the most powerful reminder and strengthener. Thank you Mom.
- 7 Dear siblings, Juniwan Lolon Allolayuk,Agril Astuti Allolayuk,Regina Lolon,Meri Lolon,Destiani Lolon and Tian Lolon. Who always encourages and believes that the author can complete this thesis.

- 8 To someone who is no less important than his presence, Kristian Renden. Thank you for being part of the author's life journey. Contributed a lot in writing this paper, both energy and time to the author. For supporting, entertaining, listening to complaints, and encouraging me to never give up.
- 9 Thank you for classmates who have provided experience and learning during the author's studies.
- 10 Thank you for special friends who the author cannot name, thank you for helping the author in the form of support, and happiness that has been given to the author so far.
- 11 And finally, thank you to myself, NovanyOLON. Thank you for putting your ego aside and choosing to get back up and finish all of this. Thank you for controlling yourself from outside pressures and never deciding to give up. You are great and keep on being happy NovanyOLON

Finally, the author would like to express his deepest gratitude to all those who have played an important role in the completion of this thesis. The author hopes that this thesis is useful for readers and students of the English Language Education Study Programme in the learning process. However, the author realises that this research is still far from perfection. Therefore, any criticism, ideas and suggestions for improvement will be greatly appreciated.

ABSTRACT

NOVANY LOLON. 2024. ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD CHILD: A PHENOMENOLOGY STUDY (Supervised by Normalia Sirande S.S,M.Pd and Dra.Rachel M.Pd).

This study of hope us to provide useful information for parents to develop in vocabulary English of child. This research also for parents provide more information and can develop better communication with child about language acquisition, and apply it to daily communication and hope the study for the writer and the reader can add insight and experiences to increase knowledge on children's Vocabulary English. In this study, the method used by researchers is descriptive qualitative approach case study research design using observation and interview.

Based on the results of data analisis this study show that 3-year-old children can acquire a lot of English vocabulary and have the ability to spontaneously pronounce the English vocabulary they have acquired. The ability is acquired through repetition or habit. She watches English YouTube videos repeatedly and continuously so as to create understanding, habit and application. The results of the vocabulary spoken by the subject in Using YouTube in children's vocabulary acquisition

Keywords: Psycholinguistics, Vocabulary, Vocabulary acquisition

ABSTRACT

NOVANY LOLON. 2024. ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD CHILD: A PHENOMENOLOGY STUDY (Supervised by Normalia Sirande S.S,M.Pd and Dra.Rachel M.Pd).

Penelitian ini diharapkan dapat memberikan informasi yang berguna bagi orang tua untuk mengembangkan kosakata bahasa Inggris anak. Penelitian ini juga bagi orang tua memberikan informasi yang lebih banyak dan dapat mengembangkan komunikasi yang lebih baik dengan anak tentang pemerolehan bahasa, dan menerapkannya dalam komunikasi sehari-hari dan berharap penelitian ini bagi penulis dan pembaca dapat menambah wawasan dan pengalaman untuk menambah pengetahuan tentang kosakata bahasa Inggris anak. Dalam penelitian ini metode yang digunakan oleh peneliti adalah deskriptif kualitatif dengan pendekatan studi kasus dengan menggunakan metode observasi dan wawancara.

Berdasarkan hasil analisis data penelitian ini menunjukkan bahwa anak usia 3 tahun dapat memperoleh banyak kosakata bahasa Inggris dan memiliki kemampuan untuk secara spontan mengucapkan kosakata bahasa Inggris yang telah diperolehnya. Kemampuan tersebut diperoleh melalui pengulangan atau kebiasaan. Ia menonton video YouTube berbahasa Inggris secara berulang-ulang dan terus menerus sehingga tercipta pemahaman, kebiasaan, dan penerapan. Hasil kosakata yang diucapkan oleh subjek dalam Penggunaan YouTube dalam pemerolehan kosakata anak

Kata kunci: Psikolinguistik, Kosakata, Pemerolehan kosakata

TABLE OF CONTENT

| | |
|--|-------------|
| WRITTEN AND SUBMITTED | i |
| RECOMMENDATION SHEET | ii |
| APPROVAL OF EXAMINING COMMITTEE..... | iii |
| DECLARATION OF OWNERSHIP..... | iv |
| MOTTO AND DEDICATION | v |
| ACKNOWLEDGEMENT | vi |
| ABSTRACT | viii |
| ABSTRAKSI..... | ix |
| TABLE OF CONTENT | x |
| CHAPTER I..... | 1 |
| INTRODUCTION | 1 |
| 1.1 Background..... | 1 |
| 1.2 Research Question | 3 |
| 1.3 Objective of Research | 3 |
| 1.4 Significance of the Research..... | 4 |
| 1.5 Research Methodology | 4 |
| 1.6 Key Terms Definition..... | 5 |
| CHAPTER II | 6 |
| REVIEW OF LITERATURE | 6 |
| 2.1 Previous Study | 8 |
| 2.2 Some Pertinent ideas..... | 8 |

| | |
|--|----|
| 2.3 Theoretical Framework..... | 24 |
| CHAPTER III..... | 26 |
| RESEARCH METHOD..... | 26 |
| 3.1 Research Design..... | 26 |
| 3.2 Participant..... | 26 |
| 3.3 Setting | 26 |
| 3.4 Research Instrument | 27 |
| 3.5 Procedure of Data Collection | 27 |
| 3.6 Techniques of Data Analysis..... | 28 |
| CHAPTER IV | 30 |
| FINDING AND DISCUSSION..... | 30 |
| 4.1 Finding..... | 30 |
| 4.2 Discussion | 38 |
| CHAPTER V..... | 43 |
| CONCLUSION AND SUGGESTION | 43 |
| 5.1 Conclusion | 43 |
| 5.2 Suggestion..... | 45 |
| BIBLIOGRAPHY..... | 46 |

| | |
|----------------------------|-----------|
| DOCUMENTATION | 48 |
|----------------------------|-----------|