

**ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD  
CHILD:A PHENOMENOLOGY STUDY**

**Thesis**



**WRITTEN AND SUBMITTED**

**BY :NOVANY LOLON**

**NIM : 220112045**

**in partial fulfillment of the requirements for undergraduate degree**

**English Education Study Program**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
TORAJA INDONESIAN CHRISTIAN UNIVERSITY  
(UKI TORAJA)**

**2024**

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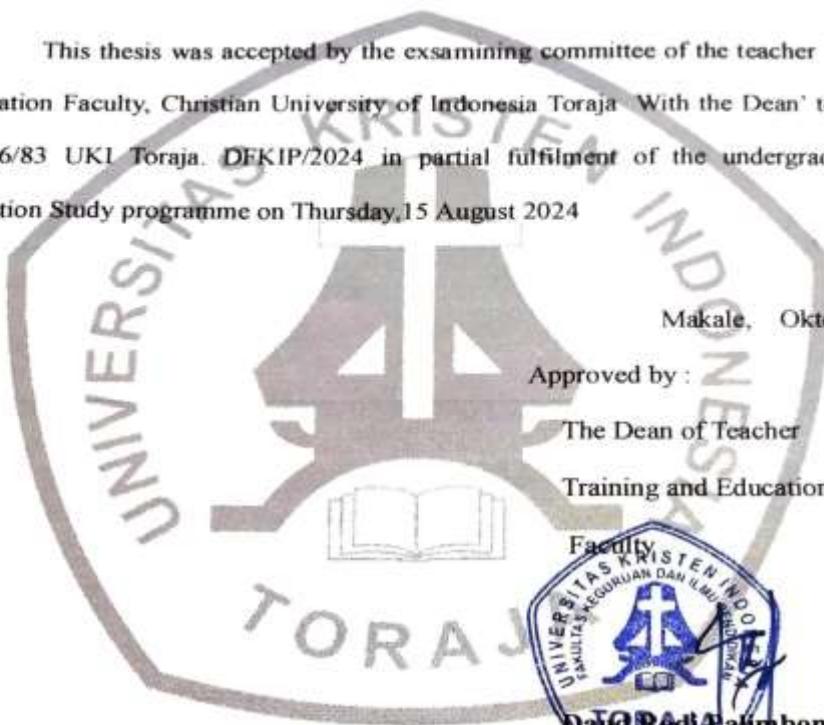
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Makale, Oktober 2024

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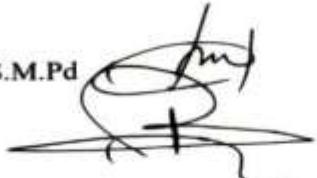
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2. Dra.Rachel M.Pd



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## DECLARATION OF OWNERSHIP

I hereby certify that thesis entitled **ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD CHILD: A PHENOMENOLOGY STUDY** is honestly my own work, I am fully aware that have quoted some statements and ideas from various sources, and they are properly acknowledge in the text.

If the above statement is proven otherwise, than I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale,        Oktober 2024

Novany Lolon

## **MOTTO AND DEDICATION**

### ***MOTTO***

*"Learn not to find out answers, but to understand the meaning behind every question."*

*"For it is the Lord who gives wisdom; from His mouth comes knowledge and understanding." Proverbs 2:6*

### ***DEDICATION***

*I dedicate this thesis to the institution that adores (UKI Toraja), to my beloved mother and father, who always support me with endless love, prayers, and sacrifices. And that God will definitely give the best for me, accompanying me every step. You are my reason to be strong and survive until now.*

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Finally, the author would like to express his deepest gratitude to all those who have played an important role in the completion of this thesis. The author hopes that this thesis is useful for readers and students of the English Language Education Study Programme in the learning process. However, the author realises that this research is still far from perfection. Therefore, any criticism, ideas and suggestions for improvement will be greatly appreciated.

## ABSTRACT

NOVANY LOLON. 2024. ENGLISH VOCABULARY ACQUISITION OF THE 3 YEARS OLD CHILD: A PHENOMENOLOGY STUDY (Supervised by Normalia Sirande S.S.M.Pd and Dra.Rachel M.Pd).

This study of hope us to provide useful information for parents to develop in vocabulary English of child. This research also for parents provide more information and can develop better communication with child about language acquisition, and apply it to daily communication and hope the study for the writer and the reader can add insight and experiences to increase knowledge on children's Vocabulary English.In this study, the method used by researchers is descriptive qualitative approach case study research design using observation and interview.

Based on the results of data analisis this study show that 3-year-old children can acquire a lot of English vocabulary and have the ability to spontaneously pronounce the English vocabulary they have acquired. The ability is acquired through repetition or habit. She watches English YouTube videos repeatedly and continuously so as to create understanding, habit and application. The results of the vocabulary spoken by the subject in Using YouTube in children's vocabulary acquisition

*Keywords: Psycholinguistics, Vocabulary, Vocabulary acquisition*

## ABSTRACT

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Penelitian ini diharapkan dapat memberikan informasi yang berguna bagi orang tua untuk mengembangkan kosakata bahasa Inggris anak. Penelitian ini juga bagi orang tua memberikan informasi yang lebih banyak dan dapat mengembangkan komunikasi yang lebih baik dengan anak tentang pemerolehan bahasa, dan menerapkannya dalam komunikasi sehari-hari dan berharap penelitian ini bagi penulis dan pembaca dapat menambah wawasan dan pengalaman untuk menambah pengetahuan tentang kosakata bahasa Inggris anak. Dalam penelitian ini metode yang digunakan oleh peneliti adalah deskriptif kualitatif dengan pendekatan studi kasus dengan menggunakan metode observasi dan wawancara.

Berdasarkan hasil analisis data penelitian ini menunjukkan bahwa anak usia 3 tahun dapat memperoleh banyak kosakata bahasa Inggris dan memiliki kemampuan untuk secara spontan mengucapkan kosakata bahasa Inggris yang telah diperolehnya. Kemampuan tersebut diperoleh melalui pengulangan atau kebiasaan. Ia menonton video YouTube berbahasa Inggris secara berulang-ulang dan terus menerus sehingga tercipta pemahaman, kebiasaan, dan penerapan. Hasil kosakata yang diucapkan oleh subjek dalam Penggunaan YouTube dalam pemerolehan kosakata anak

*Kata kunci: Psikolinguistik, Kosakata, Pemerolehan kosakata*

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