

**USING THE ELSA (ENGLISH LANGUAGE SPEECH ASSISTANT)
APPLICATION AS AN INDEPENDENT LEARNING TOOL IN
IMPROVING STUDENTS' ENGLISH PRONUNCIATION SKILLS AT
SMAN 5 TANA TORAJA**

Thesis



**WRITTEN AND SUBMITTED BY
HERLITA PALLOAN
NIM : 220 112 063**

**in partial fulfilment of the requirement for undergraduate degree
English Education Study Program**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)
2024**

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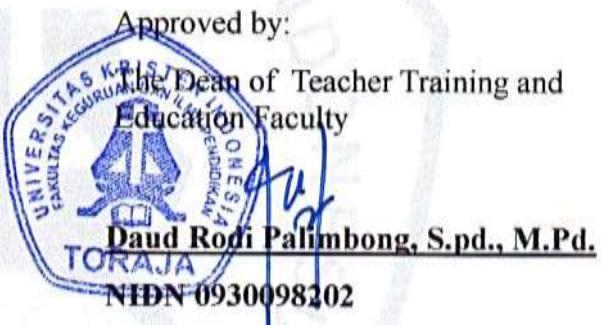
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APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, UNIVERSITAS KRISTEN INDONESIA TORAJA with the Dean's Testimonial No : HK.06/83/UKI Toraja.DFKIP/2024 in partial fulfilment of the requirements for undergraduate degree English Education Study Program on Friday, August 16th 2024.

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DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitle **“USING THE ELSA (ENGLISH LANGUAGE SPEECH ASSISTANT) APPLICATION AS AN INDEPENDENT LEARNING TOOL IN INMPROVING STUDENTS’ ENGLISH PRONUNCIATION SKILLS AT SMAN 5 TANA TORAJA”** is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, 15^h August 2024



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The writer realized that, this thesis is far from being perfect. Therefore the writer expect some criticism and suggestion for this thesis. At last, The writer hopes this thesis can useful for all

Makale , 15th August 2024

The writer

ABSTRACT

Herlita Palloan 2024. *Using the ELSA (English Language Speech Assistant) Application As an Independent Learning Tool in Improving Students' English Pronunciation at SMAN 5 Tana Toraja* (supervised by Dr. Charlie Ba'ka, M.Pd and Elim Trika Sudarsi, S.Pd.,M.Pd).

This thesis focused on English Language Teaching using ELSA (English Language Speech Assistant) application in improving English pronunciation at SMAN 5 Tana Toraja. The formulation of the problem study: Does the using the ELSA application as an independent learning tool significantly improve students' English pronunciation at SMAN 5 Tana Toraja? The purpose of this study is to investigate and assess the significance of ELSA (English Language Speech Assistant) application as an independent learning tool in improving students' English pronunciation at SMAN 5 Tana Toraja.

This thesis applied a pre-experimental method. The researcher obtained the score using a test, namely a pre-test and a post-test. The population of this study was students of class XII Language and Culture Science of SMAN 5 Tana Toraja. The sample was taken by using total sampling. The number of samples was 27 students.

The results of the study showed that there was significant difference in the pre-test and post-test after using this application. The result of the data analysis which gathered from SPSS 25, showed that t_o ($t_{count} = 14.565$) was greater than t_t ($t_{table} = 2.056$) or $t_o > t_t$. So that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. It was concluded that the ELSA (English Language Speech Assistant) application as an independent learning tool significantly improve students' English pronunciation at SMAN 5 Tana Toraja.

Kata Kunci : *ELSA Application, Pronunciation, Improving*

ABSTRAK

Herlita Palloan 2024. *Using the ELSA (English Language Speech Assistant) As an Independent Learning Tool in Improving Students' English Pronunciation at SMAN 5 Tana Toraja* (dibimbing oleh Dr. Charlie Ba'ka, M.Pd dan Elim Trika Sudarsi, S.Pd.,M.Pd).

Tesis ini fokus pada Pengajaran Bahasa Inggris yang menggunakan aplikasi ELSA (English Language Speech Assistant) dalam peningkatan pelafalan Bahasa Inggris di SMAN 5 Tana Toraja. Rumusan masalah dari penelitian ini: Apakah penggunaan aplikasi ELSA sebagai alat pembelajaran mandiri signifikan meningkatkan pelafalan Bahasa Inggris siswa di SMAN 5 Tana Toraja? Tujuan dari penelitian ini adalah untuk menyelidiki dan menilai signifikansi aplikasi ELSA (English Language Speech Assistant) sebagai alat belajar mandiri dalam meningkatkan pengucapan bahasa Inggris siswa di SMAN 5 Tana Toraja.

Tesis ini menggunakan metode pre-eksperimental. Peneliti memperoleh skor dengan menggunakan tes yaitu pre-test dan post-test. Populasi penelitian ini adalah siswa kelas XII Ilmu Bahasa dan Budaya SMAN 5 Tana Toraja. Sampel diambil dengan menggunakan total sampling. Jumlah sampelnya adalah 27 siswa.

Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan pada pre-test dan post-test setelah menggunakan aplikasi ini. Hasil analisis data yang diperoleh dari SPSS 25 menunjukkan bahwa t_o ($t_{count} = 14.565$) lebih besar dari t_t ($t_{table} = 2.056$) atau $t_o > t_t$, sehingga hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_1) diterima. Disimpulkan bahwa aplikasi ELSA (English Language Speech Assistant) sebagai alat belajar mandiri, signifikan dalam meningkatkan kemampuan pengucapan bahasa Inggris siswa di SMAN 5 Tana Toraja.

Kata Kunci : *Aplikasi ELSA, Pelafalan, Peningkatan*

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