

**USING THE ELSA (ENGLISH LANGUAGE SPEECH ASSISTANT)
APPLICATION AS AN INDEPENDENT LEARNING TOOL IN
IMPROVING STUDENTS' ENGLISH PRONUNCIATION SKILLS AT
SMAN 5 TANA TORAJA**

Thesis



**WRITTEN AND SUBMITTED BY
HERLITA PALLOAN
NIM : 220 112 063**

**in partial fulfilment of the requirement for undergraduate degree
English Education Study Program**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)**

2024

**USING THE ELSA (ENGLISH LANGUAGE SPEECH ASSISTANT)
APPLICATION AS AN INDEPENDENT LEARNING TOOL IN
IMPROVING STUDENTS' ENGLISH PRONUNCIATION SKILLS AT
SMAN 5 TANA TORAJA**

WRITTEN AND SUBMITTED BY

HERLITA PALLOAN

NIM : 220 112 063

Head of English Education Study Program

A handwritten signature in blue ink, appearing to be 'Markus', with a large, stylized loop at the beginning and a horizontal line across the middle.

Dr. Markus Deli Girik Allo, M.Pd.
NIDN. 0922128701

SURAT KETERANGAN

Yang bertanda tangan di bawah ini adalah pembimbing skripsi dari :

Nama : Herlita Palloan

Stambuk : 220 112 063

Menyatakan bahwa mahasiswa yang namanya disebut di atas dinyatakan layak untuk mengikuti ujian skripsi.

Pembimbing I



Dr. Charlie Baka, M.Pd

Pembimbing II



Elim Trika Sudarsi, S.Pd., M.Pd

Mengetahui,

Ketua Program Studi



Dr. Markus Deli Girik Allo, M.Pd

RECOMMENDATION SHEET

Title of Thesis : **USING THE ELSA (ENGLISH LANGUAGE SPEECH
ASSISSTAN) APPLICATION AS AN INDEPENDENT LEARNING
TOOL IN IMPROVING STUDENTS' ENGLISH PRONUNCIATION
SKILLS AT SMA NEGERI 5 TANA TORAJA**



Writer's Identity :

Name : Herlita Palloan
Registered Number : 220 112 063
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education
Program : Undergraduate (S1)

accepted by the team of advisors to be proposed to the
committee of examination (S1), Language Education
Study Program, Teacher Training and Education
Faculty, Christian University of Indonesia Toraja.

Makale, 15th August 2024

Advisors:

1. Dr. Charlie Baka, M.Pd ()
2. Elim Trika Sudarsi, S.Pd.,M.Pd ()

APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, UNIVERSITAS KRISTEN INDONESIA TORAJA with the Dean's Testimonial No : HK.06/83/UKI Toraja.DFKIP/2024 in partial fulfilment of the requirements for undergraduate degree English Education Study Program on Friday, August 16th 2024.

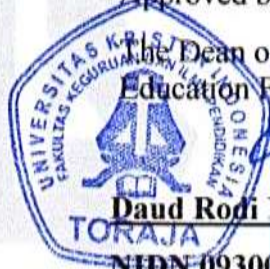
Makale,October 2024.

Approved by:

The Dean of Teacher Training and
Education Faculty

Daud Rodi Palimbong, S.pd., M.Pd.

NIDN 0930098202



Committee:

Chairman : **Dr. Charlie Baka, M.Pd**

()

Secretary : **Elim Trika Sudarsi, S.Pd.,M.Pd**

()

Members:

1. **Dr. Roni La'biran, M.Pd**

()

2. **Dr. Drs. Dan Mangoki', M.Pd**

()

3. **Normalia Sirande, S.S., M.Pd**

()

DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitle **"USING THE ELSA (ENGLISH LANGUAGE SPEECH ASSISTANT) APPLICATION AS AN INDEPENDENT LEARNING TOOL IN INMPROVING STUDENTS' ENGLISH PRONUNCIATION SKILLS AT SMAN 5 TANA TORAJA"** is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, 15^h August 2024

The Writer

Herlita Palloan



ACKNOWLEDGEMENT

Words cannot express my gratitude to the Lord Jesus Christ for his glorious blessing and Mercies on me;. I am really belief that he has blessed me in the process of my study at English Education program, Christian University of Indonesia Toraja; begin from the first year process of lecturing until completing that indicated by writing thesis as part of requirement for undergraduate degree at English Education Program, Christian University of Indonesia Toraja.

My deepest gratitude goes to the committee of advisors; Dr. Charlie Baka, M.Pd and Elim Trika Sudarsi, S.Pd., M.Pd for their expert advice, valuable correctins, attention, valuable treatments, guidance and suggestion as well are given to me in finishing this thesis.

I realized that this thesis could not be finished without support and help from people around me. Therefore the I would like to express my great honor to the following people , particularly to:

1. Prof. Dr. Oktavianus Pasoloran, S.E., M.Si, Ak., CA., as the Rector of UKI Toraja and all his staff
2. Daud Rodi Palimbong, S.Pd., M.Pd. as the Dean of Faculty of Teacher Training and Education
3. Dr. Markus Deli Girik Allo, M.Pd. as the Head of English Education Department
4. All inspiring lecturers of Education Department for their encouragement to the writer during study at UKI Toraja.

5. SMAN 5 Tana Toraja especially Marthen Leme Piri as principle and Yulius Roma Patandean as English teacher at SMAN 5 Tana Toraja who gave the writer a great opportunity to do this research.
6. All students of LAANRE (Language and Culture Science) class who gave a great and an amazing opportunity to being the respondents of this research.
7. My beloved father Alexander Palilu and my beloved mother Sumarni Rambo who always sacrifice, render, golden support, pray for safety and every success of the writter and never gave up to help me in finishing this thesis. This achievement is my special offering to my father and mother.
8. My lovely siblings Hasrial Palloan, Devin Palloan, Tiffany Nuryanti Palloan and Cheline Octavia Palloan. Their belief in me has kept my spirits and motivation high during this process.
9. I would like to extend my sincere thanks to my family for their support in prayer and material.
10. Special thanks to Aditia Muhammad Ihsan as my classmate for his insightful discussion during this process.
11. I am also grateful to my lovely friends especially Reemar, Dinoy, Pentriani, Lesya, Iga & Kasih for their prayer and moral support.
12. Lastly, I'd like to mention Jekly as my lover. Your helps and great love ever means the world to me.

The writer realized that, this thesis is far from being perfect. Therefore the writer expect some criticism and suggestion for this thesis. At last, The writer hopes this thesis can useful for all

Makale , 15th August 2024

The writer

ABSTRACT

Herlita Palloan 2024. *Using the ELSA (English Language Speech Assistant) Application As an Independent Learning Tool in Improving Students' English Pronunciation at SMAN 5 Tana Toraja* (supervised by Dr. Charlie Ba'ka, M.Pd and Elim Trika Sudarsi, S.Pd.,M.Pd).

This thesis focused on English Language Teaching using ELSA (English Language Speech Assistant) application in improving English pronunciation at SMAN 5 Tana Toraja. The formulation of the problem study: Does the using the ELSA application as an independent learning tool significantly improve students' English pronunciation at SMAN 5 Tana Toraja? The purpose of this study is to investigate and assess the significance of ELSA (English Language Speech Assistant) application as an independent learning tool in improving students' English pronunciation at SMAN 5 Tana Toraja.

This thesis applied a pre-experimental method. The researcher obtained the score using a test, namely a pre-test and a post-test. The population of this study was students of class XII Language and Culture Science of SMAN 5 Tana Toraja. The sample was taken by using total sampling. The number of samples was 27 students.

The results of the study showed that there was significant difference in the pre-test and post-test after using this application. The result of the data analysis which gathered from SPSS 25, showed that t_o ($t_{count} = 14.565$) was greater than t_t ($t_{table} = 2.056$) or $t_o > t_t$. So that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. It was concluded that the ELSA (English Language Speech Assistant) application as an independent learning tool significantly improve students' English pronunciation at SMAN 5 Tana Toraja.

Kata Kunci : *ELSA Application, Pronunciation, Improving*

ABSTRAK

Herlita Palloan 2024. *Using the ELSA (English Language Speech Assistant) As an Independent Learning Tool in Improving Students' English Pronunciation at SMAN 5 Tana Toraja* (dibimbing oleh Dr. Charlie Ba'ka, M.Pd dan Elim Trika Sudarsi, S.Pd.,M.Pd).

Tesis ini fokus pada Pengajaran Bahasa Inggris yang menggunakan aplikasi ELSA (English Language Speech Assistant) dalam peningkatan pelafalan Bahasa Inggris di SMAN 5 Tana Toraja. Rumusan masalah dari penelitian ini: Apakah penggunaan aplikasi ELSA sebagai alat pembelajaran mandiri signifikan meningkatkan pelafalan Bahasa Inggris siswa di SMAN 5 Tana Toraja? Tujuan dari penelitian ini adalah untuk menyelidiki dan menilai signifikansi aplikasi ELSA (English Language Speech Assistant) sebagai alat belajar mandiri dalam meningkatkan pengucapan bahasa Inggris siswa di SMAN 5 Tana Toraja.

Tesis ini menggunakan metode pre-eksperimental. Peneliti memperoleh skor dengan menggunakan tes yaitu pre-test dan post-test. Populasi penelitian ini adalah siswa kelas XII Ilmu Bahasa dan Budaya SMAN 5 Tana Toraja. Sampel diambil dengan menggunakan total sampling. Jumlah sampelnya adalah 27 siswa.

Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan pada pre-test dan post-test setelah menggunakan aplikasi ini. Hasil analisis data yang diperoleh dari SPSS 25 menunjukkan bahwa t_o ($t_{count} = 14.565$) lebih besar dari t_t ($t_{table} = 2.056$) atau $t_o > t_t$, sehingga hipotesis nol (H_o) ditolak dan hipotesis alternatif (H_1) diterima. Disimpulkan bahwa aplikasi ELSA (English Language Speech Assistant) sebagai alat belajar mandiri, signifikan dalam meningkatkan kemampuan pengucapan bahasa Inggris siswa di SMAN 5 Tana Toraja.

Kata Kunci : *Aplikasi ELSA, Pelafalan, Peningkatan*

TABLE OF CONTENTS

COVER.....	i
RECOMMENDATION SHEET	iii
APPROVAL OF THE EXAMINING COMMITTEE	iv
DECLARATION OF OWNERSHIP	vi
ACKNOWLEDGMENT	vi
ABSTRACT	ix
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Research Question (s).....	5
1.3 Objectives (s) of the Research	5
1.4 Significance of Research	5
1.5 Research Methodology.....	5
1.6 Key Terms Defenitions	6
CHAPTER II REVIEW OF LITERATURE	8
2.1 Previous Study	8
2.2 Some Pertinent Idea	10
2.3 Theoritical Framework	29
2.4 Hypothesis.....	31
CHAPTER III RESEARCH METHOD.....	32
3.1 Research Design.....	32
3.2 Setting	32
3.3 Population and Sample.....	33
3.4 Research Instrument	33
3.5 Procedures of Data Collection.....	34
3.6 Technique of Data Analysis	37
CHAPTER IV FINDING AND DISCUSSION	41
4.1 Finding	41
4.2 Discussion	54
CHAPTER V CONCLUSSION AND SUGGESTION.....	58
A. Conclusion	Error! Bookmark not defined.

B. Suggestion.....	Error! Bookmark not defined.
BIBLIOGRAPHY	61
APPENDENCES.....	64