

# **CHAPTER I**

## **INTRODUCTION**

This chapter consists of background, research questions, objectives, significance, research methodology, and definitions of key terms.

### **A. Background**

The curriculum in Indonesia continues to be improved to meet the needs of the educational (Utami & Suswanto, 2022). Because the curriculum serves as an educational tool to achieve national educational goals, for this reason, the curriculum continues to innovate to provide changes or updates to the curriculum. According to (Kholik et al., 2022) the implementation process in each college must be adjusted to implement the curriculum change policy. This includes making adjustments and changes to the current curriculum.

Before changing the president and his ministers, the curriculum used at that time was the Merdeka Curriculum. The independent curriculum which has a big program is MERDEKA BELAJAR KAMPUS MERDEKA (MBKM). MBKM Has been launched by the Minister of Education, Culture, Research, and Technology Mr. Nadiem Makariem who developed the "Merdeka Belajar—Kampus Merdeka" policy, which includes the right to study outside the program for three semesters. MBKM itself has a legal basis for the implementation of the program for 3 semesters, namely:

(1) Law No. 20 of 2003, on the National Education System. (2) Government Regulation No. 04 of 2014, concerning the implementation of Higher Education and the management of Higher Education. (3) decree of the Minister of Education and culture of the Republic of Indonesia number 74 of 2021, concerning the recognition of Semester credit units for the Free Campus Program.

MBKM was launched on January 24, 2020. The purpose of this MBKM is from the program "the right to learn three semesters outside the study program" of the *Merdeka Belajar-Kampus Merdeka* policy is to improve the ability of graduates, both soft skills and hard skills, so that students are more prepared and relevant to the needs of the Times. It will prepare graduates as the nation's future leaders of excellence and personality. (Perrin, 2014) Experiential learning programs with flexible pathways are expected to help students develop their potential in accordance with their desires and talents.

The MBKM program itself has several programs, namely certified *Pertukaran Mahasiswa Bersifat* (MSIB), *Pertukaran Mahasiswa Merdeka* (PMM), *Praktis Mengajar*, *Wirausaha Merdeka* (WMK), Indonesia International Student Mobility (ISSMA), *Membangun Desa* (thematic KKN), *Proyek Kemanusiaan*, and *Kampus Mengajar*. The first certified independent study internship (MSIB) was established by the Ministry of education because the internship program faced many challenges. These include a difficult search for internship places, lack of supervision, insufficient duration, lack of policy support, and lack of internship contributions for industry partners. With the aim of providing work experience to students, get a number of hard skills and soft skills and get hard skills and soft skills (Brenner & Dymond, 2023).

The second is the *Pertukaran Mahasiswa Merdeka* (PMM) which is a domestic student exchange for one semester, to get the best learning experience in universities (PT) throughout Indonesia. By having benefits for students, namely the diversity of tribes, cultures, religions, beliefs, and languages. The third Indonesia International Student Mobility (ISMMA) is a scholarship from the government to study abroad, and the most superior program in MBKM is this program. With the aim of strategi science and know the knowledge and technology of the future.

The fourth *Wirausaha Merdeka* (WMK) is part of the MBKM program, which aims to give students the opportunity to learn and develop themselves as aspiring entrepreneurs through activities outside the classroom. The fifth practitioner teaches through academic collaboration courses that connect Indonesian students with experienced practitioners, so that graduates can gain knowledge and skills that match the needs and challenges in the world of work.

By learning *Kuliah Kerja Nyata Tematik KKNT*, students can gain soft skills such as partnerships, cross-disciplinary/scientific teamwork (cross-competency), and leadership in managing development programs in rural areas. The goal is to utilize science, technology and skills owned. The seventh humanitarian project involves students in social activities to help overcome humanitarian problems such as natural disasters. Passionate, talented and passionate students can become "foot soldiers" in humanitarian projects and other development projects at home and abroad. And finally campus teaching, (Sumani et al., 2022a) campus teaching is a Program that pushes students out of classroom learning to schools that are in dire need of government intervention.

Of all the programs that have been described, researcher focuses on campus teaching program because researcher want to found How did students experience in the campus teaching program, because the campus teaching program strengthens literacy and numeracy. English teachers are prepared with various skills that must be mastered, therefore researchers are interested in researching this study. Whether the experience did enable them to become prospective teachers in the future. So this research discusses Exploring The Experience of EFL Student's Through Campus Teaching.

Campus teaching students have the opportunity to learn off campus through collaboration with teachers in primary and secondary education units through the campus

teaching Program. In assignment schools that have the results of the National Assessment (AN) level 1 and 2 on literacy and numeracy skills, students are expected to contribute to educational change by helping to improve students ' literacy and numeracy skills. (Suwartono et al., 2022)

Base on of *Kampus Mengajar* are: (1) leadership ability, social empathy, analytical thinking when designing programs with groups and schools. (2) problem-solving skills as assignments take place, where students are challenged to find creative and innovative solutions. (3) the ability of cooperation and team management across different cultures and disciplines to achieve group goals. (4) creativity and innovation in designing models, methods, and strategies to achieve group goals (5) ability to develop models, methods, and strategies to achieve group goals.

Indonesia has recently changed the President of the Republic of Indonesia. The education system policies, including the curriculum, are often changed when presidents and education ministers change office. Each government has certain goals and visions of how to build an education system that is considered most suitable for the country's development direction. In this case, curriculum policies are often changed to reflect the priorities of the new government. In the era of the current government, there is still no definite clarity around the MBKM. In the words of the minister, Prof. Dr. Abdul Mu'ti, M.Ed. "But of course we will look at everything as a whole, not in a hurry, therefore I will ask for input from various parties, both from the local government, from the community that organizes education, and from journalists, friends of the community can convey their aspirations". (21/10/2024) So there is no certainty from the Minister regarding MBKM.

As described above, the purpose of campus teaching is the ability to lead oneself and the team, solve problems together, the ability to work together, the creativity needed and strategies to achieve common goals. For this reason, this research is very important

because the objectives that have been submitted will have a major impact on the relevance of oneself, the world of work and foray into society. As in the first point, the ability to lead oneself is an indispensable foundation in managing time, emotions, motivating oneself, thoughts and decision making. While the ability to lead a team is not far from leading yourself where a leader in a team must.

Problem solving is very influential in the world of work and in society, because it will determine an outcome or answer to the problem. In a team, it is inseparable from the way or how to work in a team because without good cooperation, the team will not produce good results. Creativity and strategy in society or team is very necessary because how to make a work or idea is not monotonous. From all the explanations that have been presented, the objectives of this teaching campus program are designed to prepare characters who are ready to plunge into the world of work and society

## **B. Research Question**

How is the student experience during campus teaching program?

## **C. Objective of the Research**

The purpose of this study is to determine the experiences of students during the campus teaching program?

## **D. Significant Of Research**

The data collected is useful for :

### **1. To Teacher**

This researcher is expected to educate teachers on Experience

## **2. For Students**

This study is expected to be useful for students to find out the experienced during campus teaching program

## **3. Next Researcher**

This study is expected to be useful to help future researchers as a reference with the same problem.

## **E. Key Terms Defenition**

### **1. Experience**

Experience is the result of the process of experiencing an activity, event, interaction. Experience can be divided into two, namely, positive experiences and negative experiences. Where this experience will become learning, knowledge to make wiser decisions.

### **2. MBKM**

MBKM is a higher education policy program established by *Kementrian Pendidikan, Kebudayaan, Riset dan Teknologi* (Kemendikbudristek) of the Republic of Indonesia. The purpose of this program is to bring the world of education closer to the world of work and industry and provide students the freedom to choose an educational path that suits their interests, talents, and ne

### **3. Kampus Mengajar**

*Kampus Mengajar* program is defined as a place for students to develop insight into student skills, student empathy.

