

CHAPTER I

INTRODUCTION

This chapter deals with background, problem of the research, objective of the research significance of the research, research methods, key term definitions, they are presente as follows :

A. Background

Learning English has become an important part of the modern education system, both at the national and international levels. Some experts argue about the importance of English language learning in the modern education system. According to Andayani (2022), mastery of English is a crucial skill for students to compete in the global market, including effective communication skills⁵. In addition, research by Gusrayani (2022) emphasizes that English proficiency enables individuals to participate in the global communication system and international economy.

As a global language, English plays a key role in cross-cultural communication, access to sources of knowledge, and job opportunities in an increasingly interconnect world. The British Council's Language Trends 2022 report highlight the increasing importance of English language education in school across England. The report noted that English is not only a core subject but also essential for accessing global knowledge and job markerts. It's to emphasize that proficiency in English enhances students' employability and prepares them for

international collaboration, reflecting the language's role in fostering cross-cultural communication and understanding.

One of the most determining factors for the success of English language learning will be student motivation. Motivation acts as an internal drive that influences students' efforts, consistency, and success in learning. However, not all students have the same level of motivation. Some students have intrinsic motivation due to their interest in English, while others rely on extrinsic motivation, such as grades or pressure from their surroundings. Challenges arise when students' motivation will be low, which ultimately affects the effectiveness of learning.

Motivation involves a set of beliefs, perceptions, values, interests, and actions that are closely interconnected. Several experts have discussed the interconnected nature of motivation, beliefs, perceptions, values, interests. Yilmaz et al (2021), in their study published in the Journal of Education and Practice, Yilmaz and colleagues stated that motivation involves a set of beliefs, perceptions, values, information and actions that are totally related to each other. They emphasized the importance of understanding motivation in educational settings, highlighting how it can lead to various behaviours and impact students' engagement and success in learning environments.

However, by gaining motivation, students will be enthusiastic about learning, so they will be motivated to learn English well. Several experts discussed the relationship between motivation and students' enthusiasm for learning English. Alawamleh et al (2022), In another study, Alawamleh and colleagues point out

that motivated students may be more enthusiastic about learning English. They note that when students are driven to learn, they actively participate in activities, pay attention to instructions, and manage their study materials effectively. This indicates that motivation significantly impacts students' attitudes and success in learning English as a second language.

It can be said that teachers must be aware of the importance of motivating students and enhancing their motivation. Several experts have discussed the importance of teachers being aware of the significance of motivating students. Yilmaz et al (2021), to Emphasize in their study that teachers play a crucial role in enhancing strategy. They argued that teachers must recognize the factors influencing students' motivation, as their actions directly affect students' engagement and success in learning environments. Huang et al (2022), point out that motivational belief is an intrinsic motivation that encourage individuals to self- motivate. Their research indicate that teachers should implement motivational strategy to enhance students' intrinsic motivation, which is essential for effective learning. By being aware of the motivational dynamics, educators can better support students' in achieving their academic goals.

The phenomenon that I found during my observations at UPT SMP Negeri 1 Makale Utara , especially in class 8 in English lessons, will as follows: first when the teacher to explain the lesson material some students were noisy and sleepy, This can be cause by several factors. One of them is students' lack of interest in the material being taught. English, especially for students who are still at the junior high school level, is often to consider difficult and boring if it is not delivered with

interesting methods. In addition, physical environmental factors such as hot classroom temperature or lack of activity in the learning process can also cause students to feel sleepy. Second, when the teaching and learning process began, students often left the classroom. This can be caused by a lack of student discipline and a lack of supervision or control from the school. Disinterest in the learning material can also make students not feel at home in the classroom. Third, students were silent when the teacher ask questions about the material that had just been explaine. This inactivity usually occurs because students feel unprepared or do not understand the material being taught. Fear of answering or worry that the answer will be wrong can also make students reluctant to speak. This can also be influence by teaching methods that provide less space for students to interact or ask questions, so students feel they do not have the opportunity to be actively involved in learning. The conclusion from the above phenomenon is that there are challenges in the learning process related to student interest, discipline and engagement. This can be caused by a lack of variety in teaching methods, lack of student motivation, and lack of control and supervision during the teaching and learning process. To address these issues, a more creative and interactive approach to teaching, improved discipline through stricter rules, and the creation of an environment that supports students' interest and participation are needed. Given the important role of motivation in language learning, this study aims to explore the motivation of students at UPT SMP 1 Makale Utara, providing insights that can help educators adapt their approach to improve engagement and learning outcomes in English.

Related to the explanation above, we know that motivation is consider the key to successfully learning a new language in the classroom environment. By understanding students' motivation, teachers can discover their interests. Therefore, the author is interest in conducting research titled "Students' Motivation in Learning English at UPT SMP 1 Makale Utara”.

B. Scope of the research

This research will be limited to the learning motivation of the Students' SMP Negeri 1 Makale Utara. It focuses on the Students' Motivation in learning English.

C. Research Question

Based on the background of the research above, this research gives information about the Students' Motivation in learning English at UPT SMP Negeri 1 Makale Utara . The problem in this research can be formulate as follow :

“How is the level of students' motivation to learn English at UPT SMP Negeri 1 Makale utara.?”

D. Objective of the Research

Based on the research question mention above, the purposes of the Study are: To determine the level of Motivation of Students' learning English at UPT SMP Negeri 1 Makale Utara.

E. Significance of the Research

1. For teacher

The results of this study will be beneficial for the teacher because by knowing the motivation of the students, the teachers are easily develop learning material that can make children's achievements better.

2. For Students

Helping students find and develop their learning motivation, which has the potential to significantly improve their English skills.

3. For Researcher

This study can enrich the academic literature in the field of English language education and education psychology. Other researchers can use the findings of this study to expand their horizons or as a basis for further research

F. Research Methodology

In this research, the research will use quantitative method, according to sugiyono (2015:14) Quantitative data in the From numbers, or Extrapolate Quantitative Data (Scoring). Kowalczyk in Alexander (2019: 4) Quantitative Research Method which numbers will use to explain findings.

G. Key terms Definition

1. Motivation

Motivation will one of the most significant things in learning process. Without motivation, the purpose of learning will tough to be achieved. When learners

have it in learning process, they will more understand with the material, especially English.

2. Learning English

Learning english will be developing English language skills contextually and grate with the context and conditions and daily situations of students'

