

**STUDENTS MOTIVATION IN LEARNING EDUPRENEURSHIP AT  
ENGLISH EDUCATION STUDY PROGRAM OF UNIVERSITAS  
KRISTEN INDONESIA TORAJA**

**Thesis**



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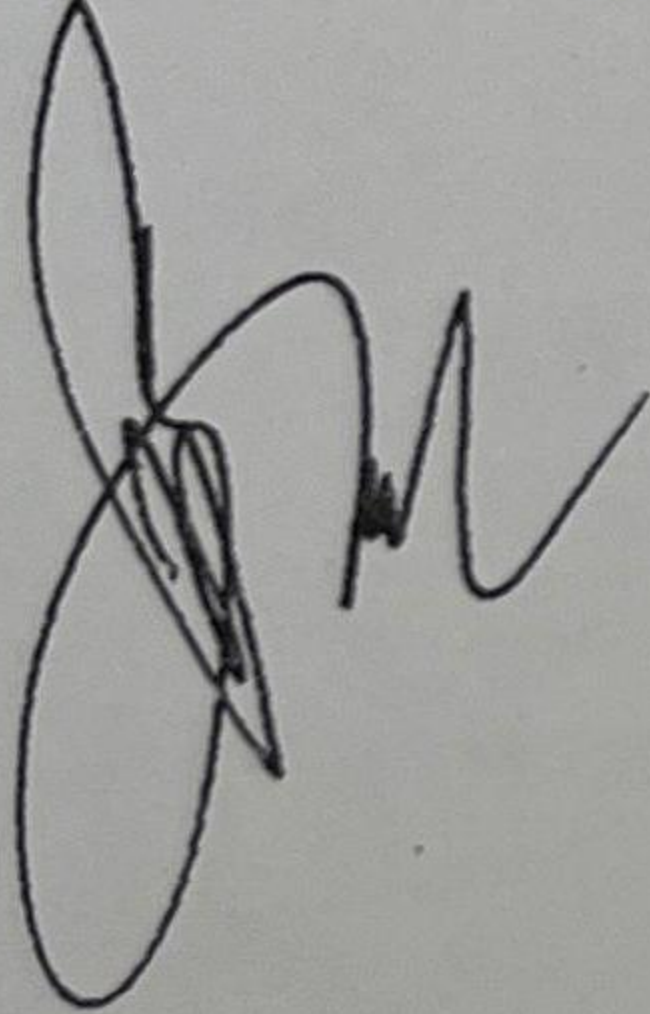
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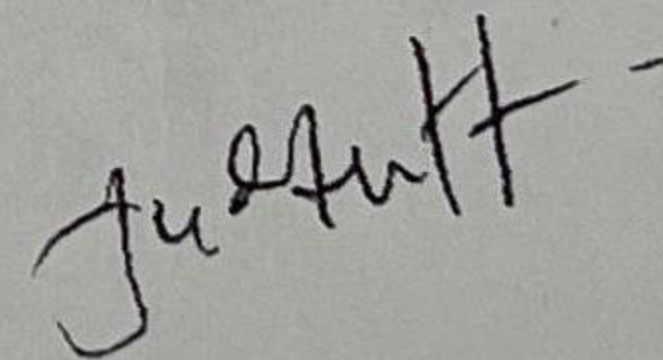
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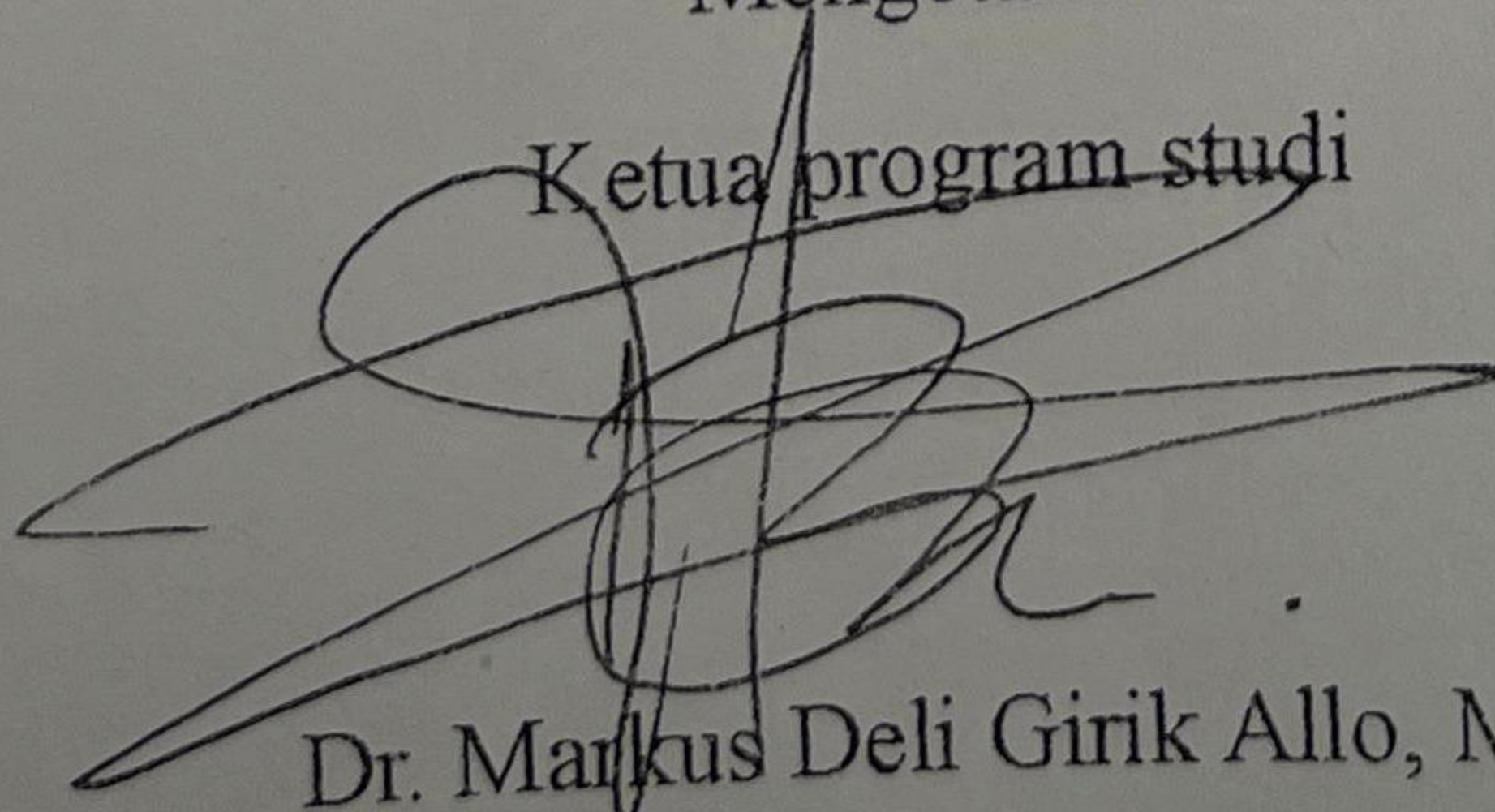
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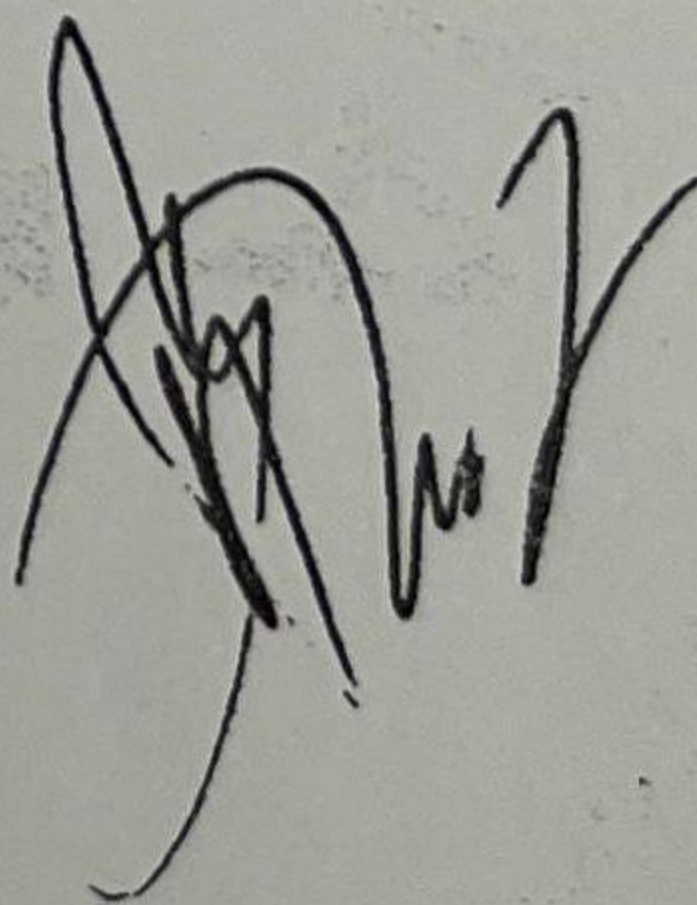
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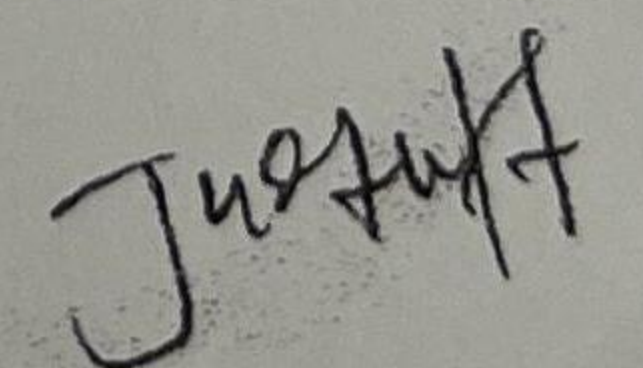
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## **STATEMENT OF OWNERSHIP**

I hereby declare that this thesis entitled "learning motivation for edupreneurship in the English Education study program at UKI TORAJA" is truly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I accept the sanctions set by the English Education Study Program, Faculty of Teacher Training and Education, Universitas Kristen Indonesia Toraja.

Makale, februari 2024

Klara sanda

## **ABSTRAK**

**KLARA SANDA 2024.** *Motivasi mahasiswa dalam belajar edupreneurship UKI TORAJA. (Dibimbing oleh . Dr Drs. Nehru P. Pongsapan, M.Pd. dan Judith Ratu T.A M.Pd.)*

*Tujuan dari penelitian ini adalah untuk motivasi mahasiswa dalam belajar edupreneurship di Universitas Kristen Indonesia Toraja khususnya dalam mata kuliah edupreneurship .*

*Peneliti melakukan penyelidikan ini dengan menggunakan teknik kualitatif. Peneliti menggunakan strategi roudom sampling untuk memperoleh data dari tiga (3) orang yaitu mahasiswa pendidikan bahasa Inggris. Data penelitian ini dikumpulkan dengan melakukan wawancara. Hasil temuan menemukan bahwa ada enam (4) strategi yang dalam di gunakan untuk mengetahui motivasi belajar edupreneurship mahasiswa di Universitas Kristen Indonesia Toraja yaitu, motivasi , motivasi dan defenisi edupreneurship, hambatan , dan harapan. Data yang diperoleh dianalisis dalam tiga tahap, yaitu reduksi, penyajian data, dan penarikan kesimpulan.*

*Berdasarkan hasil penelitian di atas, dapat disimpulkan bahwa ada beberapa strategi yang digunakan dalam belajar edupreneurship di Universitas Kristen Indonesia Toraja dalam memfasilitasi motivasi belajar mahasiswa*

*Kata kunci: motivasi, edupreneurship*

## ABSTRACT

**KLARA SANDA 2024.** *Motivation of students in learning edupreneurship UKI TORAJA.* (Supervised by. Dr. Drs. Nehru P. Pongsapan, M.Pd. and Judith Ratu T.A M.Pd).

The purpose of this study is to motivate students in learning edupreneurship at Universitas Kristen Indonesia Toraja especially in edupreneurship course. The researcher conducted this investigation using qualitative techniques. The researcher used random sampling strategy to obtain data from three (3) people namely English education students. The data of this study was collected by conducting interviews. The findings found that there are six (4) strategies used to determine the motivation to learn edupreneurship of students at Universitas Kristen Indonesia Toraja, namely, motivation, motivation and definition of edupreneurship, obstacles, and expectations. The data obtained were analyzed in three stages, namely reduction, data presentation, and conclusion drawing.

Based on the results of the above research, it can be concluded that there are several strategies used in learning edupreneurship at Universitas Kristen Indonesia Toraja in facilitating student learning motivation.

Keywords: motivation, edupreneurship

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## **TABLE OF CONTENT**

<b>COVER</b>	i
<b>RECOMMENDATION SHEET</b>	ii
<b>STATEMENT OF OWNERSHIP</b>	iii
<b>APPROVAL OF THE EXAMINING COMMITTEE</b>	iv
<b>ABSTRAK</b>	v
<b>ABSTRACT</b>	vi
<b>ACKNOWLEDGEMENT</b>	viii
<b>TABLE OF CONTENT</b>	ix
<b>CHAPTER I INTRODUCTION</b>	
1.1. Background of the Research	1
1.2. Research Question	
1.3. Research Objectives	
1.4. Significance of Research	3
1.5. Research Methodology	4
1.6. Key Terms Definition	4
<b>CHAPTER II REVIEW OF LITERATURE</b>	5
2.1. Previous Study	5
2.2. Some Partinent Ideas	6
2.3. Theoritical Framework	14
<b>CHAPTER III RESEARCH METHOD</b>	16
3.1. Research Design	16
3.2. Participants	16
3.3. Setting	17
3.4. Research Instrument	17
3.5. Procedure of Data Collection	18
3.6. Techniques of Data Analysis	19
<b>CHAPTER IV FINDING AND DISCUSSION</b>	21
4.1. Finding	21
4.2. Discussion	37



<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	40
5.1. Conclusion	40
5.2. Suggestions	40
<b>BIBLIOGRAPHY</b>	42
<b>APPENDICES</b>	44