

## BIBLIOGRAPHY

- Agarid, W. R., & Nurzahra, M. (2018). Analyzing Podcast Application To Improve Listening Ability. *PROJECT (Professional Journal of English Education)*, 1(3), 175. <https://doi.org/10.22460/project.v1i3.p175-180>
- Anita, F., Meliasari, R., & Syhadati, E. (2023). Implementasi Podcast dalam Mata Kuliah Public Speaking. *Jurnal Pendidikan Bahasa*, 11(2), 446–454. <https://doi.org/10.31571/bahasa.v11i2.4752>
- Apuke, O. D. (2017). Quantitative Research Methods: A Synopsis Approach. *Kuwait Chapter of Arabian Journal of Business and Management Review*, 6(11), 40–47. <https://doi.org/10.12816/0040336>
- Ary, D., Jacobs, L. C., Sorenson, C., & Walker, D. A. (2010). Introduction to Research in Education: Wadsworth. *Cengage Learning*.
- Baharuddin, L., Ternate, M. A. N., & Utara, M. (2023). Peningkatan Kemampuan Listening melalui Penggunaan Podcast Berbahasa Inggris pada Siswa Kelas XI MAN 1 Ternate ( Suatu Penelitian Tindakan Kelas ). 9(01), 75–86.
- Bella, C. C. O. (2022). Improving students' speaking ability using podcast. *E-Journal*, 09(03), 25–31. <https://ejournal.unesa.ac.id/index.php/retain/article/view/41041>
- Brown, H. D., & Lee, H. (2007). *TEACHING by to language pedagogy monterey institute of international studies*.
- Faiz, A., Putra, N. P., & Nugraha, F. (2022). Memahami makna tes, pengukuran (measurement), penilaian (assessment), dan evaluasi (evaluation) dalam pendidikan. *Jurnal Education and Development*, 10(3), 492–495.
- Ghefira Chairunnisa. (2021). *Tingkat Kepuasan Remaja Dalam Menggunakan Podcast Pada Spotify di Pekanbaru*.
- Godwin-Jones, R. (2018). Chasing the butterfly effect: Informal language learning online as a complex system. *Language Learning and Technology*, 22(2), 8–27. <https://doi.org/10.125/44643>
- Indahsari, D. (2020). Using podcast for EFL students in language learning. *JEES (Journal of English Educators Society)*, 5(2), 103–108. <https://doi.org/10.21070/jees.v5i2.767>
- Jack C. Richards. (2015). Key issues in language teaching [Book Review]. *English Australia Journal*, 32(1), 113–116.
- Juni Sahla Nasution, Erina Damayanti, Nepri Handayani, & Rabiatul Adawiyah Batubara. (2024). Media Pembelajaran Berbicara Bahasa Indonesia Kelas Tinggi. *Protasis: Jurnal Bahasa, Sastra, Budaya, Dan Pengajarannya*, 3(1), 159–165. <https://doi.org/10.55606/protasis.v3i1.150>

- Kashinathan, S., & Abdul Aziz, A. (2021). ESL Learners' Challenges in Speaking English in Malaysian Classroom. *International Journal of Academic Research in Progressive Education and Development*, 10(2). <https://doi.org/10.6007/ijarped/v10-i2/10355>
- Kustanti, D., & Prihmayadi, Y. (2017). PROBLEMATIKA BUDAYA BERBICARA BAHASA INGGRIS Dewi Kustanti Yadi Prihmayadi. *Jurnal Al-Tsaqafa*, 14(01), 172.
- Laila, D. (2020). Inovasi Perangkat Pembelajaran Menggunakan Aplikasi Podcast. *Prosiding Seminar Nasional PBSI-III, 2015*, 7–12. <http://digilib.unimed.ac.id/41213/1/Fulltext.pdf>
- Leong, L., & Ahmadi, S. M. (n.d.). *c r v i h o e f*.
- Liu, D. (2015). A Critical Review of Krashen's Input Hypothesis: Three Major Arguments. *Journal of Education and Human Development*, 4(4), 139–146. <https://doi.org/10.15640/jehd.v4n4a16>
- McGregor, H. (2022). *Podcast Studies*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190201098.013.1338>
- Metruk, R. (2018). Extensive listening practice of EFL learners with authentic English videos. *Teaching English with Technology*, 18(4), 3–19.
- Nes, A. (2016). On What We Experience When We Hear People Speak. *Phenomenology and Mind*, 10, 58–85. <https://doi.org/10.13128/Phe>
- Nghi, T. T. (2023). Exploring the Effectiveness of Authentic Materials and Task-Based Learning Approaches in Enhancing English Language Skills and Motivation of Vietnamese EFL Learners: A Quasi-Experimental Study. *Proceedings of the 5th Conference on Language Teaching and Learning, June*, 1–9. <https://doi.org/10.21467/proceedings.150.1>
- Nisa, Y. (2024). *Strategi Komunikasi Dakwah Pada Channel Podcast Rintik Sedu*. IAIN Metro.
- Pedrero-Esteban, L.-M., Terol-Bolinches, R., & Areense-Gómez, A. (2023). El podcast como extensión transmedia sonora de la ficción audiovisual. *Revista Mediterránea de Comunicación*, 14(1), 189. <https://doi.org/10.14198/medcom.23292>
- Priyatmojo, A. S., Widhiyanto, W., & Suprpti, S. (2022). English Podcast as Media for English Language Learning: A Case of Higher Education in the Pandemic Situation. *Language Circle: Journal of Language and Literature*, 16(2), 255–263. <https://doi.org/10.15294/lc.v16i2.36352>
- Putri, A., & Sya, M. F. (2023). Tantangan Berbicara Bahasa Inggris Pada Siswa Sekolah Dasar. *Jurnal Karimah Tauhid*, 2(2), 215–220.
- Ramli, A. mardila, & Kurniawan, E. hari. (2018). *The Use of Podcast to Improve Students' Listening and Speaking Skills for EFL Learners*. 145(Iconelt 2017),

189–194. <https://doi.org/10.2991/iconelt-17.2018.42>

- Ramos Idrovo, S. L. (2019). *Podcasting in the development of the listening skill*. Universidad Técnica de Ambato. Dirección de Posgrado. Maestría en la ....
- Raruoalli Srinivas Rao. (2019). The Importance of Speaking Skills in English Classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, Vol 2(Issue 2), 14. [www.acielj.com](http://www.acielj.com)
- RASULOVA, Z. H., & SHAMURATOVA, M. S. (2021). Dynamics of vocabulary change and problems of lexic competence development. *THEORETICAL & APPLIED SCIENCE Учредители: Теоретическая и Прикладная Наука*, 12, 766–769.
- Safira Ramadhani, J., Bayu Firmansyah, M., Tri Wilujeng, I., Nilamsari Putri, N., Nafisah Pendidikan Bahasa dan Sastra Indonesia, D., & PGRI Wiranegara, U. (2023). Jurnal Ilmu Pendidikan (JIP) STKIP Kusuma Negara Pemanfaatan Podcast Spotify sebagai Media Pembelajaran Bahasa Indonesia. *Jurnal Ilmu Pendidikan (JIP) STKIP Kusuma Negara*, 14(2), 135–143. <https://doi.org/10.37640/jip.v14i2.1588>
- Sugiyono, P. D. (2014). *Metode Penelitian Kuantitatif Kualitatif dan R&D . Indonesia: ALFABETA*.
- Suseno, E., Purwati, O., & Anam, S. (2024). Using Podcasts, Lexico-Grammatical Resources, and Videos With Descriptive Images to Improve Speaking Skills. *IJORER : International Journal of Recent Educational Research*, 5(1), 64–76. <https://doi.org/10.46245/ijorer.v5i1.424>
- Syahria, N., Irfan Rifai, Ferra Dian Andanty, & Salim Nabhan. (2021). Pemanfaatan Teknologi di Era New Normal Untuk Pembelajaran Speaking dan Listening bagi Guru -Guru SMA/SMK Kota Surabaya. *Jurnal Penamas Adi Buana*, 5(01), 28–35. <https://doi.org/10.36456/penamas.vol5.no01.a3623>
- van Rijt, J. H. ., & Coppen, P.-A. J. M. (2021). The conceptual importance of grammar. *Pedagogical Linguistics*, 2(2), 175–199. <https://doi.org/10.1075/pl.21008.van>
- W. A. Renandya, & Handoyo, P. (Eds.), English language teaching today (pp. 97-110). New York, N. R., & Chapter. (2021). *classroom* . In W . A . Renandya , & Handoyo , P . ( Eds . ), *English language teaching Chapter 8 Extensive Reading and Listening in the L2 Classroom 8 . 2 Extensive Reading*. 97–110.
- Winata, L. K., Permana, D. R., & Angraini, N. (2024). *THE USE OF PODCASTS AS A TOOL FOR ENHANCING LISTENING AND SPEAKING SKILLS IN ENGLISH LANGUAGE EDUCATION AT*. 3(03), 66–90.
- Yaumi, M. (2017). *View metadata, citation and similar papers at core.ac.uk*. 1–21.
- Yoestara, M., & Putri, Z. (2019). PODCAST: An alternative way to improve EFL students' listening and speaking performance. *Englisia Journal*, 6(1), 15.

<https://doi.org/10.22373/ej.v6i1.3805>