

**LEVERAGING PODCAST AS AN INNOVATIVE TOOL TO ENHANCE
BASIC SPOKEN ENGLISH SKILLS**

Thesis



WRITTEN AND SUBMITTED BY

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**In partial fulfilment of the requirements for undergraduate degree English
Education Study Program**

**ENGLISH EDUCATION DEPARTEMENT
TEACHERS TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)**

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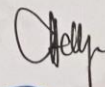
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APPROVAL OF THE EXAMINING COMMITTEE

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DECLARATION OF OWNERSHIP

I hereby certify that thesis entitled **“LEVERAGING PODCAST AS AN INNOVATIVE TOOL TO ENHANCE BASIC SPOKEN ENGLISH SKILLS”** is honestly my own work. I am fully aware that i have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

In the above statement is proven otherwise, then i am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

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John Saputra Massing

ABSTRACT

JOHN SAPUTRA MASSING, 2025. *Leveraging Podcast As an Innovative Tool To Enhance Basic Spoken English Skills.* (Supervised by Dr. Selvi Panggua, M.Pd and Aris Kaban Sendana, S.Pd., M.Pd).

The objective of this study is to examine the effectiveness of podcast as a medium in improving basic spoken english skills among learners.

This research applied a pre-experimental method. The researcher obtained the score using a test, namely a pre-test and a post-test. The population of this study is the first semester at Campus 1 Universitas Kristen Indonesia Toraja. The sample was taken by using total sampling, but it was done based on the respondents' readiness, because the data collection coincided with the students' holiday period. Therefore, the sample used was those who were ready to participate and the number of samples was 6 students.

The results of the study showed that there is a significant difference result of the pre-test and post-test after using this podcast. The result of the data analysis which gathered from SPSS 26, the t-test value shows that t_{count} is 5.966 while t_{table} is 2.571. It means that t_{count} is greater than t_{table} or to $(t_{\text{count}}) > t_{\text{table}}$ so that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted.

Based on the results it can be concluded that the learning method using video podcasts is effective in improving the basic spoken English skills of the first semester students of the English department Universitas Kristen Indonesia Toraja.

Key Term : *Basic Spoken English Skills, Podcast, Innovative Tool*

ABSTRAK

JOHN SAPUTRA MASSING, 2025. Memanfaatkan Podcast Sebagai Alat Inovatif Untuk Meningkatkan Kemampuan Bahasa Inggris Lisan Tingkat Dasar. (Dibimbing oleh Dr. Selvi Panggua, M.Pd dan Aris Kaban Sendana, S.Pd., M.Pd).

Tujuan dari penelitian ini adalah untuk menguji efektivitas podcast sebagai media dalam meningkatkan kemampuan bahasa Inggris lisan dasar di antara para pelajar.

Tesis ini menggunakan metode pra-eksperimen. Peneliti memperoleh skor dengan menggunakan tes, yaitu pre-test dan post-test. Populasi dari penelitian ini adalah mahasiswa semester pertama di Kampus 1 Universitas Kristen Indonesia Toraja. Sampel diambil dengan menggunakan total sampling, namun dilakukan berdasarkan kesediaan responden, karena pengambilan data bertepatan dengan masa liburan mahasiswa. Oleh karena itu, sampel yang digunakan adalah mereka yang bersedia berpartisipasi dan jumlah sampel sebanyak 6 siswa.

Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan antara hasil pre-test dan post-test setelah menggunakan podcast ini. Hasil analisis data yang diperoleh dari SPSS 26, nilai t-test menunjukkan bahwa thitung sebesar 5,966 sedangkan ttabel sebesar 2,571. Artinya thitung lebih besar dari ttabel atau $t_{hitung} > t_t$ (t_{tabel}) sehingga hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_1) diterima.

Berdasarkan hasil tersebut dapat disimpulkan bahwa metode pembelajaran dengan menggunakan video podcast efektif dalam meningkatkan kemampuan basic spoken English mahasiswa semester satu jurusan Bahasa Inggris UKI Toraja.

Kata Kunci : Kemampuan Bahasa Inggris Lisan Dasar, Podcast, Alat Inovatif

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