

**STUDENT'S MOTIVATION IN JOINING MBKM KAMPUS MENGAJAR
PROGRAM OF ENGLISH EDUCATION STUDY PROGRAM UKI
TORAJA
THESIS**



**WRITTEN AND SUBMITTED BY
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NIM: 220 112 039**

**In partial fulfilment of the requirements for undergraduate degree
English Education Study Program**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA**

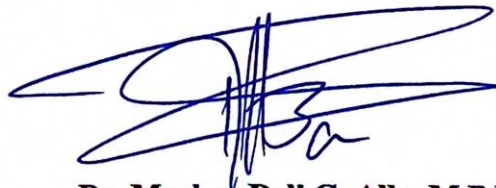
2024

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PROGRAM OF ENGLISH EDUCATION STUDY PROGRAM UKI TORAJA**

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**SEPRIANTI REKA BULI
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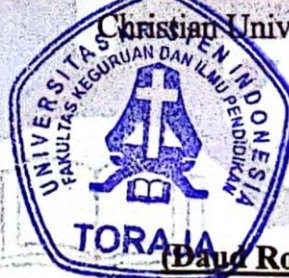
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APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, Christian University of Indonesia Toraja with the Dean's Testimonial No : HK/06/16/UKI Toraja. DFKIP/2024 in partial fulfilment of the requirements for undergraduate degree English Education Study Program on Friday, 22 February 2023.

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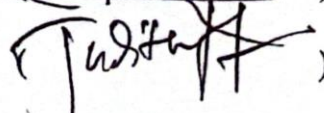
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DECLARATION OF OWNERSHIP

I here by cerify that this thesis entitled **"STUDENT'S MOTIVATION IN JOINING MBKM KAMPUS MENGAJAR PROGRAM OF ENGLISH EDUCATION STUDY PROGRAM UKI TORAJA "** is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledge in the next.

If the above statements' is proven otherwise, then I am to accept the sanction that is specified by the English Education Study Program, Teachers Training and Education Faculty Christian University of Indonesia Toraja.

Makale, February 20, 2024



Seprianti Reka Buli

MOTTO AND DEDICATION

MOTTO

“But as for you, be strong; do not be discouraged, for your work will be rewarded”

2 Chronicles 15:7

DEDICATION

I dedicated this thesis to the institution I adore (UKI Toraja), to my mother and my father who taught me a lot about the meaning of life, to believe that behind hardship there is ease, and that God will definitely give me the best, who is always takes care of me and teaches me to work hard.

You are my reason to be strong

ACKNOWLEDGEMENTS

First of all, the researcher would like to say thank you to Jesus Christ for His blessing, guidance, mercy, health, and spirit had been given to the researcher in finishing this thesis.

The researcher own deepest appreciation and gratitude to my advisors, Normalia Sirande, S.S, M.Pd and Linerda Tulaktondok, M.Pd, who kindly helped and always gave precious suggestions and encouraged the researcher when the researcher faced difficulties and obstacles during the process of writing this thesis and also has always been patient to give the researcher her advices. In this valuable chance also, the researcher intended to express his sincere appreciation for the following people:

1. Dr. Oktavianus Pasoloran, SE., M.Si., Ak., CA., as the Rector of UKI Toraja and all his staffs
2. Daud Rodi Palimbong, S.Pd., M.Pd as the Dean Faculty of Teacher Training and Education.
3. Dr. Markus Deli Girik Allo, M.Pd, as the new Head of English Education Study Program, all his staffs and all the students who helped the researcher in this research.
4. Normalia Sirande, S.S, M.Pd as the advisor 1 and Linerda Tulaktondok, M.Pd as the advisor 2
5. Greatest thanks love and deepest gratitude to her beloved father (Putu) her beloved mother (Damaris Toding Ulang), for their prayer,

support, motivations, materials and show great patience all the time in the researcher life especially in the study until finish her thesis.

6. Her beloved brothers and sister (Rio, Ria, Reo and Riko) who always gives prayer, uncountable help and motivation during this study
7. Yamar Bara', S.Tr.T., as my beloved partner who always support me for this thesis

ABSTRACT

SEPRIANTI REKA BULI. 2024. *Students Motivation In Joining MBKM Kampus Mengajar Program of English Education Study Program.* (Supervised by Normalia Sirande, S.S, M.P.d and Linerda Tulaktondok, M.Pd)

The purpose of this study is to find out what are the students motivation in joining MBKM Kampus Mengajar program of English Education Study Program UKI Toraja. In this study, researchers used qualitative methods. Purposive sampling strategy was used to obtain data from (4) English language education students.

The findings show that there are two main things that motivate students to join the MBKM Teaching Campus program, namely intrinsic and extrinsic motivation. In this case intrinsic motivation consists of feelings of pleasure, interest, attention, engagement, the existence of interesting learning activities, a conducive learning environment, and understanding. Then extrinsic motivation consists of support from family and social environments, competition, and praise or recognition. The program gives students the opportunity to train themselves in the world of work, develop teaching skills, professionalism, classroom management, and direct involvement in the learning process. In addition, their motivation for joining this program is to gain experience, insight, character, and build relationships with others. This program is also considered as a means to prepare graduates who are resilient in facing changes in the world of work and socio-cultural and technological developments, as well as an opportunity to develop soft skills and hard skills.

The conclusion is that researchers found that there are two things that motivate students to join the MBKM Teaching Campus program, namely intrinsic motivation and extrinsic motivation.

ABSTRAK

SEPRIANTI REKA BULI. 2024. *Students Motivation In Joining MBKM Kampus Mengajar Program of English Education Study Program.* (Dibimbing oleh Normalia Sirande, S.S, M.P.d dan Linerda Tulaktondok, M.Pd)

Tujuan dari penelitian ini adalah untuk mengetahui apa motivasi mahasiswa pendidikan bahasa inggris mengikuti MBKM Kampus Mengajar. Dalam penelitian ini, peneliti menggunakan metode kualitatif. Strategi purposive sampling digunakan untuk memperoleh data dari (4) mahasiswa pendidikan bahasa inggris.

Temuan menunjukkan bahwa terdapat dua hal utama yang menjadi motivasi mahasiswa untuk mengikuti program MBKM Kampus Mengajar yaitu motivasi intrinsik dan ekstrinsik. Dalam hal ini motivasi intrinsik terdiri dari perasaan senang, minat, perhatian, keterlibatan, adanya kegiatan belajar yang menarik, lingkungan belajar yang kondusif, dan pemahaman. Kemudian motivasi ekstrinsik terdiri dari dukungan dari keluarga dan lingkungan sosial, persaingan, dan pujian atau pengakuan. Program ini memberikan siswa kesempatan untuk melatih diri di dunia kerja, mengembangkan keterampilan mengajar, profesionalisme, manajemen kelas, dan keterlibatan langsung dalam proses pembelajaran. Selain itu, motivasi mereka mengikuti program ini adalah untuk mendapatkan pengalaman, wawasan, karakter, dan membangun relasi dengan orang lain. Program ini juga dianggap sebagai sarana untuk menyiapkan lulusan yang tangguh dalam menghadapi perubahan dunia kerja dan perkembangan sosial budaya dan teknologi, serta sebagai kesempatan untuk mengembangkan soft skill dan hard skill.

Kesimpulannya adalah peneliti menemukan bahwa terdapat dua hal yang menjadi motivasi mahasiswa untuk mengikuti program MBKM Kampus Mengajar yaitu motivasi intrinsik dan motivasi ekstrinsik.

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