

**THE IMPACT OF AI ON ENGLISH LEARNING
BASED ON EFL STUDENTS' EXPERIENCE AT UKI TORAJA**

A Thesis



Written and Submitted by:

Jumianti Palimbong

NIM: 220112006

In partial fulfilment of the requirements for undergraduate degree

English Education Study Program

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)**

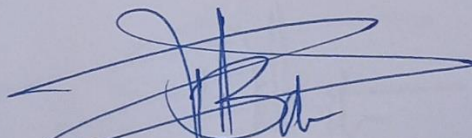
2024

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WRITTEN AND SUBMITTED BY

**Jumianti Palimbong
NIM: 220 112 006**

Head of English Education Study Program

A handwritten signature in blue ink, consisting of stylized, overlapping loops and lines, positioned above the printed name of the Head of English Education Study Program.

Dr. Markus Deli Girik Allo, M.Pd.
NIDN. 0922129701

APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, UNIVERSITAS KRISTEN INDONESIA TORAJA with the Dean's testimonial No: HK.06/16/UKI Toraja, DFKIP/2024 in partial fulfilment of the undergraduate English Education Study program on Thursday, February 22nd 2024

Makale, 22 February 2024

Approved by

The Dean of Teacher
Training and Education
Faculty



Daud Reda Palimbong, S.Pd., M.Pd.

NIDN 0930098202

Committee :

Chairman : Dr. Selvi Panggua, M.Pd

Secretary : Dra. Rachel, M.Pd

Members :

1. Aris Kaban Sendana, M.Pd

2. Judith Ratu Tandi Arrang, M.Pd.

3. Dr. Rigel Sampelolo, M.Pd.

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RECOMMENDATION SHEET

Title of Thesis : **THE IMPACT OF AI ON ENGLISH LEARNING
BASED ON EFL STUDENTS' EXPERIENCE AT UKI
TORAJA**

Writer's Identity :

Name : Jumianti Palimbong

Registered Number : 220112006

Faculty : Teacher Training and Education

Department : Language Education

Study Program : English Education

Program : Undergraduate (S1)

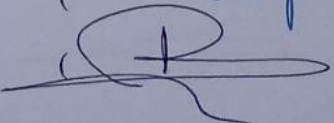
Accepted by the team of advisor to be proposed to the committee of examinations (S1), Language and Arts Education Department, Teacher Training And Education Faculty, Christian University of Indonesia Toraja.

Makale, February 2024

Advisors

1. Dr. Selvi Panggua, M.Pd

2. Dra. Rachel, M.Pd

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DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitled **"THE IMPACT OF AI ON ENGLISH LEARNING BASED ON EFL STUDENTS' EXPERIENCE AT UKI TORAJA"** is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the next.

If the above statements' is proven otherwise, then I am to accept the sanction that is specified by the English Education Study Program, Teachers Training and Education Faculty Christian University of Indonesia Toraja.

Makale, February 22th, 2024



Jumianti palimbong

ACKNOWLEDGEMENT

First of all, the researcher would like to say thank you to Allah SWT for the blessings, guidance, mercy, health, and good people around had been given to the researcher in finishing this thesis.

The researcher owe deepest appreciation and gratitude to my advisors Dr. Selvi Panggua, M.Pd, and Dra. Rachel, M.Pd, who kindly helped and always gave precious advice and encouraged the researcher during the process of writing this thesis. In this valuable chance, the researcher also intended to express sincere appreciation for the following people:

1. Dr. Oktavianus Pasoloran, SE., M.Si., Ak., CA., as the Rector of UKI Toraja and all his staffs.
2. Daud Rodi Palombongan, S. Pd., M.Pd, as the Dean Faculty of Teacher Training and Education.
3. Dr. Markus Deli Girik Allo, M.Pd, as the new Head of English Education Study Program, all his staffs and all the students who helped the researcher in this research.
4. Sushy Teko Patanduk, S.S., M.Pd as the researcher academic supervisor at campus, motivator and place to sharing, exchanging thoughts and especially who always supporting researcher for 3,5 years until today.

5. Greatest thanks love and deepest gratitude to researcher's parents for their prayer, support, motivations, materials and show great patience all the time in the researcher life especially in the study until this thesis finished.
6. Researcher's beloved siblings who always gives prayer, uncountable help and motivation during this study.
7. The researcher very grateful to have best friends (the weirdos) who always be there for the researcher, for all love, togetherness, prayer, motivation during this study.
8. For researcher's classmate A Makale 2020 for their supports and prayers.
9. Thank you to Taylor Swift and Olivia Rodrigo for the songs that accompanied the researcher during the process of writing this thesis.

Finally, the researcher would like say big thank you to everybody who was important successful realization of this undergraduate thesis. The researcher hopes this thesis is useful for the readers. However, the researcher realize that it is far from being perfect, and therefore, any criticisms, ideas and suggestions for its improvement will be greatly appreciated.

ABSTRACT

JUMIANTI PALIMBONG. 2024. *The Impact of AI on English Learning Based on EFL Students' Experience at UKI Toraja.* (Supervised by Dr. Selvi Panggua, M.Pd and Dra. Rachel, M.Pd).

The aim of this research is to ascertain the impact experienced by students who have used AI in learning English, especially students of the English Education study program at UKI Toraja.

The researcher conducted this investigation used qualitative method. Purposive sampling strategy was used to acquire data from seven (7) English language education students. Data collection was carried out using interview and observation techniques.

The research found that there were three types of artificial intelligence (AI) commonly used by students: chatbots, grammar checkers, and applications or language learning programs. There were some impacts felt by students who used AI to learn English. Applications like Duolingo and ELSA Speak improved listening and pronunciation skills, and also increased vocabulary mastery. Using grammar checkers like Grammarly and QuillBot could improve reading and writing skills as well as vocabulary mastery, with better grammar. A similar impact was experienced by chatbot users, such as ChatGPT. The use of AI can personalize students' learning experiences according to their abilities and preferences; using AI can also increase student motivation and engagement level in learning English with the variety of features and facilities offered. Despite having a lot of positive impacts, the use of AI has been found to have the potential to lead to overdependence.

ABSTRAK

JUMIANTI PALIMBONG. 2024. *Dampak dari penggunaan AI dalam belajar bahasa Inggris berdasarkan pengalaman mahasiswa EFL di UKI Toraja.* (Dibimbing oleh Dr. Selvi Panggua, M.Pd dan Dra. Rachel, M.Pd).

Tujuan dari penelitian ini adalah untuk memastikan dampak yang dialami oleh mahasiswa yang telah menggunakan AI dalam belajar bahasa Inggris, khususnya mahasiswa prodi Pendidikan bahasa Inggris di UKI Toraja.

Peneliti melakukan penyelidikan ini dengan menggunakan metode kualitatif. Strategi purposive sampling digunakan untuk memperoleh data dari tujuh (7) mahasiswa pendidikan bahasa Inggris. Pengambilan data dilakukan dengan teknik wawancara dan observasi.

Penelitian ini menemukan bahwa ada tiga jenis kecerdasan buatan (AI) yang umumnya digunakan oleh mahasiswa yaitu chatbot, pemeriksa tata bahasa dan aplikasi atau program pembelajaran bahasa. Terdapat beberapa dampak yang dirasakan oleh mahasiswa yang menggunakan AI dalam belajar bahasa Inggris. Aplikasi seperti Duolingo dan ELSA Speak meningkatkan kemampuan dalam pendengaran dan pengucapan, juga menambah penguasaan kosakata. Penggunaan pemeriksa tata bahasa seperti Grammarly dan Quillbot dapat meningkatkan kemampuan membaca dan menulis juga menambah kosakata, dengan tata bahasa yang lebih baik, dampak serupa dialami oleh pengguna chatbot seperti ChatGPT. Penggunaan AI dapat mempersonalisasi pengalaman belajar mahasiswa sesuai dengan kemampuan dan preferensi mereka, penggunaan AI ini juga dapat meningkatkan motivasi dan tingkat keterlibatan mahasiswa dalam belajar bahasa Inggris dengan berbagai fitur dan kemudahan yang ditawarkan. Meski memberikan banyak dampak positif, penggunaan AI ditemukan memiliki potensi menyebabkan ketergantungan terhadap penggunaan AI.

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