

**THE ROLE OF MOBILIZING TEACHERS IN TEACHING ENGLISH AT  
SECONDARY SCHOOL**

**Thesis**



**WRITTEN AND SUBMITTED BY:**

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**in partial fulfillment of the requirements for undergraduate degree**

**English Education Study Program**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**TORAJA INDONESIAN CHRISTIAN UNIVERSITY**

**(UKI TORAJA)**

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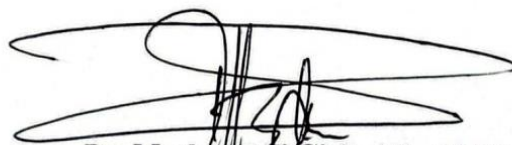
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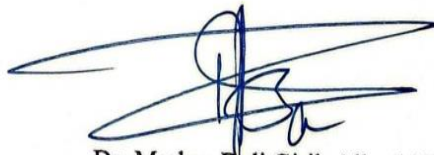
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## RECOMMENDATION SHEET

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Makale,... February 2024

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## APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, UNIVERSITAS KRISTEN INDONESIA TORAJA with the Dean's Testimonial No : HK.06/19/UKI Toraja. DFKIP/2024 in partial fulfilment of the requirements for undergraduate degree English Education Study Program on Friday, February 23<sup>th</sup> 2024.

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## DECLARATION OF OWNERSHIP

I here by certify that this thesis entitled “THE ROLE OF MOBILIZING TEACHERS IN TEACHING ENGLISH AT SECONDARY SCHOOL” is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledge in the text.

If the above statements’ is proven otherwise, then I am to accept the sanction that is specified by the English Education Study Program, Teachers Training and Education Faculty Christian University of Indonesia Toraja.

Makale, february 2024



IKA RIANA MALA TUNDU

**MOTTO**

**“ORA et LABORA ”**

**“Berdoa dan Bekerja”**

## **DEDICATION**

I dedicate this thesis to:

**LORD JESUS** my Father my faithful helper

My beloved parents who always encourage me and as my inspiration

**(Naomi Tanga' and Roman Rapa' Tangsiganna)**

My beloved Brother

**(Deis)**

My beloved Grandmother

**(Ludia Suli')**

My beloved main sponsor

**(Yafet Madarang)**

**My Extended family and loved ones**



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2. Daud Rodi Palimbong, S.Pd., M.Pd, as the Dean Faculty of Teacher Training and Education.
3. Dr. Markus Deli Girik Allo, M.Pd., as the Head of English Education Study Program, all his staffs and all the students who helped the researcher in this research.
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Finally, the researcher would like say big thank you to everybody who was important successful realization of this undergraduate thesis. The researcher hopes this thesis is useful for the readers. However, the researcher realize that it is far from being perfect, and therefore, any criticisms, ideas and suggestions for its improvement will be greatly appreciated.

Makale, February 2024

IKA RIANA MALA TUNDU

## **ABSTRACT**

*IKA RIANA MALA TUNDU, 2024. The Role Of Mobilizing Teachers In Teaching English At Secondary School. (Directed by Dr. Selvi Panggua, M.Pd. and Dr. Drs. Dan Mangoki', M.Pd.).*

The purpose of this study is to find out their experience in implementing their role in teaching English at Secondary school.

In this study, researchers used qualitative methods. Respondents in this study consisted of 2 mobilizing teachers of English. The study was collected based on interviews and documentation. Then analyzed through data collection, data reduction, data presentation and conclusion.

The results of this study show the mobilizing teachers in carrying out their role in teaching English in secondary schools is as follow: be a learning leader, coach for other teacher, agents of change, learner-oriented leader, innovation and ceatyvity, inspire and motivate students, as well as in implementing the role as a mobilizing teachers, each has its own way.

## **ABSTRAK**

*IKA RIANA MALA TUNDU, 2024. The Role Of Mobilizing Teachers In Teaching English At Secondary School. (Dibimbing oleh Dr. Selvi Panggua, M.Pd. dan Dr. Drs. Dan Mangoki', M.Pd.).*

Tujuan dari penelitian ini adalah untuk mengetahui pengalaman guru penggerak dalam mengimplementasikan perannya dalam pembelajaran bahasa inggris di sekolah menengah pertama (SMP).

Dalam penelitian ini, peneliti menggunakan metode kualitatif. Responden dalam penelitian ini terdiri dari 2 guru penggerak bahasa inggris. Penelitian ini dikumpulkan berdasarkan wawancara dan dokumentasi. Kemudian dianalisis melalui pengumpulan data, reduksi data, penyajian data dan kesimpulan.

Hasil penelitian ini menunjukkan bahwa guru penggerak dalam menjalankan perannya dalam pembelajaran bahasa Inggris di sekolah menengah adalah sebagai berikut: Menjadi pemimpin pembelajaran, menjadi mentor bagi guru lain, agen perubahan, pemimpin yang berorientasi pada peserta didik, menghadirkan inovasi dan kreativitas, menginspirasi dan memotivasi siswa, serta dalam melaksanakan peran sebagai guru penggerak, masing- masing mempunyai cara tersendiri.

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