BAB V

CONCLUSION AND SUGGESTIONS

This chapter consist of the conclusion and the suggestion regarding to the findings of this research.

5.1 Conclusion

Based on the findings and discussion, the writer concludes that there are several challenges and opportunities faced by English teacher in using the Merdeka Mengajar Platform in their teaching. The using of Merdeka Mengajar Platform really help English teachers in creating the creative teaching module and method in teaching English and there are so many opportunities if the teachers maximized the of using PMM such as becoming content creator or English tutor because in PMM there are so many inspirational video, increasing the teachers competencies and more flexible in teaching students base on their needs and interest beside the opportunities in using PMM there are also challenges such as technical challenges like there is no training routine, time management, and unstable internet connection, the teaching module in PMM is not complete and applying the PMM feature is still low so that the educational units still need to pay attention in maximizing the implementation of Merdeka Mengajar Platform, such as giving motivation to the teachers and training routine so that the teachers as a whole understand in using PMM and they will become feel comfortable.

5.2 Suggestions

Based on the above conclusion, the writer would like to provide the following suggestions:

For the educational units, the findings of this study are expected that the educational units will provide the training routine so the teachers can learn well about how to using and applying the PMM in their teaching.

For the teachers, it is hoped that the teachers will more responsible and know how to manage their time to learning about how to using the Merdeka Mengajar Platform in their teaching and also this findings hoped that will help teachers to know how they can maximized opportunities in using Merdeka Mengajar Platform.

For the government, it is hoped that the government will develop all of the features in the platform and give the role for the teachers so that the teachers will more actively in using the Merdeka Mengajar Platform.

For the writer, these findings aim to provide experience for researcher and could increase knowledge about the English teachers challenges and opportunities in using the Merdeka Menagjar Platform.

5.3 Implication

The findings of this study show some of the challenges and opportunities encountered by teachers in using PMM, also this study finds several ways that teachers can use to overcome challenges and maximize opportunities. The using of Merdeka Mengajar Platform really help English teachers in ELT and there are

so many opportunities if the teachers maximized the of using PMM such as becoming content creator or English tutor because in PMM there are so many inspirational video, increasing the teachers competencies and more flexible in teaching students base on their needs and interest beside the opportunities in using PMM there are also challenges such as technical challenges like there is no training routine, time management, and unstable internet connection, the teaching module in PMM is not complete and applying the PMM feature is still low so that this research can be taken into consideration for the government, teachers, and educational units to develop and maximize the use of PMM in the learning process and in improving teacher competence.