CHAPTER 1

INTRODUCTION

This chapter consist of Backround, scope of the research, research question objectives of the research, significance of the research, research methodology, and key term definition. They are presented as follows:

1.1 Background

In the age of globalization, English is a commonly accepted international language of communication. It is regarded as the most widely used channel for global communication. English also contributes significantly to the development of science and technology. Good communication is crucial, and language is a tool for sharing thoughts and viewpoints with other people. Thus, learning a variety of languages including English is essential for both personal development and efficient communication. English is not widely spoken in daily life in Indonesia, despite its widespread use worldwide, which contributes to the low skill level among its citizens. Consequently, from elementary school to university, it is necessary to improve English language proficiency. Unfortunately, a lot of students find studying English to be monotonous and out of date, which could be impeding their growth and.

Vocabulary instruction is an essential part of teaching students English. In order to improve their vocabulary, educators might use a variety of interesting resources and methods. Teaching English should not just emphasize linguistic proficiency but also the development of reading, writing, speaking, and listening

skills. The accomplishment of the learning objectives and indicators in the English curriculum is facilitated by proficiency in these four language abilities. A person who is proficient in all four language skill domains must also have a strong command of vocabulary. People who have a good grasp of vocabulary are better able to understand spoken and written language and interact with people in an efficient manner. All things considered, vocabulary is an important part of learning a language.

Mastering vocabulary is crucial for connecting the four language skills of speaking, listening, reading, and writing. Nunan (1991) emphasizes the importance of vocabulary as an essential component of second language usage. Vocabulary is therefore important for learning a language. It's crucial to establish a focused setting for elementary school pupils when teaching them vocabulary from foreign languages. Songs and ice breakers are useful instruments for drawing in the students. Furthermore, making the classroom enjoyable helps students retain the information being taught. For foreign vocabulary instruction to be effective, pupils must be joyful and motivated. In order for students to retain the language being taught, the teacher has to make sure that the learning process is engaging and fun.

Numerous studies indicate that learning in a relaxed and responsive environment will be easier to record. Creating a welcoming environment for learning can be accomplished in a comfortable setting with the help of supplementary materials like music. By singing English songs, students

automatically learn language through listening, speaking, and also learn vocabulary (Pohan et al., 2022).

With reference to the aforementioned issues, educators ought to offer the most effective media-based solution to meet the needs of their pupils. Songs are one type of media used to teach vocabulary. In addition to being an engaging medium for word memorization, songs can inspire children to learn more about the meanings of the words they are learning. Selecting the appropriate song is crucial since it influences how motivated kids are to learn. It is considered that pupils will find the learning process enjoyable if they are driven to acquire language. They will therefore communicate with people in an easy and confident manner.

Dale (1992:5) states that songs are good at introducing vocabulary because they provide a meaningful context for the vocabulary. For students, the media creates an enjoyable environment. A pupil might pick up a lot of language from different songs. Songs represent the culture of the mother tongue and are a helpful instrument for teaching vocabulary, sentence structure, and sentence patterns. when the instructor will incorporate music into the lesson plan. He needs to be aware of the genres of music and how they enhance the course material.

Based on the results of observations and interviews with English teachers conducted by researchers at SDN 10 Makale, it turns out that English teachers at this school have used the merdeka curriculum. During the interview with the

English teacher, there were still some obstacles. Some students still have difficulty mastering vocabulary, and their vocabulary is still low. This is because English is a foreign language that students learn, and its structure and format are different from the mother tongue and daily language used by students. In addition, the use of less diverse learning materials is a problem. The media used in English education in schools are still printed books. This is one of the things that makes it difficult for children to understand and remember vocabulary, which makes it difficult for many of them to speak because they don't know enough. This condition makes classroom teaching less than ideal, so creating media to expand students' vocabulary is a necessary solution. Creating visual learning materials by utilizing music that will be played through the Kids Song offline application is one way of using replacement media that can help students vocabulary development. The use of visual media in the form of Kids Song in vocabulary teaching can make it easier for students to understand and remember vocabulary through an object that will be conveyed, memorized, and interested in learning vocabulary.

Seeing the problems that occur, an effort is needed to enhance the ability to understand vocabulary acquisition in children, because through the learning media commonly used by classroom teachers is still lacking in enhancing vocabulary skills in students, so media is needed that attracts students attention to want to master English vocabulary, one of which is the use of Kids Song offline aplication. The media used is in the form of a kids song offline application where students can download the application and can be played anytime and

anywhere because this media is an offline application. Kids Song Offline is an app designed specifically for children in order to improve their vocabulary through fun songs. The app provides offline access to 50 different types of songs that can be played, with the aim of expanding students' vocabulary and improving their understanding of language. The use of Kids Song Offline in the learning process has several significant benefits. Firstly, the songs provided in the app are specifically designed for children, with simple and memorable lyrics. This allows students to learn new vocabulary in a fun and interesting way, so they are more motivated to follow the learning process.

In addition, Kids Song Offline also provides a variety of songs, ranging from songs about numbers, colors, animals, nature, and many more. With this variety of songs, students can learn vocabulary in a variety of different contexts, so they can develop a better understanding of the words. In addition, the app also has a feature that allows students to repeat the songs they like. By repeating the songs, students can deepen their understanding of the vocabulary contained in the song. This also helps students remember vocabulary better, as repetition is one of the effective learning methods. The use of Kids Song Offline can also improve students' ability to pronounce words correctly. Through the songs provided, students can learn about intonation, vowels, and proper pronunciation. This is important in developing students' speaking skills, because good pronunciation will help them communicate more clearly and effectively.

In addition, Kids Song Offline Application can also be used as an evaluation tool for teachers. In this app, there is a feature that allows teachers to track students' progress in learning new vocabulary. Teachers can see how far students have mastered the vocabulary and provide appropriate feedback. This allows teachers to provide more specific and effective guidance to students. Therefore, through kids song offline application media in learning English is expected to enhance students' vocabulary skills in grade 5 of SDN 10 Makale, so as to achieve good results and provide convenience to teachers in their efforts to provide English language materials. Based on the backround above the writer takes the title **"Enhancing Students Vocabulary through kids song offline application at the 5th grade of SDN 10 Makale."**

1.2   Scope of The Research

In this research, the writer focus more on enhancing the vocabulary of verbs, nouns, and adjectives. through songs that will be played using the Kids Song application for grade 5 students of SDN 10 Makale.

1.3   Research Question

Based on the backround, above the problem that can be raised related to the mastery of vocabulary in English:

Does the use of Kids Song Offline Application enhance the vocabulary of grade 5 students at SDN 10 Makale?

1.4 Objective of The Research

Based on the research question above, writer formulated the objective of the research as follow:

To find out whether kids Song Offline Application can enhance the vocabulary of grade 5 students of SDN 10 Makale.

1.5 Significance of The Research

There is some significance of this research:

A. For the students

Motivated to use various kinds of media, especially in English learning and can be a learning medium to enrich their vocabulary.

B. For the teacher

The results of this study can be an input for teachers, especially English teachers in elementary schools to use more varied media to enhance English vocabulary skills.

C. For the school

The results of this study provide input to the school to support teachers in adding varied media, especially for English subjects.

D. For the next writer

This research can be used a reference as a basic knowledge for their research in the same field.

1.6   Research Methodology

This research is quantitative method. According to Sudaryana, ddk (2022) Quantitative research is research that emphasizes the analysis of numerical data (numbers) processed by statistical methods. Basically, the quantitative approach is carried out in inferential research (hypothesis testing) and relies on the conclusion of the results on a probability of rejection of the null hypothesis (nil). With quantitative methods, the significance of group differences or the relationship between the variables under study is obtained. In general, quantitative research is a large sample study.

1.7   Key Term and Definition

a. Vocabulary

Vocabulary is a collection of words used to communicate.

b. Enhancing

Enhancing is an effort to raise the degree, level, and quality, as well as quantity.

c. Kids song offline application

Kids Song Offline is an app designed to help enhance students vocabulary through fun kids song offline application. This application also includes 50 types of kids song. With this app, kids can learn while singing and playing.

d. Teaching English

teaching English is the process of instruction and learning to impart the English language to individuals or groups who do not speak English as their

native language. Its aim is to help students develop speaking, listening, reading, and writing skills in English.