

**IMPLEMENTING “MAKE A MATCH TECHNIQUE” IN TEACHING  
VOCABULARY TO THE FOURTH GRADE STUDENTS AT SDN 8  
MAKALE**

**Thesis**



**WRITTEN AND SUBMITTED BY**

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**NIM : 220112073**

**in partial fulfilment of the requirement for undergraduate degree**

**English Education Study Program**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA  
(UKI TORAJA)**

**2024**

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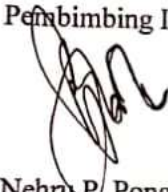
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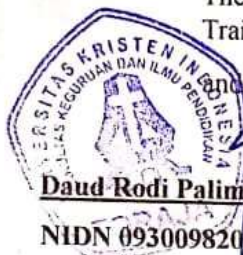
## APPROVAL OF THE EXAMINING COMMITTEE

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## **DECLARATION OF OWNERSHIP**

I hereby certify that this thesis entitled **“IMPLENTING MAKE A MATCH TECHNIQUE IN TEACHING VOCABULARY TO THE FOURTH GRADE STUDENTS AT SDN 8 MAKALE”** is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, February 2024

Aditia Mhuhammad Ihsan

## **ACKNOWLEDGEMENT**

The writer would express his proud to the Allah swt for his glorious blessing and Mercies on her; he has never been and existed without Him. he is really belief that he has blessed his in the process of his study at English Education program, Christian University of Indonesia Toraja; begin from the first year process of lecturing until completing that indicated by writing thesis as part of requirement for undergraduate degree at English Education Program, Christian University of Indonesia Toraja.

His deepest gratitude goes to the committeee of advisors; Dr.Drs Nehru P. Pongsapan, M.Pd and Sushy Teko Patanduk, S.S., M.Pd for their expert advice, valuable correctins, attention, valuable treatments, guidance and suggestion as well are given to her in finishing this thesis.

The writer realized that this thesis could not be finished without support and help from people around him. Therefore he would like to express his great honor to the following people , particularly to:

1. Prof. Dr. Oktavianus Pasoloran, S.E., M.Si, Ak., CA., as the Rector of UKI Toraja and all his staff
2. Daud Rodi Palimbong, S.Pd., M.Pd. as the Dean of Faculty of Teacher Training and Education
3. Dr. Markus Deli Girik Allo, M.Pd. as the Head of English Education Department



4. All inspiring lecturers of Education Department for their encouragement to the writer during study at UKI Toraja.
5. All teachers at SDN 8 Makale for giving me permission to conduct research in school environment.
6. The Fourth grade students at SDN 8 Makale as respondents.
7. My beloved father Rahman Batara and my beloved mother Yohana Ramba Sombolinggi' who always sacrifice, render, golden support, pray for safety and every success of the writer and never gave up to help me in finishing this thesis. This achievement is my special offering to my father and mother.
8. All friends in class B Makale 2020
9. Thank you for the Group Circle Produktif (Endang, Elma, Marlin, Putri, Tya, Lala, Vero, Jones, and Yabes) who always give supports and prayers each other.
10. Asriana as my lover who always support me to struggle to complete this thesis

The writer realized that, this thesis is far from being perfect. Therefore the writer expect some criticism and suggestion for this thesis. At last, The writer hopes this thesis can useful for all

Makale , February 2024

The writer

## ABSTRACT

**Aditia Muhammad Ihsan 2024.** *Implementing “Make a Match Technique” in Teaching Vocabulary to The Fourth Grade Students at SDN 8 Makale* ( supervised by Dr.Drs Nehru P. Pongsapan, M.Pd and Sushy Teko Patanduk, S.S., M.Pd ).

This thesis focused on teaching vocabulary of the Fourth Grade Students in SDN 8 Makale. The problem statement of the research: Is the “Make a Match Technique” effective used in Teaching Vocabulary to the Fourth Grade students at SDN 8 Makale ? . the objectives of this research was to know whether of Make a Match Technique effective used in Teaching Vocabulary to the Fourth Grade Students at SDN 08 Makale or not.

This thesis applied pre-experimental method. The researcher got the score by using a test namely pre-test and post-test. The population of this research was the students of the Fourth grade of students at SDN 8 Makale. The sample was taken by using total sampling. The number of sample was 16 students.

The result of this research showed that there was significant difference in pre- test and post-test after using this method. The result of the data analysis showed that the score of  $t_o$  ( $t_{count}$ ) and gathered from SPSS 25, it showed that  $t_o$  was higher than  $t_{table}$ . The findings of  $t_o$  was  $t_o$  ( $t_{count}=8,044$ ) was greater than  $t_t$  ( $t_{table} = 2.131$ ),  $t_o > t_t$ , so that the null hypothesis ( $H_o$ ) was rejected and the alternative hypothesis ( $H_1$ ) was accepted. It concluded that the Make a Match Technique is effective used in teaching vocabulary to the Fourth grade students at SDN 08 Makale.

**Keywords :** *Implementing, Teaching English, Vocabulary, Make a Match Technique*

## ABSTRAK

**Aditia Muhammad Ihsan 2024.** *Implementing “Make a Match Technique” in Teaching Vocabulary to The Fourth Grade Students at SDN 8 Makale* ( dibimbing oleh Dr.Drs Nehru P. Pongsapan, M.Pd dan Sushy Teko Patanduk, S.S., M.Pd ).

Tesis ini fokus pada Pengajaran Bahasa Inggris khususnya pengajaran kosakata Siswa Kelas Empat di SDN 8 Makale. Rumusan masalah dari penelitian ini: Apakah “Teknik Make a Match” efektif digunakan dalam Pengajaran Bahasa Inggris kepada siswa kelas empat di SDN 8 Makale?. tujuan dari penelitian ini adalah untuk mengetahui apakah Teknik Make a Match efektif digunakan dalam Pengajaran Bahasa Inggris pada Siswa Kelas Empat di SDN 08 Makale atau tidak.

Tesis ini menggunakan metode pre-eksperimental. Peneliti memperoleh skor dengan menggunakan tes yaitu pre-test dan post-test. Populasi penelitian ini adalah siswa kelas IV SDN 8 Makale. Sampel diambil dengan menggunakan total sampling. Jumlah sampelnya adalah 16 siswa.

Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan pada pre-test dan post-test setelah menggunakan metode ini. Hasil analisis data menunjukkan skor  $t$  ( $t_{hitung}$ ) yang diperoleh dari SPSS 25 menunjukkan bahwa  $t$  lebih besar dari  $t_{tabel}$ . Temuan  $t_{hitung}$  ( $t_{hitung} = 8,044$ ) lebih besar dari  $t_{tabel}$  ( $t_{tabel} = 2,131$ ),  $t > t_t$ , sehingga hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_1$ ) diterima. Disimpulkan bahwa Teknik Make a Match efektif digunakan dalam pengajaran bahasa kosakata pada siswa kelas IV SDN 08 Makale.

**Kata Kunci :** *Implementasi, Pengajaran Bahasa Inggris, Kosakata, Teknik Make a Match*

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