CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

According to the research findings, students have typically had extremely positive experiences utilizing the BBC as a listening learning tool. Students' motivation to learn is increased because they believe that BBC offers authentic, varied, and pertinent materials that are connected to real-life situations. Features like transcripts and subtitles are also highly beneficial for improving vocabulary and comprehending the content. Students' listening comprehension skills also gradually improve as a result of becoming familiar with different English dialects through the BBC.

However, there were several challenges students face during the learning process using BBC. The main obstacles include the fast speaking pace of the speakers and the variety of accents, which are not yet fully familiar to the students. Difficult vocabulary also becomes a barrier to fully understanding the content

This conclusion demonstrates that the BBC is a useful and successful medium for learning listening skills, even though some modifications and direction are still required to reduce these difficulties for the best possible learning results. This result aligns with earlier studies indicating that authentic resources like BBC Learning English are beneficial for enhancing listening abilities, broadening vocabulary, and introducing learners to different English accents.

B. Suggestions

1. For Lecturers and Teachers

a. Offer Pre-listening Instructions: Before beginning a listening activity with BBC resources, educators should present an introduction through an engaging question or a short summary of the subject to be explored. This can assist students in grasping the context and concentrating on key details.

b. Encourage Group Dialogue: Following the listening session, organize a group dialogue to allow students to exchange their interpretations, explore new vocabulary, and assist one another in addressing challenges in comprehending the content.

c. Supply Transcripts and Subtitles: Offer students transcripts and subtitles for BBC content. This can be quite useful in grasping challenging words or expressions, along with strengthening the understanding of the material.

d. Diversify Subjects and Formats: Select BBC materials covering a range of topics that align with students' interests, like news, podcasts, or daily conversations. This diversity can enhance student motivation and involvement.

2. For Students

a. Use Independent Strategies : Learners are encouraged to revisit challenging content, jot down unfamiliar words, consult a dictionary, and review transcripts to enhance comprehension.
b. Discuss with friends: Engage in conversations or form study groups to review BBC content, share techniques, and assist one another in grasping challenging parts.
c. Using Technology features: Use features like audio playback speed, captions, and online dictionary applications to enhance self-directed listening education.

3. For Curriculum Developers

a. Integrate Authentic Material: The listening education plan should regularly incorporate genuine resources like the BBC to ensure students are acquainted with native English and different accents.
b. Assisting Module Creation: Develop a module or supplementary guide that includes listening strategies, key vocabulary lists, and practice questions derived from BBC resources.

5. For Further Research

a. Increase Participants and Environments: Subsequent studies may include a greater number of participants and various organizations to achieve more broadly applicable outcomes.
b. Quantitative and Longitudinal Approach: Utilizing quantitative techniques or longitudinal research is advisable for assessing the evolution of

listening abilities more objectively and thoroughly over an extended timeframe.