EXPLORING THE USE OF BRITISH BROADCASTING CORPORATION (BBC) IN LISTENING SKILLS LEARNING PROCESS

Thesis

WRITTEN AND SUBMITTED BY

SEPTIYANTO
NIM: 221112026

In partial fulfilment of the requirements for undergraduate degree
English Education Study Program

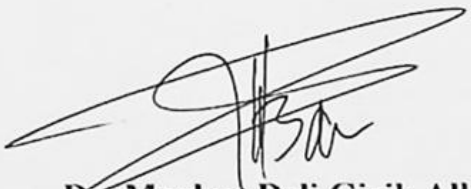
ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
(UKI TORAJA)
2025

EXPLORING THE USE OF BRITISH BROADCASTING CORPORATION (BBC) IN LISTENING SKILLS LEARNING PROCESS

WRITTEN AND SUBMITTED BY

Septiyanto
NIM: 221112026

Head of English Education Study Program



Dr. Markus Deli Girik Allo, M.Pd
NIDN.0922128701

SURAT KETERANGAN

Yang bertanda tangan di bawah ini adalah Pembimbing Skripsi dari :

Nama : Septiyanto

NIM : 221112026

Menyatakan bahwa mahasiswa yang namanya disebut di atas dinyatakan layak untuk mengikuti Ujian Skripsi.

Pembimbing I	Pembimbing II
Judith Ratu Tandi Arrang, M.Pd.	Dr. Selvi Panggua, M.Pd

Mengetahui Ketua Program Studi,

Dr. Markus Deli Girik Allo, M.Pd.

RECOMMENDATION SHEET

Title of Thesis : **EXPLORING THE USE OF BRITISH BROADCASTING CORPORATION (BBC) IN LISTENING SKILLS LEARNING PROCESS**

Writer's Identity :

Name	: Septiyanto
Register Number	: 221112026
Faculty	: Teacher Training and Education
Department	: Language Education
Study Program	: English Education
Program	: Undergraduate (S1)

Accepted by the team of advisors to be proposed to the committee of examination (S1), Language Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, 22 / 08 / 2025

Advisors:

1. Judith Ratu Tandi Arrang, M.Pd. ( )
2. Dr. Selvi Panggua, M.Pd. ( )

APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committtee of the Teacher Training and Education Faculty, Christian University of Indonesia Toraja with with Dean's testimonial No HK.06/58/UKI Toraja.DFKIP/2025 in partial fulfilment of the undergraduate English Education Study Program on Monday, 25 August 2025

Makale, ….. September 2025

Approved By:
The Dean of Teacher Training and
Education Faculty

Dr. Daud Rodi Palimbong, M.Pd.
NIDN 0930098202

Committee :

Chairman : Judith Ratu Tandi Arrang, M.Pd ( )

Secretary : Dr. Selvi Panggua, M.Pd. ( )

Member :

1. Dr. Drs. Nehru Pongsapan, M.Pd. ( )
2. Normalia Sirande, S.S., M.Pd. ( )
3. Dr. Charlie Ba'ka, M.Pd. ( )

DECLARATION OF OWNERSHIP

I hereby that this thesis entitled **"EXPLORING THE USE OF BRITISH BROADCASTING CORPORATION (BBC) IN LISTENING SKILLS LEARNING PROCESS"** is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Christian University of Indonesia Toraja.

Makale, 23 September 2025



Septiyanto

MOTTO AND DEDICATION

MOTTO

Deuteronomy 31:8

"The Lord himself goes before you and will be with you; He will never leave you nor forsake you. Do not be afraid; do not be discouraged."

DEDICATION

I dedicated this thesis to the institution I adore (UKI Toraja), to my mother and my father who taught me a lot about the meaning of life, to believe that behind hardship there is ease, and that God will definitely give me the best, who is always takes care of me and teaches me to work hard. You are my reason to be strong

ACKNOWLEDGEMENT

First and foremost, the researcher would like to say thank you to Jesus Christ for His blessing, guidance, mercy, and spirit had been given to researcher in finishing this thesis.

The researcher owe deepest appreciation and gratitude to his advisors, Judith Ratu Tandi Arrang, M.Pd and Dr. Selvi Panggua, M.Pd, who kindly helped and always gave precious suggestion and encouraged the researcher when the researcher faced difficulties and obstacles during the process of writing this thesis and also has always been patient to give the researcher their advices . In this valuable chance also, the researcher intended to express his sincere appreciation for the following people :

1. Prof. Dr. Oktavianus Pasoloran, S.E., M.Si., Ak., CA., as the Rector of UKI

   Toraja and all his staff.
2. Dr. Daud Rodi Palimbong, M.Pd. as the Dean Faculty of Teacher Training and Education.
3. Dr. Markus Deli Girik Allo, M.Pd, as the Head of English Education Study

   Program and all his staffs who helped the researcher in this research.
4. Dr. Aris Kaban Sendana, M.Pd. as the academic advisor at campus who always provides motivation and positive encouragement throughout his studies.

5. The researcher also would like to express sincere thanks to Dr. Drs. Nehru Pongsapan, M.Pd., Normalia Sirande, S.S., M.Pd., and Dr. Charlie Ba'ka, M.Pd., as the examiners for their patience in giving suggestion and corrections for this thesis.
6. All the lecturers of English Education Study Program, who have taught the researcher to be able to complete his study well.
7. Greatest thanks, love, and deepest gratitude to his beloved father (Solon) and his beloved mother (Bidang) for their prayers, support, motivation, materials, and for showing great patience all the time in his life, especially in his studies until he finished his thesis.
8. His beloved siblings and nephew-niece, Nomiyanti Ririk, Buttu, Lisdayanti Limbong, Rita Ririk, S.Ak., Kristian Koti, Versilia Gistayani Beangin, and Godwinius Raya, who always gives prayer, uncountable help and motivation during his study.
9. To his best friends, Ayub Ampulembang, S.Pd., Weldy Basongan, S.Pd., Novric Caesar Tangdialla, S.Pd., and John Saputra Massing, S.Pd., who always supported, motivated, and encouraged throughout his studies, especially in finishing this thesis.

Finally, the researcher would like say big thanks to everyone who was important successful realization of this undergraduate thesis. The researcher hopes this thesis is useful for the readers and benefical to the student teaching assistance of English Education Study Program in learning process. However, the researcher realize that it is far from being perfect, and therefore, any

criticisms, ideas and suggestions for its improvement will be greatly appreciate.

ABSTRACT

Septiyanto, 2025. *Exploring the Use of British Broadcasting Corporation (BBC) In Listening Skills Learning Process*. (Supervised by Judith Ratu Tandi Arrang, M.Pd. and Dr. Selvi Panggua,M.Pd.).

This study aims to explore how EFL students at UKI Toraja perceive the use of BBC materials in listening skills learning process. Using a qualitative approach, the research involved ten students who were selected purposefully based on their active use of BBC media, including the website, podcasts, and YouTube channels. Data was collected through in-depth interviews and analyzed to identify main themes related to their experiences, benefits, challenges, and strategies in using BBC materials.

The results show that most students have positive experiences and high motivation in using BBC materials as a learning resource for listening. Students reported the authenticity, variety of topics, and the availability of transcripts and subtitles, which help them understand content, expand their vocabulary, and practice with different English accents. However, the main challenges they faced include fast speaking speed, diverse accents, and limited features in some materials. The strategies they used include repeated listening, note-taking of new vocabulary, and group discussions to deepen their understanding.

This study highlights the importance of using authentic materials like BBC in listening lessons for students and suggests recommendations for teachers to implement pre-listening instructions, group discussions, and audio-based question practices using BBC materials to enhance learning effectiveness. The research is hoped to contribute to the development of listening learning methods based on authentic media in higher education.

ABSTRAK

Septiyanto, 2025. Mengeksplorasi Penggunaan British Broadcasting Corporation (BBC) dalam Proses Pembelajaran Keterampilan Mendengarkan. (Dibimbing oleh Judith Ratu Tandi Arrang, M.Pd. dan Dr. Selvi Panggua, M.Pd.).

Penelitian ini bertujuan untuk mengeksplorasi bagaimana pandangan mahasiswa Pendidikan Bahasa Inggris di UKI Toraja terhadap penggunaan materi BBC dalam proses pembelajaran keterampilan mendengarkan. Dengan menggunakan pendekatan kualitatif, penelitian ini melibatkan sepuluh mahasiswa yang dipilih secara sengaja berdasarkan penggunaan aktif mereka terhadap media BBC, termasuk situs web, podcast, dan saluran YouTube. Data dikumpulkan melalui wawancara mendalam dan dianalisis untuk mengidentifikasi tema utama terkait pengalaman, manfaat, tantangan, dan strategi mereka dalam menggunakan materi BBC.

Hasil penelitian menunjukkan bahwa sebagian besar mahasiswa memiliki pengalaman positif dan motivasi yang tinggi dalam menggunakan materi BBC sebagai sumber belajar untuk keterampilan mendengarkan. Mahasiswa melaporkan keaslian, keragaman topik, dan ketersediaan transkrip serta subtitle, yang membantu mereka memahami konten, memperluas kosakata, dan berlatih dengan berbagai aksen bahasa Inggris. Namun, tantangan utama yang mereka hadapi meliputi kecepatan bicara yang cepat, keragaman aksen, dan fitur yang terbatas pada beberapa materi. Strategi yang mereka gunakan meliputi mendengarkan berulang kali, mencatat kosakata baru, dan diskusi kelompok untuk memperdalam pemahaman mereka.

Studi ini menyoroti pentingnya menggunakan materi otentik seperti BBC dalam pelajaran mendengarkan bagi siswa dan menyarankan rekomendasi bagi guru untuk menerapkan instruksi pra-mendengarkan, diskusi kelompok, dan latihan pertanyaan berbasis audio menggunakan materi BBC untuk meningkatkan efektivitas pembelajaran. Penelitian ini diharapkan dapat berkontribusi pada pengembangan metode pembelajaran mendengarkan.

TABLE OF CONTENTS

RECOMMENDATION SHEET ..... **iii**
SURAT KETERANGAN PERBAIKAN SKRIPSI ..... **iv**
DECLARATION OF OWNERSHIP ..... **v**
MOTTO AND DEDICATION ..... **vi**
MOTTO ..... **vi**
ACKNOWLEDGEMENT ..... **vii**
ABSTRACT ..... **ix**
ABSTRAK ..... **x**
TABLE OF CONTENTS ..... **xi**
CHAPTER I INTRODUCTION **1**
A. Background 1
B. Scope of the Research 4
C. Research Question 4
D. Objective of the research 4
E. Significance of the research 4
F. Research of Methodology 6
G. Key Terms and Definition 7
CHAPTER II REVIEW OF LITERATURE **8**
A. Previous study 8
B. Some Pertinent Ideas 11
C. Theoretical Framework 21
CHAPTER III RESEARCH METHOD **25**
A. Research Design 25
B. Participant 26
C. Setting 28
D. Research Instrument 28
E. Procedure of Data Collection 29
F. Techniques of Data Analysis 30

CHAPTER IV FINDING AND DISCUSSION 33
A. Finding 33
B. Discussion 49
CHAPTER V CONCLUSION AND SUGGESTIONS.....52
A. Conclusion 52
B. Suggestions.....53
BIBLIOGRAPHY 55
APPENDICES 60