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**UNIVERSITAS KRISTEN INDONESIA TORAJA**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

( FKIP - UKI TORAJA )

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**SURAT KETERANGAN PERBAIKAN SKRIPSI**

Berdasarkan Pelaksanaan Ujian Skripsi pada Kamis 15 Agustus 2024

Nama : Oscar Ricman T.

No. Stambuk 218 112 082

Judul Skripsi : **ANALYSIS THE EFFECT OF TEACHING METHODS ON STUDENTS' MOTIVATION IN LEARNING ENGLISH**

oleh tim penguji masih harus dilakukan perbaikan. Perbaikan telah dilakukan dan disetujui oleh tim penguji.

| No. | Nama Tim Penguji                 | Disetujui TGL | TTD |
|-----|----------------------------------|---------------|-----|
| 1.  | Dr. Charlie Ba'Ka', M.Pd         | Ketua         |     |
| 2.  | Elim Trika Sudarsi, M.Pd.        | Sekretaris    |     |
| 3.  | Dr.Markus Deli Girik Allo, M.Pd. | Penguji 1     |     |
| 4.  | Dra. Rachel, M.Pd.               | Penguji 2     |     |
| 5.  | Matius Tandikombong, M.Pd.       | Penguji 3     |     |

Makale,

2024

Ketua Prodi PBI

Dr. Markus Deli Girik Allo, M.Pd.  
NIDN. 0922128701

## QUESTIONNAIRE TABLE

Nama :

Kelas :

Petunjuk pengisian :

1. Pernyataan ini khusus mengenai mata pelajaran Bahasa Inggris.
2. Bacalah setiap pernyataan dengan cermat.
3. Beri tanda centang ( ✓ ) pada kolom yang sesuai dengan pendapat Anda.
4. Tidak ada jawaban yang benar atau salah. Jawablah dengan jujur sesuai dengan apa yang Anda rasakan.

| No. | Pernyataan                                                                                    | Sangat Setuju | Setuju | Kurang Setuju | Tidak Setuju | Sangat Tidak Setuju |
|-----|-----------------------------------------------------------------------------------------------|---------------|--------|---------------|--------------|---------------------|
| 1   | Guru menyampaikan materi secara jelas saat menggunakan metode ceramah.                        |               |        |               |              |                     |
| 2   | Saat guru menggunakan metode demonstrasi guru memperagakan/menggambarkan materi secara jelas. |               |        |               |              |                     |
| 3   | Saat diskusi, guru memberikan kesempatan kepada siswa untuk menyimpulkan pokok pembahasan.    |               |        |               |              |                     |
| 4   | Saat Tanya jawab guru memberikan kesempatan untuk mengingat atau mencari tau jawaban.         |               |        |               |              |                     |
| 5   | Saat presentasi, guru memberikan kesempatan untuk memaparkan hasil presentasi di depan kelas. |               |        |               |              |                     |
| 6   | Saat guru ceramah saya tidak merasa bosan.                                                    |               |        |               |              |                     |
| 7   | Saat guru ceramah saya dapat memahami penjelasan yang guru sampaikan.                         |               |        |               |              |                     |
| 8   | Saya lebih memahami materi jika guru ceramah.                                                 |               |        |               |              |                     |
| 9   | Saat guru ceramah saya fokus mendengarkan hingga pelajaran selesai..                          |               |        |               |              |                     |
| 10  | Saat guru mendemonstrasikan materi saya tidak merasa bosan.                                   |               |        |               |              |                     |
| 11  | Saat guru mendemonstrasikan materi                                                            |               |        |               |              |                     |

|    |                                                                                               |  |  |  |  |  |
|----|-----------------------------------------------------------------------------------------------|--|--|--|--|--|
|    | saya mencatat poin-poin penting.                                                              |  |  |  |  |  |
| 12 | Saat lebih memahami jika guru mendemonstrasikan materi.                                       |  |  |  |  |  |
| 13 | Saat guru mendemonstrasikan materi saya mengamati hingga penjelasan guru selesai.             |  |  |  |  |  |
| 14 | Saya suka jika guru menggunakan metode diskusi.                                               |  |  |  |  |  |
| 15 | Saat diskusi saya sering mengajukan pertanyaan/menyimpulkan materi pembelajaran.              |  |  |  |  |  |
| 16 | Saat diskusi saya lebih memahami materi pelajaran.                                            |  |  |  |  |  |
| 17 | Saya aktif belajar jika menggunakan metode diskusi.                                           |  |  |  |  |  |
| 18 | Saya suka jika guru menggunakan metode Tanya jawab.                                           |  |  |  |  |  |
| 19 | Saat Tanya jawab saya tidak malu untuk menjawab/bertanya.                                     |  |  |  |  |  |
| 20 | Saat Tanya jawab saya lebih memahami materi pelajaran.                                        |  |  |  |  |  |
| 21 | Saat Tanya jawab saya mencatat poin-poin penting.                                             |  |  |  |  |  |
| 22 | Saya suka jika guru menggunakan metode presentasi.                                            |  |  |  |  |  |
| 23 | Saat presentasi saya melakukan tugas saya secara sungguh-sungguh.                             |  |  |  |  |  |
| 24 | Saat presentasi saya lebih memahami materi pelajaran.                                         |  |  |  |  |  |
| 25 | Saya merasa lebih percaya diri dalam berbahasa Inggris setelah melakukan presentasi di kelas. |  |  |  |  |  |

Makale, July 18<sup>th</sup> 2024

Mengetahui

Dosen Pembimbing I

Dr. Charlie Ba'ka', M.Pd.

Dosen Pembimbing II

Elim Trika Sudarsi, M. Pd.

### LIST OF RESPONDENTS

| No. | Nama                      | Kelas | No. | Nama                          | Kelas |
|-----|---------------------------|-------|-----|-------------------------------|-------|
| 1   | Anisa                     | A     | 21  | Jose Tumanan                  | C     |
| 2   | Gishyela Ghita            | A     | 22  | Dewi Andita Sari              | C     |
| 3   | Aurelia Putri Jelita      | A     | 23  | Jesica Dwi Putri              | C     |
| 4   | Jesika Tangsirua          | A     | 24  | Ernst Elsy Eklesya Bollemeyer | C     |
| 5   | Aindles First Lynch E.    | A     | 25  | Cheptiano Morentes Mangera    | C     |
| 6   | Yosua                     | A     | 26  | Frasetyo Sundun               | C     |
| 7   | Ekklesia Dasan            | A     | 27  | Allry Febrizhant Randalayuk   | C     |
| 8   | Margareta Da'te           | A     | 28  | Rasya Anugrah Pali Padang     | C     |
| 9   | Celcika Saalino           | A     | 29  | Margareta Bua'                | C     |
| 10  | Agiomoto Brilliante       | A     | 30  | Vivien Giovany Karengke       | C     |
| 11  | Natasia Loli              | B     | 31  | Letisya Veronika              | D     |
| 12  | Febrianti                 | B     | 32  | Lisda                         | D     |
| 13  | Semuel                    | B     | 33  | Julianti Tokta                | D     |
| 14  | Arthesya Adinda Putri     | B     | 34  | Yunilce Sila                  | D     |
| 15  | Vanesa Karen Isak         | B     | 35  | Nari                          | D     |
| 16  | Lionel Dwi Surya          | B     | 36  | Albert                        | D     |
| 17  | Chinchilla Handayani M.G. | B     | 37  | Viona Sampe Menda             | D     |
| 18  | Revandzo bura             | B     | 38  | Jane                          | D     |
| 19  | Jose Tumanan              | B     | 39  | Rinto                         | D     |
| 20  | Agiomoto Brilliante       | B     | 40  | Alvan Try Anugerah            | D     |

# TIME OF SCHEDULE

| No | Activity                             | April |   |   |   | May |   |   |   | June |   |   |   | July |   |   |   | August |   |   |   |
|----|--------------------------------------|-------|---|---|---|-----|---|---|---|------|---|---|---|------|---|---|---|--------|---|---|---|
|    |                                      | 1     | 2 | 3 | 4 | 1   | 2 | 3 | 4 | 1    | 2 | 3 | 4 | 1    | 2 | 3 | 4 | 1      | 2 | 3 | 4 |
| 1. | preparation phase                    |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | a. Consultation On Title Proposal    |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | b. Study literature                  |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | c. preparation of research proposal  |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | d. Consultation of Research Proposal |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | e. Seminar of Research Proposal      |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
| 2. | research stage                       |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | a. Observation                       |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | b. Kuesioner                         |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | c. Data collection                   |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | d. Data analysis                     |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | e. preparation of reports            |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
| 3  | Testing stage                        |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | a. Thesis Defence                    |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | b. Thesis revision                   |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | Planing                              |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |
|    | Completed                            |       |   |   |   |     |   |   |   |      |   |   |   |      |   |   |   |        |   |   |   |

## ACTIVITY PHOTOS

| No. | Day/Date                         | Activity                                             | Picture                                                                              |
|-----|----------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------|
| 1.  | Monday<br>/july 15 <sup>th</sup> | Observation<br>of the<br>methods used<br>by teachers |    |
|     |                                  |                                                      |   |
|     |                                  |                                                      |  |

|    |                                  |  |                                                                                                                                                                             |
|----|----------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                  |  |                                                                                           |
| 2. | Monday/<br>July 22 <sup>th</sup> |  | <br> |

Conducting  
research by  
giving  
questionnaires  
to students



|    |  |  |                                                                                      |
|----|--|--|--------------------------------------------------------------------------------------|
|    |  |  |   |
| 3. |  |  |  |

## **CURRICULUM VITAE**



The researcher titled the research “analysis the effect of teaching methods on students' learning motivation” he was born on May 05<sup>th</sup>, 1999, in Sorowako. He is the second child of five siblings of the couple’s – Rahman Rantesalu and Alfrida Lili. He entered elementary school at SDN 270 Matompi in 2005. Then he continued his study at SMPN 1 Towuti and finished in 2014.

He joined at SMKS BUDI UTOMO SOROWAKO and finished in 2017. And then, he entered at English Education Study Program of Teacher Training and Education Faculty (FKIP) in Christian University of Indonesia Toraja in 2018 an up until the process writing and finishing this thesis.