

CHAPTER 1

INTRODUCTION

This chapter consists of the background, research question, objective of research, significance of the research, research methodology, and key terms definition.

1.1. Background

English has become a highly important global language in today's era of globalization. Proficiency in English is an essential skill that can open up broader opportunities in various fields, such as education, career, and international communication. Therefore, in the current era of globalization, having English language proficiency is crucial. Johann Wolfgang von Goethe, a German philosopher, once said, "those who know nothing about foreign language, they nothing about their own". This statement indicates the importance of foreign language education. Additionally, English is also considered both a mother tongue and a national language (Handayani, 2016).

The primary purpose of English language education is to facilitate effective communication, both orally and in writing. This requires the development of skills to understand and interpret written texts, such as letters, articles, and others. In Indonesia, English is taught from elementary to higher education levels with the aim of preparing the younger generation to face global challenges. However, English language learning in schools often encounters various obstacles, one of which is the low learning motivation of students.

Motivation is a key factor that influences the success of English language learning. Learning motivation is one of the factors determining students' success in achieving maximum learning outcomes. Students with high motivation to learn will be better at receiving lessons, and the attitudes generated by students will be more positive

in learning (Sardiman, 2014). Therefore, students' learning motivation in learning English significantly determines the effectiveness of learning. High motivation can encourage students to be more active and participate in the learning process, while low motivation can hinder their ability to master the language. Factors influencing students' learning motivation in the context of English language learning are crucial to be understood.

Teaching methods are ways of presenting learning materials carried out by educators to initiate the learning process in students in an effort to achieve goals (Sutikno, 2009). The appropriate method can make learning more interesting and increase students' motivation. Conversely, inappropriate methods can make students feel bored and less interested, which ultimately can decrease their motivation in learning English.

Various teaching methods have been applied in English language teaching, ranging from traditional methods such as lectures and written exercises to modern methods such as project-based learning, the use of technology, and collaborative learning. Each method has different characteristics and impacts on students' learning motivation. For example, project-based learning can make students more engaged and motivated because they work on real and relevant tasks, while the use of technology such as learning applications can make the learning process more interactive and enjoyable.

Research on the influence of teaching methods on students' learning motivation in learning English is crucial for improving the quality of education. By understanding effective methods to increase learning motivation, teachers can design better learning strategies that meet students' needs. Additionally, this research can provide insights for

education policymakers in designing programs and policies that support the improvement of students' learning motivation.

This analysis is also important for identifying key factors that influence students' learning motivation, as well as finding ways to overcome existing obstacles. For example, if it is found that certain teaching methods can significantly increase student motivation, then these methods can be used as a reference in curriculum development and teacher training.

The main objective of this research is to analyze the influence of various teaching methods on students' learning motivation in learning English. This research will identify effective teaching methods in increasing learning motivation, as well as examine factors that support or inhibit the implementation of these methods.

Students' learning motivation in learning English is a key element in achieving learning success. The teaching methods used by teachers can significantly influence students' motivation levels. Therefore, the selection and implementation of appropriate teaching methods are crucial to increase students' learning motivation.

SMP Kristen Makale, located in Tana Toraja Regency, is one of the schools where English is a mandatory subject. At SMP Kristen Makale, students begin learning English in the 7th grade and continue until the 9th grade. During teaching assistance, the researcher observed several phenomena occurring during lessons, such as students falling asleep, showing little interest in completing assignments, frequently leaving the classroom, and even chatting with their seatmates during class. The researcher believes that a lack of motivation to learn drives these behaviors. Therefore, an effective teaching method is needed to stimulate students' learning motivation.

At SMP Kristen Makale, the English teacher for the 7th grade uses the teaching module "Culinary and Me," Chapter 2. The five teaching methods used are the Lecture method, Question and Answer method, Demonstration method, Discussion method, and Presentation method.

This research is expected to make a real contribution to understanding the effect of teaching methods on students' learning motivation, especially in the context of learning English. Thus, the results of this research can help teachers, schools, and policymakers in improving the quality of English education in Indonesia.

1.2. Research Questions

Based on the research background above, the problem of the research can be formulated in the following questions:

How significant is the effect of teaching methods on students' learning motivation?

1.3. Objective of Research

This study aims to determine the effect of teaching methods on students' motivation to learn English.

1.4. Significance of the Research

There is some significant of this research:

1. The significance of this research lies in its foundational role, providing a baseline for future studies in the field of teaching methods and student motivation in learning English.
2. This study explores an important aspect of education: the effectiveness of teaching methods on students, particularly in learning English.

3. Understanding how different teaching approaches affect students' learning motivation can inform educators and policymakers in designing engaging and productive learning environments.
4. By identifying which methods enhance motivation, educators can adjust teaching strategies to better meet the diverse needs of learners, ultimately helping to create more effective and enjoyable learning experiences.

1.5. Research Methodology

This research used quantitative method. Quantitative method research is a process of finding knowledge that use data in the form of numbers as a tool to analyze information about what you want to know (Kasiram,2008). It is to find out the effect of teaching methods on students' motivation to learn English of SMP KRISTEN MAKALE.

1.6. Key Term Definition

1. Teaching Method: an approach or strategy utilized by teachers to deliver content and facilitate student learning.
2. Learning Motivation: internal or external drive that encourages students to learn and achieve learning objectives.
3. English Language: an international language widely used across the globe for cross-cultural communication, business, education, and international relations.