

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter the conclusion and based on the data analysis and discussion in previous chapter. The writer puts forward some conclusion and suggestion as follows:

#### **5.1 Conclusion**

After the author has completed the previous chapters, the author concludes that the use of class point can improve the mastery of vocabulary of tenth grade students of SMAN 5 Tana Toraja. This is evidenced by the results of the T-test value which is greater than the t-table value of 7.485 and the T-table value of 2.03011.

#### **5.2 Suggestion**

Based on the positive results showed that there is a positive effect of vocabulary improvement by using Class point. Some suggestions for teaching English learning are as follows:

For Teachers

In vocabulary teaching, teachers suggest to use class point to facilitate vocabulary teaching because class point is proven to be effective in vocabulary teaching to improve students' vocabulary mastery. Therefore, teachers should prepare themselves well. This means that they should prepare appropriate materials to be taught to students before they enter the classroom.

For Students:

Students are advised to enrich their vocabulary through interactive quizzes in class point if they want to improve their vocabulary mastery. Vocabulary can be applied to make students have their own dictionary with vocabulary that they are interested in.

For Other Researchers:

Given the limitations that the researcher encountered, it is necessary to conduct further research with a larger sample size. This will help to obtain more data, confirm the findings and allow drawing more concrete conclusions with regard to the effects of using class points in vocabulary teaching. In addition, a longer experimental period is needed so that researchers can draw more valid conclusions and see if the improvements are consistent.