

**THE USE OF CLASS POINT IN IMPROVING VOCABULARY MASTERY OF THE  
TENTH GRADE STUDENTS OF SMAN 5 TANA TORAJA  
UKI TORAJA STUDY PROGRAM**

**Thesis**



**WRITTEN AND SUBMITTED BY**

**KESYA**

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**in partial fulfillment of the requirements for undergraduate degree**

**English Education Study Program**

**ENGLISH EDUCATIONAL STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
INDONESIAN CHRISTIAN UNIVERSITY OF TORAJA  
(UKI TORAJA)**

**2024**

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DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitled "THE USE OF CLASS POINT IN IMPROVING VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMAN 5 TANA TORAJA" is honestly my own work. I am fully aware that I have quoted some statement and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, the I am to accept the sanction that is specified by English Education Study Program , Teacher Training and Education Faculty , Christian University of Indonesia Tomia.

Makale, Agustus 2024



## **MOTTO AND DEDICATION**

### **MOTTO**

“Anyone can be Anything”

(Proverbs 23:18)

‘For the future does exist, and your hope will not be lost’ (Amsal 23:18)

### **DEDICATION**

I dedicate this thesis to the institution that I admire (UKI TORAJA), to my parents who always provide love, affection and support in any case, who have always been an encouragement so that I can get to this point, and who have taught me many things about the meaning of life.

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## Abstract

**KESYA.2019. THE USE OF CLASS POINT IN IMPROVING VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMAN 5 TANA TORAJA.**  
(Supervised by Dr.Drs.Nehru P.Pongsapan,M.Pd, and Dr.Markus Deli Girik Allo,M.Pd).

The purpose of this study was to determine the effectiveness of using Class point in improving vocabulary mastery of tenth grade students of SMA Negeri 5 Tana Toraja.

The population of this research is the tenth grade of SMA Negeri 5 Tana Toraja which consists of 288 students divided into 8 classes. This research uses cluster sampling where the research takes 36 students as respondents. The instrument used by researchers in collecting data is multiple choice as a written test.

The results showed that the t-count value was greater than the t-table value of 7.485 and 2.03011 so that the application of class point significantly improved students' vocabulary acquisition compared to the traditional method, as well as increased students' motivation and involvement in the learning process. The findings suggest that the class point strategy can be an effective tool to improve students' vocabulary acquisition in grade ten, making a positive contribution to language teaching methodology in schools.

Keywords: The use, class point, improving, and vocabulary mastery

## Abstrak

**KESYA.2019. THE USE OF CLASS POINT IN IMPROVING VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMAN 5 TANA TORAJA.**

(Supervised by Dr.Drs.Nehru P.Pongsapan,M.Pd, and Dr.Markus Deli Girik Allo,M.Pd).

Tujuan penelitian ini adalah untuk mengetahui efektivitas penggunaan Class point dalam meningkatkan penguasaan kosakata siswa kelas sepuluh SMA Negeri 5 Tana Toraja.

Dalam penelitian ini, peneliti menggunakan metode kuantitatif. Populasi dari penelitian ini adalah kelas sepuluh SMA Negeri 5 Tana Toraja yang terdiri dari 288 siswa yang dibagi dalam 8 kelas. Penelitian ini menggunakan kluster sampling dimana penelitiannya mengambil 36 siswa sebagai responden. Instrumen yang digunakan oleh peneliti dalam mengumpulkan data adalah pilihan ganda sebagai tes tertulis.

Hasil penelitian menunjukkan bahwa nilai t-hitung lebih besar daripada nilai t-tabel yaitu 7,485 dan 2,03011 sehingga penerapan class point secara signifikan meningkatkan penguasaan kosakata siswa dibandingkan dengan metode tradisional, serta meningkatkan motivasi dan keterlibatan siswa dalam proses pembelajaran. Temuan ini menyarankan bahwa strategi class point dapat menjadi alat yang efektif untuk memperbaiki penguasaan kosakata pada siswa di kelas sepuluh, memberikan kontribusi positif terhadap metodologi pengajaran bahasa di sekolah. Hasil dari penelitian ini menyatakan bahwa penggunaan class point dapat meningkatkan kosakata siswa kelas sepuluh SMAN 5 Tana Toraja.

Kata kunci: penggunaan, class point, meningkatkan dan penguasaan kosakata.

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