

CHAPTER V

CONCLUSION

A. Conclusion

The researcher concluded that using ELSA Application was effective as an independent learning tool in improving students' English pronunciation at SMAN 5 Tana Toraja. Based on the result of pre-test and post-test, the mean score pre-test was 46.52 and the mean score of post-test was 80.41. Then, based on the findings and the discussions in the previous chapter, it showed the result that t_o ($t_{count} = 14.565$) was greater than t_t ($t_{table} = 2.056$), $t_o > t_t$, so that the null hypothesis (H_o) was rejected and the alternative hypothesis (H_1) was accepted. It concluded that ELSA Application as an independent learning tool was significant in improving students' English pronunciation at SMAN 5 Tana Toraja.

B. Suggestion

From the advantages in using ELSA Application as an independent learning tool in improving students' English pronunciation, the researcher would like to give some suggestion as follows:

1. For the teacher

For the teacher, using ELSA application should be considered as an alternative independent learning tool as an to be used by English teachers in teaching pronunciation since it may be effective to improve students' English pronunciation.

Indeed, this research was focused on teaching English pronunciation. This does not mean that ELSA Application can only be

used in teaching these materials but it may also be used in improving students' listening skill. Therefore, English teachers are advised to try using the ELSA Application. Second, English teachers applying this application should follow the steps suggested in the ELSA application to improve the students' English pronunciation. And maximum scores, the ELSA Application needs to be used many times not just a couple of times as in this study to really make a significant improvement in students' English pronunciation.

2. For Students

Students must follow the same developments that increasingly demand the ability to use technology. ELSA application is an application with an AI system that is proven to improve students' English pronunciation. Therefore, this application is highly recommended for students as an independent learning tool that can help them improve their English pronunciation.

3. For the Next Researcher

It is suggested for the next researchers to complete this research by conducting any other researches in ELSA Application. Based on the explanation above the researcher would like to suggest other next researchers, that the results of the study can be used as additional reference for further research with different samples and occasions. This research has many limitations and more researches should be conducted on this topic.

Finally, the researcher realizes that this thesis is far from being perfect and because of that, constructive critics and advices are really expected for the perfection of the thesis.